

GOVERNMENT ARTS COLLEGE (MEN)

KRISHNAGIRI - 635 001

SELF STUDY REPORT

submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALURU - 560 072**



Government Arts College (Men)

KRISHNAGIRI - 635 001.

(Affiliated to Periyar University, Salem - 635 001. Tamilnadu)

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September 2015

Government Arts College (Men)

Krishnagiri – 635 001.

Affiliated to Periyar University, Salem – 635 011.

**NAAC SELF STUDY REPORT
(2nd CYCLE)**

STEERING COMMITTEE

Chair Person

Dr. C. Periasamy, Principal.

NAAC Co-ordinator

Mr. S. SUNDARAM, Associate Professor & Head, Department of Physics

Advisory Committee

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5. Dr. I. Selvaseelan, Associate Professor & Head, Department of History.

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1. Dr. G. Balasubramanian, Associate Professor, Department of Mathematics.
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3. Dr. T. Govindarajalu, Associate Professor, Department of Tamil.
4. Mr. V. Vijendiran, Associate Professor, Department of Tamil.
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6. Dr. S.M. Krishnan, Asst. Professor & Head, Department of Commerce.
7. Mr. D. Raja, Asst. Professor & Head, Department of Computer Science.
8. Dr. O. Sivapriya, Asst. Professor, Department of Micro Biology.
9. Mr. Munusamy, Asst. Professor & Head, Department of Botany.

Internal Quality Assurance Cell

Mr. S. SUNDARAM, Associate Professor & Head, Department of Physics

Documentation Committee

1. Mr. M. Gladson Jose, Associate Professor, Department of English
2. Tmt. D. Celine, Asst. Professor, Department of Computer Science.
3. Tmt. Kanthammal, Typist.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Government Arts College (Men)

Krishnagiri, affiliated to Periyar University, Tamil Nadu as

Accredited

at the C⁺⁺ level.

Date : February 28, 2005



Harad
Director

- This certification is valid for a period of *Five* years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B' grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A' grade, 95-100-A⁺⁺ grade (upper limits exclusive)

Quality Profile

Name of the Institution : Government Arts College (Men)
Place : Krishnagiri, Tamil Nadu

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	65	10	650
VI. Organisation and Management	60	10	600
VII. Healthy Practices	55	10	550
		100	$\Sigma C_i W_i = 6825$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6825}{100} = 68.25$$

Anand
Director

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Preface

Government Arts college (Men), Krishnagiri is a renowned educational institution with a long tradition and stupendous achievements. It provides a salubrious and inspiring atmosphere to every eager aspirant who wishes to pursue any course of study to achieve upper mobility in the society with sound career at hand. Many an influential person found at Krishnagiri are mostly the alumnae of this college.

It disseminates quality education with time-tested values to whoever come to its fold like a citadel of an ever-shining monarch. Ever since its inception, the college has been fashioned and fortified to produce many a number of success personalities, impeccable scholars, radiant – tycoons and notable statesmen. In short, it is a boon to the under privileged and down-trodden of this locality.

Situated at a strategic position on the Krishnagiri-Chennai highway, 6 km from the heart of Krishnagiri town, it serves tirelessly to the backward community like a beacon light. It was founded in 1964 with a main objective to uplift the people of Krishnagiri whose chief occupation was to till the field and reap the corns not knowing much about the fruits of education and social progress.

Hon'ble Chief Minister of Tamil Nadu His Highness M. Bakthavachalam laid the foundation stone and it had its beginning with only four courses. In 1965, the degree courses; B.A Tamil, B.A History and B.Sc Maths were offered. With the munificent help of the donors such as; big shots, traders and the affluent people of this area, a new building was built for the college in 1970. In the academic year 1971-72, B.A English and B.Sc Zoology were started. In the very next academic year B.Sc Botany was introduced. In the academic year 1976-77, semester system was introduced. Two years after B.Sc Physics was introduced. With the introduction of P.G Botany and P.G Mathematics in 1980-81, the college was upgraded as senior grade Arts College.

With the commencement of M.Phil (Botany), the college was recognized as the Research Institution by Madras University in the academic year 1984-85. In two years, the part time M.Phil (Botany) course was converted into a full time course. In the academic year 1990-91 B.Sc Chemistry was introduced. In the same academic year the college was affiliated to Periyar University as it came under the jurisdiction of the same.

In the very next year B.Sc Chemistry was introduced. After ten years, B.Sc Computer Science was introduced. In the academic year 2003-2004, under self-financing programme the following courses were started; B.B.A., B.Com., B.Litt (Tamil, B.Sc (Microbiology), B.Sc (Chemistry), M.Phil (Tamil) Full time/ Part time and Ph.D (Tamil) Full time/ Part time. However, these so-called self-financing courses were absorbed into the regular stream in the academic year 2005-06.

In the first cycle, the college was accredited by the NAAC with the credit of C++ in Feb 2005. In the academic year 2007-08, shift system was introduced in the college by the State Government of Tamil Nadu. Accordingly, degree courses such as ; B.Sc Chemistry, B.Sc Computer Science, B.Com, B.B.A and B.litt (Tamil) were started.

In the academic year 2003-04, Computer Literacy Programme (CLP) was made compulsory to all non-computer major degree students.

In the academic year 2008-09, Arignar Anna Centenary block was constructed. In the same academic year Language Lab for English Department and a new Laboratory for Chemistry Department were set up. The Choice Based Credit System was introduced in the very same year as well. In the academic year 2010-11 onwards, M.Phil (Full time), Ph.D (Full time) in Mathematics has been launched.

To the sole benefit of the aspirants of the locality, M.A English Literature, M.A. Tamil Literature, M.A. History, M.Sc Chemistry and M.Sc Computer Science have been started since 2012-13.

The introduction of B.A. Economics, M.Sc Physics, M.Sc Zoology, the Part time / Full time M.Phil in Zoology took place in the academic year 2013-14.

The new courses that gained entry in the academic year 2014-15 were M.Phil programme (Part time / Full time) in English and Physics.

As such, the college offers 14 under graduate programmes and 9 Post Graduate programmes. Seven departments offer both part-time and full-time M.Phil and Ph.D programmes.

The college strives to achieve the overall development of the students whoever obligingly keep pace with the ideological, philosophical, educational studies of the institution. It aims at the multi-faceted growth of the students. Besides achieving academic objectives, the

institution indomitably endeavours to shape the characters of the students which are undisputably essential for the sustained growth of every individual. Gokhale stresses its great significance and valued it on par with other academic achievements.

EXECUTIVE SUMMARY

The college with the team of its erudite faculty members has made an unflinching commitment to edify, enrich and nurture aspirants whoever eagerly come to its fold and also shape their characters and vitalize their mental calibre so that they could build sound careers to realize their own covetous goals of life and to befit them to uphold the social objectives and to prove themselves be the worthy citizens of the nation. Its efforts are irrepressible and its progress is unrelenting. The II cycle of accreditation is an occasion that demands the college to look back its past achievements and in this juncture, it is required to review its various plans, educational strategies and flawless executions of various deliberations taken periodically. The college hereby makes a self study so as to evaluate its long journey over the past ten years through the groves of educational achievements under the seven prescribed criteria to showcase its cherishing aspects.

1. Curricular aspects

The College is not vested with any power to design and frame the curricula of its own. The university concerned (PERIYAR UNIVERSITY) only provides the curricular frame work and the college's sole duty is to execute the same with vigour and power so that its cherished ideologies and speculative thoughts will be translated into reality. The syllabus that is formulated with a view to fruitify the curricular objectives will be periodically revised and revamped so as to meet the growing need of the society and its global challenges. The University sets up the board of studies for every subject that consists of subject experts, excellent scholars and eminent educationalists. The board examines all the factors pertaining to the subject especially the ever-changing the world scenario, current advancements, innovations etc., to form the syllabus for the next three years of time. The bounden duty of the college is to facilitate the staff and the students and also helps them immensely to realize the pre-mediated ends of the University designed for the upliftment of the society. The choice based credit system (CBCS) is the new currency that gains much benefit to the students on its role. Apart from this, the college conducts many-a-number of programmes to ensure the overall development of the students. The programme that which gird up the students and

boost their talents are; soft-skills training, communication skills, personality development, interview techniques etc.,

2. Teaching-learning and evaluation

After the intake of the students through fair means the faculty members throw themselves into the process of teaching. Well established and systematized teaching methods are adopted to impart education to the students. Keeping in mind the unpromising back ground of the freshers, bridge courses are conducted to rebrush their memories.

As soon as the ground is clear for academic course of learning, the teaching faculties adopt all the possible ways to stuff the students with first hand subject knowledge which are generally skill-oriented.

ICT facility is potentially used to train the students to acquire practical skill and acumen. All the departments are supplied with data-card to have easy access to internet facility. The teaching staff are duly recharged with facilities such as; orientation programmes, refresher courses, seminars, workshops and other training programmes. Library with plenty of books and well equipped laboratories act as the potential source of knowledge for both the teaching faculty and students. The low achievers and the first generation poor performers are given remedial coaching to cope with their studies and to achieve success in academic pursuits. To provide individual care and sustained mending to the students, a tutorial system has been introduced. This greatly helps to increase the percentage of attendance and has considerably reduced the dropout rate.

Evaluation is the integral part of teaching – learning process. The college has taken all necessary measures to evaluate the students internally and externally. The periodic conduct of tests and the model exams have steadily increased the confidence of the students and the output has become enormous. There are special cells to attend the grievance of the students and make them get along with others amiably.

3. Research Consultancy and Extensions:

Research, creativity and extended acumen are the higher dimensions of educational prospects. No nation can flourish without research-oriented programmes and scientifically tempered outlooks. More research work ensures more growth. The college has seven research departments that have so far produced many-a-number of research scholars. Several research projects have been carried out on advanced topics and matter of great social concern. The

seminars, workshops and conferences conducted in the college foster research aptitude and manure progressive thoughts.

Number of major and minor research projects	: 7
Publications of books	: 66
Publication of research papers	: 588
Number of seminar conducted	: 6
Number of workshops conducted	: 1

The extension programmes such as **NSS, YRC, RRC, SSL, KAVIN KALAI MANDRAM and Fine Arts Club** are bound to influence students positively and bring out admirable changes in them. They act as the complementary programmes to fulfill the essential aspects of the academic pursuits. Other than supporting multi dimensional growth of the students, these programmes inculcate lasting values in the mind of the students.

4. Infrastructure and Learning Resources

The college is robustly structured with adequate infrastructure and learning resources. It consists of spacious and well-furnished class-rooms, laboratories and staff-rooms. Part of the campus is duly connected with wi-fi facility. Besides the general library, every department is provided with a department library for the particular use of the staff and the students. Very costly and rare books are found in these libraries. LCD Projectors and OHPs are profusely used to impart education to students. Every department is provided with internet facility that enable the staff to up to date their knowledge on par with the international counterparts. The smart class-rooms has been introduced to the Computer department and in a short span of time this facility will be extended to all the other class-rooms.

The college is provided with a seminar hall wherein all the academic enriching programmes are conducted. It is always filled with incessant activities. There is a health care centre near the college. And the ambulance service is available at the beck and call.

5. Student support services

Most of the students are coming from the rural background as well as educationally poor quarters of the society. They are desperately in need of high level Student support services. One of the prominent staff acts as a coordinator to all kinds of student support programmes. Scholarship benefits are there for the students who suffer silently the financial crunch. The

special coaching classes are conducted for the poor performers. Coaching classes for UGC, NET/SET examinations are conducted with proper study materials. The visually impaired students are provided with scribes and the ramps have been set up at every block for the differently abled students. A senior most staff is entrusted with the job of conducting curricular, co- curricular and extra- curricular activities. Students are invariably boosted up to participate potentially all the state-level and national level competitions. A canteen facility is available in the campus with rich and hygienic food materials. A teaching staff in-charge of the sports and games spins round the college premises and coaches the students with might and force. As a result, a series of winnings have been bagged to adorn the college. An alumnae association is functioning in the college that serves as the pillaring support to the growth of the institution. The annual alumnae meet always brings out with high-level innovative thoughts to make the college reach higher-level in terms of teaching-learning process. It also helps to foster dynamic leadership qualities among students, communal harmony, forward thinking etc. The student support service in the college has brought out a palpable and commendable change in the college.

6. Governance, Leadership and Management

The dynamic leader is a person who can make even a servile laggard a stupendous scholar. The well-defined governing body of the college called the college governing council with its scintillating activities has brought out immense change in the college. Hence, a phenomenal growth can be witnessed in all the spheres such as; academic excellence, financial management, personal management, office administration etc. The vision and mission of the college can be easily realized as the principal in the helm of affairs could motivate mobilize and persuade every staff to do his / her best to the undeterred progress of the institution. The heads of all the departments collectively contribute a great deal of works and render all kinds of cooperation to the principal so as to translate the idealistic vision and the mission of the college into a stark reality.

The college governing council is vested with the power to take all the decisions pertaining to the matter of academic interest, students' welfare, administration, admission, discipline and financial matters. The present set-up with its electronic facilities paves a clear-cut way to the future e-governance.

The Internal Quality Assurance is properly managed by the IQAC committee of the college. The welfare of the staff and the students are duly cared for. The Teachers Recruitment Board,

one of the governmental agencies is responsible for recruiting new staff. However, the freshers are given orientations to enable them to imbibe the fruitful values and ideals of collegiate education. Apart from the governmental faculty enrichment programmes, the college too arranges abundance of programmes such as; seminars, workshops, and training programmes to inculcate deep-rooted social, cultural and ethical values in the minds of the teaching faculties. The empowered teachers in turn empower the students' community to bring about a great social upliftment.

7. Innovations and Best Practices

Where there is commitment and sustained efforts, there is growth and achievements. The college strives to bring forth innovative methods in the field of education and administration. For, the educational goals can be reached with the help of sound administration. Many of the faculty members have evolved innovative methods to make their teaching effective. But, they haven't been patterned to be used by others. The staff has inspired the students to bring out ideas for new project works so as to build India a mighty nation.

Preparing question banks for the use of students is one of the best practices followed in the college. This system makes the students familiar with the University question patterns and subsequently raises their confidence-level considerably. Coaching the students with a set of question banks has yielded fruitful results.

The dress-code and the issuing of ID cards are the other practices that have helped the smooth and flawless function of the institution. The dress-code has brought about decency and decorum amidst the students. Keeping ID cards during University examinations is made mandatory. This system has remarkably helped the institution to stop impersonation and examination jockies.

The green audit is one of the best practices that the college has implemented to reduce the consumption of energy and to create awareness among the students so that they may follow the same in their house holds as well.

All these practices and the whole-hearted devotion of the teaching faculties have contributed enormously to the harmonious development of the young students who pursue higher education in this enshrined educational institution.

**1. PROFILE OF GOVERNMENT ARTS COLLEGE (MEN)
KRISHNAGIRI – 635001.**

1. Name and Address of the College:

Name: **GOVERNMENT OF ARTS COLELGE (MEN) KRISHNAGIRI – 635 001.**

Address: **CHENNAI MAIN ROAD, KRISHNAGIRI – 635 001**

City: **KRISHNAGIRI** District: **KRISHNAGIRI** State: **TAMIL NADU**

Pincode: **635 001**

Website: www.gacmenkrishnagiri.org

2. Communication address:

Office:

Name	Area/ STD code	Tel No	Fax No	E-mail
Principal: Dr. C. PERIASAMY	04343	272930	-	drcperiasamy10@gmail.com
Steering Committee Coordinator: Prof. S. SUNDARAM	04343	272930	-	sundaramgac@yahoo.com

Residence

Name	Area/ STD code	Tel No	Mobile No
Principal: Dr. C. PERIASAMY	04343	272930	9840381507
Steering Committee Coordinator: Prof. S. SUNDARAM	04343	272930	9443805359

3. Status of the College:

I. Government

II. Private

III. Constituent College of the University

4. University to which the college is affiliated

Periyar University,
Salem-635 011

5. a. Date of establishment

Date	Month	Year
15	10	1964

b. Date of grant of 'Autonomy' to the College by UGC

Date	Month	Year
-	-	-

6. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

c. Sources of Funding

i. Government

ii. Grant-in-aid

iii. Self-financed

iv. Any other

 UGC

7. Is it a recognized minority institution?

YES	--
NO	✓

If yes specify the minority status (Religious/linguistic/any other) – Provide the necessary supporting documents.

8. a. Details of the UGC recognition:

Under Section	Yes	No
i. 2(f)	✓	--
ii. 12(B)	✓	--

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

b. Details of recognition/approval by statutory / regulatory bodies other than

UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **Not Applicable**

Under Section	Day, Month & Year	Validity	Programme/Institution	Remarks
i	--	--	--	--
ii	--	--	--	--
iii	--	--	--	--
iv	--	--	--	--

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

9. Has the college been recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

YES	--
NO	✓

If yes, date of recognition: NA

b. For its Contributions / Performance by any other governmental agency?

YES	--
NO	✓

If Yes, Name of the Agency : NA and

Date of recognition : NA

10. Location of the Campus and Area:

Location	Rural
Campus area in sq.mts.or acres	55 acres
Built up area in sq.mts.	5857.85 sq.mtrs

11. Does the College have the following facilities on the campus (Tick the available facility). In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium / Seminar Complex
- Sports Facilities
 - ❖ Play Ground
 - ❖ Swimming Pool
 - ❖ Gymnasium

- **Hostel**

- ❖ Boy's Hostels

(3-Run by Welfare Department of State Government)

- ❖ Girl's Hostels

(2-Run by Welfare Department of State Government & 1- in the college campus)

- **Residential Facilities**

- ❖ For Teaching Staff

- ❖ For Non-Teaching Staff

- **Cafeteria**

- **Health Center**

- ❖ First Aid Facility

- ❖ Inpatient Facility

- ❖ Out Patient Facility

- ❖ Ambulance Facility

- ❖ Emergency Care Facility

- **Health Center Staff**

- ❖ Qualified Doctor Full Time -- Part Time

- ❖ Qualified Doctor Full Time -- Part Time

• **Other Facilities**

❖ Bank

 --

❖ ATM

 --

❖ Post Office

 --

❖ Book Shops

• **Transport Facilities**

❖ For Students

 --

❖ For Staff

 --

⚡ Power House

 --

⚡ Waste Management Facility

 --

12. Details of Programmes offered by the Institution:

UG PROGRAMMES

Name of the Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of Students Admitted
TAMIL	3 Years	H.Sc	TAMIL	40	40
TAMIL LITT	3 Years	H.Sc	TAMIL	100	98
ENGLISH	3 Years	H.Sc	ENGLISH	50	50
HISTORY	3 Years	H.Sc	TAMIL	40	39
			ENGLISH	40	40
COMMERCE	3 Years	H.Sc	ENGLISH	100	100
BBA	3 Years	H.Sc	ENGLISH	100	77

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

ECONOMICS	3 Years	H.Sc	ENGLISH	40	40
			TAMIL	40	40
MATHS	3 Years	H.Sc	TAMIL	24	24
			ENGLISH	24	24
PHYSICS	3 Years	H.Sc	TAMIL	24	24
			ENGLISH	24	24
CHEMISTRY	3 Years	H.Sc	TAMIL	30	30
			ENGLISH	30	30
COMPUTER SCIENCE	3 Years	H.Sc	ENGLISH	48	48
BOTANY	3 Years	H.Sc	TAMIL	24	24
			ENGLISH	24	24
ZOOLOGY	3 Years	H.Sc	TAMIL	24	24
			ENGLISH	24	24
MICROBIOLOGY	3 Years	H.Sc	ENGLISH	36	36

PG PROGRAMMES

Name of the Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of Students Admitted
TAMIL	2Years	UG	TAMIL	30	30
ENGLISH	2Years	UG	ENGLISH	30	30
HISTORY	2Years	UG	ENGLISH	30	20
MATHS	2Years	UG	ENGLISH	30	30
PHYSICS	2Years	UG	ENGLISH	30	30
CHEMISTRY	2Years	UG	ENGLISH	24	24
BOTANY	2Years	UG	ENGLISH	16	16
ZOOLOGY	2Years	UG	ENGLISH	15	15
COMPUTER SCIENCE	2Years	UG	ENGLISH	24	24

M.Phil. PROGRAMMES

Name of the Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of Students Admitted
BOTANY	1 Year	PG	English	15	7
ENGLISH	1 Year	PG	English	5	5
HISTORY	1 Year	PG	English	15	14
MATHEMATICS	1 Year	PG	English	15	10
PHYSICS	1 Year	PG	English	5	4
TAMIL	1 Year	PG	Tamil	15	14
ZOOLOGY	1 Year	PG	English	5	5

13. Does the College offer self-financed Programmes? Yes

 --

No

 ✓

If yes, how many?

 --

14. Whether new programmes have been introduced during the last five years?

YES	✓
NO	--

If yes

Number	17
--------	----

List of New Programmes

S.NO.	COURSES	PROGRAMME
1	UG	B.A. ECONOMICS
2	PG	M.A. TAMIL
3		M.A. ENGLISH
4		M.A. HISTORY
5		M.Sc. PHYSICS
6		M.Sc. CHEMISTRY
7		M.Sc. ZOOLOGY
8		M.Sc. COMPUTER SCIENCE
9		M.Phil
10	M.Phil ZOOLOGY (FT / PT)	
11	M.Phil HISTORY (FT / PT)	
12	M.Phil ENGLISH (FT / PT)	
13	M.Phil MATHS (FT)	
14	Ph.D	Ph.D ENGLISH (FT / PT)
15		Ph.D HISTORY (FT / PT)
15		Ph.D MATHS (FT / PT)
16		Ph.D BOTANY (FT / PT)
17		Ph.D ZOOLOGY (FT / PT)
17		Ph.D PHYSICS (FT / PT)

15. List the departments: (Do not list facilities like library, physical education as departments unless these are teaching departments and offer programs to students)

Field	Particulars	Subject	Number of Students Admitted
Science	UG	Mathematics	134
		Physics	136
		Chemistry	165
		Computer Science	128
		Botany	126
		Zoology	128
		Microbiology	100
	PG	Mathematics	52
		Physics	58
		Chemistry	45
		Computer Science	46
		Botany	27
		Zoology	28
M.Phil	Mathematics	10	
	Physics	4	
	Botany	7	
	Zoology	5	
Arts	UG	Tamil	106
		Tamil B.Litt	260
		English	129
		History	230
		Economics	176
	PG	Tamil	57
		English	58
		History	50
	M.Phil	English	5
		History	14
Commerce	UG	Commerce	276
		Business Administration	252

16. Are there any UG and PG programs offered by the College, which are not recognized by the UGC? Give details.

Nil

17. Number of Programs offered under

a. Annual system

--

b. Semester system

30

c. Trisemester system

--

18. Number of Programmes with

a. Choice based credit system

30

b. Inter/multidisciplinary approach

--

c. Trisemester system

--

19. Unit Cost of Education

(Unit Cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component = Rs.

19,021/-

(b) Excluding the salary component = Rs.

19,379/-

20. Does the college have a department of Teacher Education offering NCTE recognized degree programmes in Education?

YES	--
NO	✓

If Yes

a) How many years of standing does the department have? : NA

b) NCTE recognition details (if applicable)

Notification No. : NA

Date : NA

c) Is the department opting for assessment and accreditation separately

YES	--
NO	✓

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

YES	--
NO	✓

If Yes

a. How many years of standing does the department have? : NA

b. NCTE recognition details (if applicable)

Notification No. : NA

Date : NA

c. Is the department opting for assessment and accreditation separately

YES	--
NO	✓

22. Whether the college is offering professional Programme?

YES	--
NO	✓

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? If so, furnish the copy of the report and action taken there upon.

Yes

Reviewed by NAAC for I - cycle in Feb – 2005.

24. Number of teaching and non-teaching positions in the college:

Positions	Teaching Faculty						Non-Teaching		Technical	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the State Government	151						37		1	
Recruited	0	0	11	3	47	10	9	5	0	0
Yet to Recruit	79						23		1	
Sanctioned by the Management / Society (Guest Lecturers)	59						8			
Recruited	0	0	0	0	36	23	3	5	0	0
Yet to Recruit	0						0			

25. Qualification of the Teaching Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	8	1	31	3	43
M.Phil.	0	0	3	2	15	7	27
PG.	0	0	0	0	1	0	01
Temporary Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	0	0	11	0	11
M.Phil.	0	0	0	0	12	16	28
PG.	0	0	0	0	13	7	20
Part time Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	0	0	0	0	00
M.Phil.	0	0	0	0	0	0	00
PG.	0	0	0	0	0	0	00

26. Number of Visiting Faculty / Guest Faculty engaged by the College:

NIL

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		M.Phil		Ph.D		Integrated Ph.D	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
From the State where the College is located	609	251	88	131	31	30	31	21	0	0
From other States of India	0	0	0	0	0	0	0	0	0	0
NRI students	0	0	0	0	0	0	0	0	0	0
Foreign Students	0	0	0	0	0	0	0	0	0	0
Total	609	251	88	131	31	30	31	21	0	0

28. Dropout rate in UG and PG (average for the last two batches)

UG

PG

29. Number of working days during the last academic year :

30. Number of teaching days during the last academic year :

31. Is the College registered as a study centre for offering distance education programs for any University?

YES	--
NO	✓

If Yes, provide the

a. Name of the University

b. Is it recognized by the Distance Education Council? NA

YES	--
NO	--

c. Indicate the number of programs offered:

--

32. Programs wise Student Teachers Ratio:

Programme	Ratio
Tamil	40 : 1
Tamil Litt	40 : 1
History	40 : 1
Economics	60 : 1
Commerce	35 : 1
BBA	21 : 1
Mathematics	30 : 1
Physics	20 : 1
Chemistry	30 : 1
Computer Science	20 : 1
Botany	13 : 1
Zoology	20 : 1
Microbiology	20 : 1

33. Is the College applying for

Accreditation: Cycle 1

--

Cycle 2

✓

Cycle 3

--

Re-Assessment

--

34. Date of Accreditation : (applicable for Cycle 2, Cycle 3, Cycle 4, and Re-assessment only)

Cycle 1: 28-02-2005

Accreditation Outcome: C++

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC) : 22.06.2011

b. Dates of submission of Annual Quality Assurance Reports (AQARs)

AQAR for the year 2011-2012 on 03/09/2015

AQAR for the year 2012-2013 on 03/09/2015

AQAR for the year 2013-2014 on 03/09/2015

AQAR for the year 2014-2015 on 03/09/2015

2. CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Vision and Mission Reflection

Goal :

To uplift the down-trodden by means of education.

Vision :

To provide progressive education that blends traditional values with modern ideas and to motivate and cultivate intellectually enlightened, morally upright, socially committed, emotionally balanced, spiritually enshrined and thoughtfully harmonious young men and women to meet the challenges of the present and future.

Mission :

Endeavours to provide opportunities for the economically, socially, culturally downtrodden lots – women in particular to attain freedom of mind, mental discipline, intellectual potentiality, firm conviction, and employability.

The curriculum designed for the edification of the students of this institution is life – oriented, speculatively rich, distempered with higher ideals, pedagogically pragmatic and tinged with deep-rooted cultural values. It has been thoughtfully planned so that it can enable the younger generation to overcome various challenges, threats, obstacles and hardships that lay on the path of success. The curriculum offers multifarious avenues for the aspirants to choose and flourish and also enables them to bag success in their educational enterprises.

The university has constituted board of studies for every subject. Its sheer duty is to frame syllabus based on the curriculum. The board comprises subject experts, observers from other universities and erudite educationists. The Internal Quality Assurance Cell (IQAC) and the college governing council constantly observes how the contents of the syllabus are passed on to the students effectively through the teaching process.

The syllabus for each subject consists of two language papers such as; Part-I Tamil, Part-II-English (General) and part III core papers cum Allied. The VI semester of the UG courses contain practical papers except B.A. Tamil, B.A History and B.A Economics. The Choice Based Credit System (CBCS) is followed in the college. This system offers interdisciplinary

subjects for study that means students may opt non major elective papers. There are elective papers both for UG and PG courses. To provide the students, moralistic and ethical outlook, papers on value education have been introduced. This aims at producing the well developed and wholesome young students who could ameliorate the society with their education and remarkable values. The very popular value based elective papers are; Human Rights, Mushroom Culture, Herbal Botany, Feminist Writing , Media Writing etc.

The extension programmes that have a smooth run in the institution are, National Service Scheme (NSS), Youth Red Cross (YRC) and Red Ribbon Society. These programmes make much impact upon the students and inculcate social and moral values in them.

1.1.2 Mechanisms in Design and Development of Curriculum

The curriculum generally reflects the vision and mission of the national ideals and policies. However, it needs to promote the society around it and must strive to put it on the path of achievements and self-sufficiency in terms of intellectual resource, scientific temperament, innovative spirit, ultimate harmony, employability and contentment. Therefore, it sets a board of studies that comprises celebrated subject exponents, stalwarts of various fields, highly experienced educationists and statesmen from this locality. The team makes an intensive study upon the factors that influence the better curriculum and design it for the collegiate use. And the factors that further strengthen the curriculum and make it beneficial are the various programs such as seminars, workshops, conferences and other reinforcing events that the college conducts with a aim to reach the ultimate pre-mediated success.

1.1.3 Involvement of Industry, Research Bodies and Civil Society

Renowned industrialists, statesmen like social promoters, research-oriented exponents of various fields and the senior civil authorities are involved in the development of curriculum. The team under the ablest convenor nominated by the university works judiciously for the design of curriculum of great excellence.

1.1.4 Aspects of Curriculum Design and Development

Employability

The design of the curriculum has been done with forethought that of creating ample job opportunities to the aspirants whoever under go any of the studies in this curricular frame work. Furthermore, the post graduate programmes have been designed to enrich the students to face competitive exams.

Innovation

The teacher recruited in the college is highly experienced and scholarly. The training programme and other subject-oriented exposures given to them periodically induce them to cultivate the tendency that of bring out innovative methods in terms of teaching.

Research

No country will ascend high in science and technology if it lacks proper research programmes. Hence, a project work has been made mandatory to all the P.G. programmes so as to instill in their minds of the students the significance of research-enterprise and the innovative bend of mind. In this regard, a lot of seminars workshops and training programmes have been conducted in the college.

1.1.5 Curriculum Development and relevance

The every aspects of the curriculum in effect has much relevance to the advancement of the society. The taughts bring forth abundance of research papers and after the completion of the course they occupy prestigious positions in the public and private sectors. The standard of life in the locality has been greatly improved.

1.1.6 Adherence to the Guidelines of the Regulatory Bodies

The overall structure and the various components of the curriculum strictly adhere to the guidelines prescribed by the regulatory bodies constituted by the university.

1.2 Academic Flexibility

1.2.1 Provisions with Reference to Academic Flexibility

Under Graduate Courses	-	14
Post Graduate Courses	-	9
M.Phil., & Ph.D. Courses	-	7

Elective Options for UG:

For both UG and PG programmes, three elective papers per core paper have been given. Besides, students can select non-major elective papers from the exhaustive list prescribed by the university. It consists of more than one hundred papers. The elective papers offer opportunities to students to involve inter disciplinary activities.

Under Graduate Courses

S. No.	Department	Course
1	TAMIL	B. A
2	TAMIL B.LITT	B. A
3	ENGLISH	B. A
4	HISTORY	B. A
5	ECONOMICS	B. A
6	COMMERCE	B. Com
7	BBA	BBA
8	MATHS	B.Sc
9	PHYSICS	B.Sc
10	CHEMISTRY	B.Sc
11	COMPUTER SCIENCE	B.Sc
12	BOTANY	B.Sc
13	ZOOLOGY	B.Sc
14	MICROBIOLOGY	B.Sc

Post Graduate Courses

S. No.	Department	Course
1	TAMIL	M. A
2	ENGLISH	M. A
3	HISTORY	M. A
4	MATHS	M.Sc
5	PHYSICS	M.Sc
6	CHEMISTRY	M.Sc
7	BOTANY	M.Sc
8	ZOOLOGY	M.Sc
9	COMPUTER SCIENCE	M.Sc

M.Phil. & Ph.D. Courses

S.NO.	Name of the Course	Course	
		M.Phil	Ph.D
1	BOTANY	✓	✓
2	ENGLISH	✓	✓
3	HISTORY	✓	✓
4	MATHEMATICS	✓	✓
5	PHYSICS	✓	✓
6	TAMIL	✓	✓
7	ZOOLOGY	✓	✓

Elective Options for UG

S.NO	DEPARTMENT	TITLE
1	TAMIL	EPIGRAPHY
		PENNIYAM
		PODHUMOZHYYIAL
		SEMMOZHIP PANPUKAL
2	TAMIL B.LITT	URAI MARAPUKAL
		OPPILAKKIYAM
3	ENGLISH	FEMINIST WRITING
		TRANSNATIONAL CRITICISM
		MEDIA WRITING
		TEACHING OF ENGLISH LANGUAGE
4	HISTORY	TOURISM
		INTELLECTUAL HISTORY OF INDIA
5	ECONOMICS	HUMAN RIGHTS
6	COMMERCE	MARKETING
		ADVERTISING
		SALESMANSHIP
		BUSINESS ENVIRONMENT
		INDIAN FINANCIAL SERVICES
		HUMAN RESOURCE DEVELOPMENT

7	BBA	ENTREPRENEURIAL DEVELOPMENT
		SERVICE MARKETING
		RETAIL MARKETING
8	MATHS	LINEAR PROGRAMMING
		NUMBER THEORY
		COMBINATORICS
		OPERATION RESEARCH
		ASTRONOMY
		COMBINATORICS
9	PHYSICS	NUMERICAL METHODS
		SOLID STATE PHYSICS
		APPLIED PHYSICS
		ENERGY PHYSICS
		LASER AND SPECTROSCOPY
		ELECTRONICS AND COMMUNICATION
10	CHEMISTRY	INDUSTRIAL CHEMISTRY
11	COMPUTER SCIENCE	COMPUTER NETWORKS
		DATAMINING AND WAREHOUSING
		E-COMMERCE
12	BOTANY	MUSHROOM CULTURE TECHNIQUE
13	ZOOLOGY	MUSHROOM CULTURE
		HERBAL BOTANY
14	MICROBIOLOGY	MEDICAL PARASITOLOGY
		MEDICAL MYCOLOGY
		BIO-PROCESS TECHNOLOGY

Enrichment Courses : Not Applicable

Accumulation Facility : Not Applicable

Credit Transfer : Not Applicable

Lateral and Vertical Mobility

The Choice Based Credit System (CBCS) creates an ample platform for the lateral and vertical mobility of every student of the institution. In the matter of choosing non-major elective papers students are given proper guidances. Yet, they are given utmost freedom to choose whatever befits their taste and aptitudes. In this respect, the staff never shows any rigidity or coercion. This freedom of choice and the teacher's contribution and thoughtful motivations enable the students to achieve vertical mobility. Diploma holder can join B.Sc., Mathematics in the second year directly from 2016-2017 onwards.

1.2.2 Developing Courses for International Students – Impediments

No course has been developed so far to cater to the need of the international students. However, there lies a plan to introduce courses with international appeal catering to the demands of Global arena.

1.2.3 Dual Degree and Twinning Programmes

Nil

1.2.4 Self-financing Programmes

Nil

1.2.5 Choice Based Credit System

All programmes have been offered under the Choice Based Credit System.

1.2.6 Percentage of Programmes

100% under CBCS.

1.2.7 Inter-disciplinary Programmes and Outcomes

Electives papers have been prescribed to foster inter-disciplinary activities.

1.3 Curriculum Enrichment

1.3.1 Frequency of Curriculum Revision

The whole syllabus for both UG and PG programmes are revised once in three years. The revised syllabus are framed to cite with the social needs and to compact with the international standards. Besides this, it has been set with an aim to create much more employment opportunities.

1.3.2 New Programmes in the last four years

S.No.	Course	Year
1	B.A. ECONOMICS	2013 – 2014
2	M.A. TAMIL	2012 – 2013
3	M.A. ENGLISH	2012 – 2013
4	M.A. HISTORY	2012 – 2013
5	M.Sc. PHYSICS	2013 – 2014
6	M.Sc. CHEMISTRY	2012 – 2013
7	M.Sc. ZOOLOGY	2013 – 2014
8	M.Sc. COMPUTER SCIENCE	2012 – 2013
9	M.Phil PHYSICS (FT / PT)	2014 – 2015
10	M.Phil ZOOLOGY (FT / PT)	2013 – 2014
11	M.Phil HISTORY (FT / PT)	2014 – 2015
12	M.Phil ENGLISH (FT / PT)	2014 – 2015
13	M.Phil MATHS (FT)	2010 – 2011
14	Ph.D ENGLISH (FT / PT)	2015 – 2016
15	Ph.D HISTORY (FT / PT)	2014 – 2015
15	Ph.D MATHS (FT / PT)	2010 – 2011
16	Ph.D BOTANY (FT / PT)	2014 – 2015
17	Ph.D ZOOLOGY (FT / PT)	2015 – 2016
17	Ph.D PHYSICS (FT / PT)	2015 – 2016

1.3.3 Revision of Existing Programmes

Every programme introduced in the college is to attune to the overall objectives of the curriculum. The college also motivates the students to achieve profoundly by introducing many-a-number of training programmes.

1.3.4 Value Added Courses

Value Added Courses like yoga, environmental studies, computer literacy programmes, soft skills, communication skills etc., are some of the value added programmes that enrich the students well.

1.3.5 Higher Order Skill Development Programmes

To impart higher order skill is the ultimate aim of the career guidance and placement cell. It pains taking by conducts training programmes such as; soft skills communication skills, interview techniques and personality development.

1.4 Feedback System

1.4.1 Feedback Mechanism and its Impact

Feedback from Students

Feedback is one of the encouraging measures that help one move towards perfection. Every year feed backs are collected from the students by the HODs. After analyzing them studiously the head of every department gives suggestions to his/her subordinates to carry out their teaching process effectively.

1.4.2 Feedback from National and International Faculty

At the time of national seminars feedback have been obtained from the resource persons of nearby states. Many-a-feedbacks have rendered us profound moral supports.

1.4.3 Feedback from Employers, Industry Experts and Community

Exponents of various fields have given remarkable feedbacks about the performance of the college. Some of the notable industrialists also have made valuable comments on the admirable performance of the institution.

1.4.4 Quality Sustenance and Enhancement

The board of studies set up every year revises the syllabus and examines the various aspects of its curricular frame work. A special committee is generally constituted to audit the quality of education imparted in the college apart from the keen monitoring of the IQAC. Various content and language enrichment programmes further sustain the quality of the teaching-learning process.

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. Publicity and Transparency in Admission Process

All the admission related works are being carried out in accordance with the guidelines and directions given by the Govt. of Tamilnadu through the Directorate of Collegiate Education. As per the prescribed norms, an admission committee consisting of the principal, two senior staff and two representative teaching staff to look after the welfare of the SC and ST students has been constituted to look after admission works. This committee will both carry out and monitor all the activities of the admission process.

This committee is entitled to prepare both the prospectus and application forms. The prospectus embodies all curricular details including University Academic plans and its various programmes. The issue of the application for both U.G and P.G programmes begins a few days before the publication of HSc and U.G. results respectively and it lasts for another 10 working days from the publication of results. To make the publicity effective, the details of the admission programme are published in all the leading news papers through the P.R.O of the District Collector. The College display Flex board at the entrance bears the same duly. Admission process is absolutely transparent and admission is done through single window system. On the receipt of the filled in applications, the process of computerized ranking begins. The print copies of the rank list on the basis of their cut off marks are displayed on the notice board for public view. Separate rank list for boys and girls are displayed. Any public query regarding the selection of candidates will be attended to by the Principal. Selection of candidates is done only by adhering to the governmental norms and the merit of the Candidates.

Admission is fairly done by means of counselling. If vacancies arise second counselling is also conducted. However, the date of the final counselling will be announced by the University concerned (Periyar University).

At the time of counselling, proper suggestions and guidance are rendered to the candidates to select courses suitable to their aptitude and interest.

Separate dates are fixed for the counselling of science, arts and language subjects. The counselling dates are fixed by the admission committee to make it convenient for the candidates.

2.1.2. Process of Admission:

Undergraduate Programme

After the last day for the receipt of the filled in applications, the received applications are categorized on the basis of the choice of subjects; science or arts or languages mentioned by the candidates. In the admission hall students are called according to their ranks. They can select subject of their own interest. At the time of admission, the selected candidates must appear before the admission committee and produce their original certificates such as T.C, Mark Statements and Community certificates for verification.

However, admission will stand secured on the payment of due fees only. Two more counsellings will be conducted if vacancies arise. Admission comes to an end after the last counselling date announced by the University.

Post graduate Programmes:

The above mentioned procedure is observed in the admission of P.G. programmes as well.

M.Phil and Ph.D programmes:

The college strictly follows the guidelines of the University concerned (Periyar University) for the admission of M.Phil and Ph.D Programmes as well.

The issue of applications last for ten working days after the release of the P.G. results. The last date of receiving the filled in applications will be fixed by the University. The eligible candidates are required to appear for an entrance test. The selection of the candidates will be made on the basis of their academic merit and the marks obtained in the entrance. The provisional selection of the candidates for M.Phil and Ph.D programmes will be announced after the approval given by the University only. PhD admissions are done twice in an academic year viz July and January.

2.1.3. Admission Review Mechanism

This mechanism enables the admission committee to have a clear picture of the admissions done in every department. First of all, the Committee ensures whether the admissions have been done according to governmental norms. In case, mistakes are traced out, they will be rectified at once. 20% seats of the English department has been increased as there is a high demand for the course.

2.1.4 Strategies Adopted for access to Students.

Reservation policy is strictly observed in the matter of admission. Applications are issued to SC/ST students without fee. The allotment of seats to various category of candidates in accordance with the reservation policy are OC- 31%, BC-26.5%, BC(M)d.5%, MBC-20%, SC-15%, SC(A)-3% ST-1%, DR(differently able) 3%, Sports / Games – 3%.

2.1.5 Number of students admitted (UG)

Academic year	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	152	90	154	101	173	102	179	112	170	98
ST	12	1	11	4	14	2	7	4	11	6
OBC	411	173	455	211	478	152	534	276	518	281
GENERAL					1					1
OTHERS										

2.1.6. Necessary Measures to cope with Increased Demand.

If the Committee comes to know that there is a great demand for any of the courses, it may recommend to the Principal to obtain more seats from the University. A few years back, there was a huge demand for English literature. The Principal approached the University and obtained permission to increase 20% of seats.

2.1.7. Suspension of a Programme

NIL

2.2. Catering to Student Diversity.

2.2.1 Orientation for Freshers.

As per the academic programme, the freshers are given adequate orientation as soon as the commencement of classes, this programme is generally designed by the head of the department and conducted by the senior staff members. The main objective of the programme is to make the young students get on with the college atmosphere and make them to adhere to the rules and regulations. The points focused on are;

- Vision and mission of the institutions
- Objectives and goals for realization
- Values and ethics are followed to form better future
- Code of conduct and other disciplinary aspects
- Regularity
- Leave procedures
- Day-order system
- Curricular, Co-curricular and extracurricular activities
- Evaluation strategy
- Recreation for students
- Various scholarships
- Exam fee and Exam tentative schedules.

2.2.2. Mechanism for Differential Requirements.

The head and senior staff member will interact with the fresher individually which will reveal the knowledge, potentiality and acumen of the students. This will certainly enable the staff to identify the weakness and short comings of the students and the same will be rectified in the course of time.

2.2.3 Remedial Coaching:

The low achievers are given special remedial coachings. The experienced senior staff are entrusted to conduct such coaching classes to equip the students well to face the University examinations fearlessly. Classes are conducted after the regular college hours. U.G.C and state Government are funding generously for the conduct of such classes.

2.2.4 Study on incremental academic growth.

A study has been made systematically to assess the incremental academic growth of various categories of students. Majority of the students of this institution is from socially and economically depressed communities. They do not have proper educational and monetary support from their parents.

These students are monitored periodically and their incremental growth is recorded. The teachers fashion their teaching methods according to their requirements. They are given thoughtful and useful counselling so that they may cope with their studies well.

2.2.5 Learning needs of advanced learners.

Students with high competency are given more and more opportunities to sharpen their mental ability and enable them to explore new horizon of thoughts and the world of innovations. An art association in the Institution named “Kavin Kalai” has conducted innumerable training programmes, seminars, workshops etc. Professors who have got training from ‘Infosys’ have trained many of potential students and some of them have secured prestigious positions in Institutions like “Infosys” and “Wipro”.

2.2.6 Catering to Differently abled students.

Visually challenged students are provided with Scribe-assistance during University examinations.

2.3 Teaching-Learning Process.

2.3.1 Teaching, Learning and Evaluation

Teachers plan well to accomplish their teachings with a tinge of forethought. The teaching aids used for this purpose are; OHP, L.C.D Projector, Power point presentation etc. Every teacher prepares his/her scheme of lesson individually. Students are evaluated periodically and low achievers are strengthened with special coaching. Apart from monthly tests, model examinations are conducted as well.

2.3.2. Course outline and course schedule.

To start with, the course outline and its general and specific objectives are briefed to the students. Course schedule is usually prepared by the H.O.Ds with the help of senior staff. To

a great extent, the H.O.Ds are keen in monitoring whether the teachers discharge their duties according to the plan.

2.3.3 Other Methods of Learning

Lecture method is invariably used in all the classes. The methods or techniques that facilitate quick and better learning are: creative assignments, laboratory works, tutorial system, group discussions, seminars, workshops, field trips, Language Laboratories, counselling etc.,

2.3.4 Student-Centric Learning

To draw out the potentialities of the students, they are profoundly involved in most of the teaching – learning process. They conduct seminars, workshops, compile magazine works, actively interact with resource persons from other Universities. They are allowed to evaluate their own peers and they give constructive feed backs about their performances. Students are encouraged to participate competitions of any kind within the state.

2.3.5 Policy on inviting Academic Experts.

Department heads have their own freedom to bring academically well versed resource persons to inspire the students. Listening to such exponents enlarge the horizon of their knowledge and broaden their outlook and understanding.

2.3.6. Technology and Effective Teaching

- All the departments enjoy the facilities such as; Computer, Internet, Printer, OHP and LCD Projector.
- The Computer department is provided with a smart class and an interactive board.
- English department is equipped with Language lab that contains a lot of language – enriching CDs and D.V.Ds.
- A digital Library facility and other online materials for core subjects are also available.

2.3.7. Provision for the Serious of Counselors / mentors / advisors.

Tutorial system is effectively functioning in the college. Every class has its own tutor. The various duties of the tutors are ;

- To monitor the programme of the students.
- To help the student get over his/her obstacles and improve his/her performance.

- To keep the students well –disciplined and retract the defaulters.
- To attend to their genuine grievances and find out remedies.
- To encourage Students to be regular and punctual.
- To a great extent, the tutor’s sole duty is to look after the welfare of the students in all the possible ways.

The H.O.D and the highly experienced senior staff of every department act as counselors / mentors / advisors. They counsel the students whenever they go wrong and set them right. If necessary, the mentor may meet the parents of the distracted student and try to churn out solutions for his normal course of academic growth.

2.3.8. Innovation in Teaching

Educational Hi-tech aids such as smart class and Field trips etc., are duly used to achieve innovations in the subject concerned. A panel consisting of three students, to evaluate the oratorical performance of the peer students and to give constructive feed backs for their improvements under the supervision of a teacher is one of the innovative techniques used in the English department.

2.3.9. Creativity and Scientific temper

The college is committed to foster creativity and scientific temper in the minds of young students. Students have been given many a opportunities through seminars, workshops, laboratory works and magazine works to inculcate workmanship and impetusness in them. In the department of English, some select students have been given the work of designing and artistic presentation in the magazine work, a segment of the practical paper.

2.3.10 Student Projects

Project work is the integral part of all P.G. and in some of the UG Programmes. Each faculty member is asked to guide three or four P.G. Students in the fourth semester of the academic programme. The guide teacher trains the scholar properly and prepare him / her soundly to carry out the task of writing a project. The guide’s role is indispensable. He/ She must check whether the scholar follows research methodology, project lay out, documentation etc.,

2.3.11 Faculty in learning computer-aided teaching

Faculty members are periodically deputed to attend programs on novel and recently emerging technologies. Access to computers, internet and computer-aided packages are available at the department and college level.

2.3.12 Evaluation of teaching

In a view to improve the quality teaching, teachers periodically get feed-backs from the students. The department head only examines the feed backs and gives valuable suggestions to the teachers to enhance the quality of their teaching. This further enables the teachers to take utmost effort to use innovative methods in this regard.

2.3.13 Curriculum Completion :

Curriculum is a comprehensive educational programme to achieve certain premeditated goals. The head of the institution gears up the teachers and motivates them properly to execute the pre-planned academic programmes. The frame work of the entire academic programme is given in the college calendar. The principal monitors carefully the accomplishments of various programmes and gets it completed in the stipulated time with a remarkable effect.

2.3.14 Teaching-Learning process through Library

The Library functions as a fountain head of all source of knowledge. It meets 85% educational needs of the students. The college has both a general Library and department libraries. The general library keeps some rare and costly books for reference and other for lending. Every year considerable amount of money is allotted for the enrichment of the library. The general library will be open in all working days.

Now-a-days, the librarian has taken some special efforts to enroll all the faculty members and students in the N-list so that they may have the chance to access highly useful and prestigious journals and books.

2.3.15 Monitoring mechanism of teaching :

Principal, the head of the institution and the head of departments are entitled to monitor the teaching of the faculty members. In general, the head of each department collects the feedback from the students. After a vivid perusal, he / she brings forth his / her suggestions

to improve the quality of the concerned faculty members. Sometimes, if necessary, direct observation of the teaching – learning process also takes place.

2.4. Teaching Quality

2.4.1 Faculty Strength

Sanctioned strength	Filled Position	Faculty from Tamil Nadu	Faculty From Other state
151	132	132	NIL

2.4.2. Faculty Selection

The selection and the recruitment of teaching staff are done by TRB(Teachers Recruitment Board). The Criteria followed in the selection of staff are

1. Experience
2. Qualifying exams like SLET or NET
3. Publications
4. Research (Ph.D)
5. Interview

2.4.3 Faculty Details

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	8	1	31	3	43
M.Phil.	0	0	3	2	15	7	27
PG.	0	0	0	0	1	0	01
Temporary Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	0	0	11	0	11
M.Phil.	0	0	0	0	12	16	28
PG.	0	0	0	0	13	7	20
Part time Teachers							
D.sc./D.lit.	0	0	0	0	0	0	00
Ph.D.	0	0	0	0	0	0	00
M.Phil.	0	0	0	0	0	0	00
PG.	0	0	0	0	0	0	00

2.4.4 Faculty Percentage of UGC-NET

Sanctioned Strength	Faculty with UGC-NET	Percentage	Faculty with PG	Percentage
151	31	20.5	21	14

2.4.5 Faculty Diversity

DEPARTMENT	% of faculty who are product of the college	% of faculty from other college within the state	% of faculty from other states	% of faculty abroad
TAMIL	13.64	86.36	NIL	NIL
ENGLISH	25	75	NIL	NIL
B.Com	0	100	NIL	NIL
BBA	0	100	NIL	NIL
BOTANY	25	75	NIL	NIL
CHEMISTRY	9	91	NIL	NIL
COMP. SCIENCE	0	100	NIL	NIL
ECONOMICS	0	100	NIL	NIL
HISTORY	9	91	NIL	NIL
MATHEMATICS	41.66	58.44	NIL	NIL
MICRO BIO.	0	100	NIL	NIL
PHYSICS	22.22	77.78	NIL	NIL
ZOOLOGY	11.11	88.89	NIL	NIL

2.4.6 Faculty sufficiency

All the departments of the college do not have required number of faculties to handle classes. As per government norms, vacancies are filled with eligible guest lecturers.

2.4.7 Visiting Faculty

No Visiting Faculty

2.4.8 Faculty Recharge

Seminars / conferences organised by department. Staff members are actively participating in various level outside college. Faculty members are active in publishing this research articles in represented journals and are keen in applying major – minor research project to various finding agencies.

2.4.9 Visiting awards and recognition

S.No.	Name of the Staff	Name of the Award and Agency
1	Dr. P. Venkateswaran, Asst. Professor of History	Blood donation campaigner, Govt. Of Tamil Nadu, 01.10.2010
2	Dr. M. Venkatesan, Associate professor of Tamil	fij Ma;Tr; Rw;W Rlh; tpUJ – mt;itf; Nfhl;lk;> jpUitahW> jQ;ir.
3	Dr T. K. Ravichandran, Asst. Professor of Tamil	Best writers award – 2007 Neiveli Lignite corporation.

Students Awards and Recognitions

Name of the Student	Department	Year	Name of the Award and Agency
Govindasamy	Physics	2006-2009	Periyar University 7 th Rank
D. Palanivel	Zoology (UG)	2011-2012	Periyar University 9 th Rank
N. Sankarappa	Zoology (UG)	2013-2014	Periyar University 1 st rank
D. Thirupathi	Tamil (UG)	2014-2015	Periyar University 3 rd rank
R. Aswini	B.litt - Tamil UG)	2014-2015	Periyar University 6 th rank
V. Aswini	B.litt - Tamil UG)	2014-2015	Periyar University 8 th rank
M. Harikrishnan	B.litt - Tamil UG)	2014-2015	Periyar University 10 th rank
K.N. Kiruthika	M.Phil – Maths	2014-2015	Periyar University 2 nd rank
A. Rosaline Mary	M.Phil – Maths	2014-2015	Periyar University 8 th rank
S. Sabari	Botany (PG)	2014-2015	Periyar University 4 th rank

2.4.10 Faculty Development Programmes

Academic Staff Development Programmes	Number of faculty
Refresher Courses	70
HRD Programmes	4
Orientation Programmes	56
Staff Training Conducted by the college	11
Staff training Conducted by the university	3
Summer School or Workshops	38
Any other (specify)	7

2.4.11 Faculty Performance

Faculty Performance	Percentage of Faculty
Resource Persons	32
Participated in external workshops/seminars	45
Presented Papers in seminars	91
Teaching Experience in other universities	6
Industrial Engagement	0
International Experience in Teaching	0

2.4.12. Faculty Academic Development Programme

Faculty Academic Development Programmes are conducted by both government organizations and private organizations to enrich the knowledge and efficiency of the teaching faculties.

2.4.13. Teaching Innovations:

There are teachers who have evolved innovative methods in teaching process. They are not to be mentioned here as they are not recognized publically.

2.4.14. Mobility of Faculty

Mobility of teaching faculty is not entertained in the institution as ours is a govt. Arts College. The college has a plan to send its faculty members to countries like U.K through the Cambridge University Voluntary Agency, England that has a tie-up with Tamil Nadu government.

2.5 Evaluation Process and Reforms

2.5.1 Stakeholders Awareness on evaluation process

The controller of Examination with the team of his officials carries out the process of evaluation. The evaluation process is strictly and closely monitored possibly by the COE office. It has taken all possible measures to deter any kind of malpractices.

2.5.2. Evaluation Reforms

Compulsory pass in internal examinations has been abolished. Outgoing students with two arrears can appear for the supplementary examinations. Whoever interact well in the class are given credit marks, completion of project works in the stipulated time is appreciated with a boost in international marks.

2.5.3. Measures for continuous Evaluation and Progressive Improvement

Announced and unannounced oral and written tests, informal quiz, briefing the class room lectures, various assignments and the monthly tests are conducted periodically and systematically. Thus, continuous evaluation is done and the progress of each student is assessed well.

2.5.4. Ensuring rigour of the internal assessment process

Every semester, appearing for three tests and submitting two assignments are mandatory to obtain internal marks. Besides this, oral tests, promptness, punctuality etc are taken into account for awarding internal marks. The above said methods of evaluation are applicable both for U.G and P.G courses. However P.G. students are expected to submit at least two seminar papers and content interpretation for 20 minutes.

2.5.5. Adherence to Examination Schedule

Both the institutional and University examination schedules are observed strictly lest unforeseen holidays or calamities should mar the system.

2.5.6. Declaration and Publication of Examination results

The University has taken special measures in the declaration and publication of examinations. Accordingly, marks entries made on OMR sheets have been abolished. At present, the University has implemented a new system that of making online marks entry in the eve of every day of evaluation by appointing a computer staff. By the advent of this system, within the short span of time, most probably in 10 days the results of all subjects are published, in the University website.

2.5.7. Pre Examination process – Examination process – Post Examination process

The office of C.E.O. of the University looks after the whole examination process. The pre-examination process begins with the collection fees, preparation of exam time schedule, preparation and printing of question papers, Examination main sheets, attendance sheets, appointment of invigilators, Additional and Chief Superintendents and other workers. At the beginning of examinations, the University ensures whether it has supplied adequate number of question papers and main sheets. It also inspects the physical arrangements made by the concerned examination centers. The post examination process involves the collection of written papers and attendance sheets. The head of institution or the chief Superintendent is responsible for packing, sealing and sending the written papers to the University.

2.5.8. Reforms in Ph.D Evaluation

As per the norms of Periyar University the thesis must be submitted to the University with the letter of approval from the research guide. If the candidate fails to submit the thesis, time extension can be given on requisition and by paying penalty fixed by the University. After

the submission, the thesis will be evaluated by both an internal examiner (with in the country) and an external examiner (foreign examiner). After the proper scrutiny of the reports of the examiners the University may permit the research guide to conduct Viva-voce for his scholar. Besides this process, the research scholar is required to publish an article in any one of the National Journals and another one in an International Journal. This is the reform the University has brought out recently.

2.5.9. COE Operation Streamlines.

The COE of Periyar University has streamlined all its operation regarding centralized semester examinations. The tentative examination time schedule and examination fees details are given in the college calendar itself. COE office looks after the works such as; preparing the enrolment of new students, question paper setting, printing, arranging main sheets and additional sheets for examination, preparing attendance sheets, announcement of examination date, collecting internal marks, supply of question papers and other materials for written examination appointing chief and additional examiners, evaluation and announcement of results etc., Nowadays all these examination works have been duly computerized.

2.5.10. Evaluation Grievance Redressed

The students who have got fail marks or low marks may feel that their answer scripts are not evaluated properly. To redress the grievance of such students, they keep a system for re-totaling and re-valuation. To keep absolute transparency Periyar University even sends the Xerox copies of the examination scripts to concerned individual. If the result is with held for certain reason, the student may approach the University for redressal with a letter from the concerned department.

2.6. Student Performance and Learning Outcomes.

2.6.1. Learning outcomes for Programmes

Learning outcomes are measured in terms of examinations and practical in the laboratory. No other specific methods are followed in this respect.

2.6.2. Monitoring Learning outcomes

Mainly, stage by stage the learning outcomes of the students are done in the departments. Teachers prepare questionnaires to examine the improvement of various abilities of the students such as; comprehension ability, creativity, reasoning, arithmetic, General

Knowledge, current affairs, positive attitude, soft skills, innovative ideas, sociability, forward thinking etc., This measure can assess the periodical development of the students.

2.6.3. Collection and analysis of data

The head of the institution collects all the data pertaining to the outcomes of students and analyses them carefully and he/she takes necessary measures to increase the outcomes of the students.

2.6.4 Details of Pass Percentage

UG PASS PERCENTAGE

S.NO	DEPARTMENT	APPEARED	PASSED	PERCENTAGE
1	TAMIL	30	21	70
2	B.Lit	44	42	95.45
3	ENGLISH	32	21	65.62
4	B.Com	45	21	47
5	BBA	87	57	66
6	BOTANY	41	20	48.7
7	CHEMISTRY	52	26	50
8	COMP. SCIENCE	35	28	80
9	HISTORY	60	27	45
10	MATHEMATICS	41	23	56
11	MICRO BIO.	29	10	34
12	PHYSICS	41	25	61
13	ZOOLOGY	39	23	59

PG PASS PERCENTAGE

S.NO	DEPARTMENT	APPEARED	PASSED	PERCENTAGE
1	TAMIL	29	25	86.2
2	ENGLISH	27	19	70.37
3	BOTANY	13	13	100
4	CHEMISTRY	22	7	32
5	COMP. SCIENCE	24	22	91.67
6	HISTORY	14	12	85
7	MATHEMATICS	20	9	45
8	PHYSICS	21	19	90.47
9	ZOOLOGY	4	3	75

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 College Research Committee

College has a Research Council which consists of Principal and all Heads of both Science and Humanity departments. Faculties who have an aptitude for research are motivated to get funds from funding agencies. The number of projects funded by UGC & TANSHE of Tamil Nadu state government has increased considerably. The number of faculties with Ph.D degree and the number of recognised research guides has increased. The number of articles contributed by faculty is also increased. FIP assistance is also utilized by faculty members.

Research Policy

The College encourages in bringing out new ideas and knowledge in an ethical way and they are disseminated by means of publications.

Prioritised Research Areas

Sangam Literature (Ancient Tamil Literature), Modern Literature, Folk lore and devotional literature, Post Modern American Literature (after 1950), Modern History, Archeology, Stochastic Process, Functional Equation, Geometric Function Theory, Approximation Theory, Crystallography, Nano-Technology, Tissue Culture, Photo Chemistry, Ethno-Botany, Microbiology, Aqua-culture, and Toxicology are some of the thrust areas of research in our college.

Proactive Mechanisms to Facilitate Implementation of Research Projects

Research Scholars including research faculty members who have registered for research are given flexibility and easy access to computers to download the necessary articles. Department library and general library can be made use of by the research scholars. Priority is given to research departments in sharing the funds from funding agencies. Proper audit and utilization report are submitted.

Visiting Scholars on Campus

Eminent scholars are visiting the campus to conduct seminars and workshops.

Research Leave with salary

Nil

National and International Conferences organised by the college

Organized	Title	Date	Level	Sponsoring Agency
Dr. R. Robert Asst. Professor of Physics	Regional level seminar on Nanoscience, Crystal Growth and Astrophysics	09-04-2010	Regional level	TNSCST – CHENNAI AND NCSTC – NEW DELHI SPONSORED
Dr. N. Planivelu, Head & Associate Professor of Tamil	தொல்காப்பிய இலக்கியவியல் கொள்கைகளும் சங்க இலக்கியங்களும்	07.03.2011 to 16.03.2011	National	CICT - CHENNAI
Dr. M. Venkatesan, Associate Professor of Tamil	தொல்காப்பியம் கற்பித்தல் வரலாறும் நெறிமுறைகளும்	21.02.2014 to 02.03.2014	National	CICT - CHENNAI
Dr. M. Venkatesan, Associate Professor of Tamil	தமிழ்ச் செவ்வியல் நூல்கள்-பதிப்பு வரலாறும் நுட்பங்களும்	20.03.2015 to 29.03.2015	National	CICT - CHENNAI
Dr. R. Venkatachalam, Asst. Professor of Tamil	மு.வை.ஆரவிந்தன் படைப்புகள்	11.02.2015	State	GAC (M), Krishnagiri
Dr. D. Manivelu Asst. Professor of Zoology	National seminar on recent trends in Biological Science	26.08.2015	National	Dept. of Zoology, GAC (M), Krishnagiri
Dr. G. V. Kumar Asst. Professor of Botany	New dimensions of Botanica	27.08.2015	National	Dept. of Botany, GAC (M), Krishnagiri

3.2 Resource Mobilisation for Research : Nil

3.2.1 Budget earmarked for research : Nil

2011-2012

DEPARTMENT OF COLLEGIATE EDUCATION

32.1

SURRENDER STATEMENT 2011-2012

Name of the office / College:

NON- PLAN (SALARY ITEMS)

SUB HEAD	Total Allotment for 2011-2012	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)	Excess	Savings
1	2	3	4	5
01.Salaries 01.Pay (include Pay + G.P + Pay Commission arrears + UGC Arrears + Leave salaries + Arrears + Shift II Non Teaching)	2,70,68,000 + 50,400 = 2,71,18,400	3,00,74,745 + 46,760 = 3,01,21,505		
01.02. Medical Allowance	6000	96,911	36911	-
01.03. Medical Charges	-	-		
01.04. Other Allowances	1,90,000	1,47,688	-	42312
01.06. H.R.A.	18,00,000	12,47,771	-	552229
01.07. Travel Concession	-	-		
01.08. C.C.A.	-	252	252	-
03.03: Dearness Allowance	1,16,38,000	1,49,63,749	3325749	-

NON-PLAN (NON-SALARY ITEMS)

SUB HEAD	Total Allotment for 2011-2012	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)	Excess (Reason)	Savings (Reason)
02. Wages				
04.01. Tour T.A				
04.02. Transfer T.A.				
05.01. Telephone Charges				
05.02. Other Contingencies	45,000	44,226	-	774
05.03. Electricity Charges	1,80,000	1,72,616	-	7384
06. 01.Rent				
06.02. Property Tax				
06.03. Water Charges				
08.01. Advertisement Charges				
09.02. Grants for Capital Expenditure				
17. Minor Works				
18.01. Periodical Maintenance	15,000	15,000	-	-
19.01. Purchase	2,00,000	1,98,500	-	1,500
19.03. Maintenance	20,000	19,980	-	20

Principal
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NON-PLAN (NON-SALARY ITEMS)

SUB HEAD	Total Allotment for 2011-2012	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)	Excess (Reason)	Savings (Reason)
21.02. Maintenance of Functional Vehicles				
33.01. Pleader Fees				
33.02. Remuneration (Shift II)				
33.04. Contract Payment				
45. Petroleum, oil and Lubricant				
47. Stores and Equipments				
01. Stores	2,10,000	2,10,000	-	-
49.01. F.A. -Debit	1,40,000			
59. Prizes and Awards				
68. Cost of Books/Note Books/Slates, etc.	1,20,000	1,18,890	-	1,110
72. Training				
76. Computers and Accessories				
02. Maintenance				
76.03. Stationery				
76.03. Stationery(C.L.P) (DPC:2202-03-103-AX7633)	6,000	6,000	-	-
PLAN				
Plan Head – Digital/ Electronic Libraries				
05.01. Telephone Charges				
05.02. Other Contingencies				
76.02. Maintenance				
76.03. Stationery				
Plan Head –Computer Centre for visually impaired students				
33.02. Remuneration				
76.02. Maintenance				
76.03. Stationery				
E.V.R. Nagammai Scholarship				
SC/ST/MBC Special Coaching Classes				
Non-Plan				
Tamil Medium Stipends	98,400	94,000	-	4,400
	53,200	53,200	-	-

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DEPARTMENT OF COLLEGIATE EDUCATION

THE FOLLOWING EXPENDITURE DETAILS ARE REQUIRED SEPARATELY

Name of the office / College:

NON- PLAN (SALARY ITEMS)

SUB HEAD	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)
79.Salary Grants 01.Pay	
Pay Commission arrears	-
UGC Arrears	-
Shift II (Non Teaching)	46,760.

THE FOLLOWING EXPENDITURE DETAILS ARE REQUIRED SEPARATELY

Name of the office / College:

Aided College Staff (2202-03-104-AA)

NON- PLAN (SALARY ITEMS)

SUB HEAD	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)
79.Salary Grants 01.Pay	
Pay Commission arrears	
UGC Arrears	
Shift II (Non Teaching)	

Aided College Staff (2202-03-104-AB)

NON- PLAN (SALARY ITEMS)

SUB HEAD	Expenditure (Amount drawn from 1.4.2011 to 31.03.2012)
79.Salary Grants 01.Pay	
Pay Commission arrears	
UGC Arrears	
Shift II (Non Teaching)	

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 Krishnagiri-635001

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 26/8/15

DEPARTMENT OF COLLEGIATE EDUCATION

SURRENDER STATEMENT 2011-2012

Name of the office / College:

HEAD of ACCOUNT :

(Pay bills presented in PAO/Treasuries/Sub-Treasuries for March-2012)

NON- PLAN (SALARY ITEMS)

SUB HEAD	March 2012 Bills amount Rs.
01.Salaries 01.Pay (include Pay + G.P)	2291990
01.02. Medical Allowance	8500
01.04. Other Allowances	2000
01.06. H.R.A.	108100.
01.08. C.C.A.	-
03.03. Dearness Allowance	1329345.

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6/26/8/15

Principal
BURSAR
 Govt. Arts College (Men)
 Krishnagiri-635 001.
 BPC: CI.201
16.4.12
16/4/12
16/4/12
16/4

PRINCIPAL
 Govt. Arts Collage (Men)
 Krishnagiri-635001

2012-2013

**ANNEXURE
FINAL MODIFIED APPROPRIATION - 2012-2013- (II- ROUND) – SURRENDER STATEMENT**

Head of Account:
Name of the College

Sub head	Details of Head	Total amount allotted (BE/Additional allotment)	Expenditure from April 2012 to Mar 2013	Excess (+)	Savings (-)
SALARY ITEMS (From April.2012 to Mar 2013)					
01	Salaries	19000000	25490610	6490610	-
01	Pay (including Shift II Non-Teaching)	50400	46060	-	4340
02	Medical Allowance	80000	90155	10155	-
03	Medical Charges	-	-	-	-
04	Other Allowances (including Pongal Bonus+Exgratia)	190000	123632	-	66368
06	H.R.A.	1700000	1167065	-	532935
08	C.C.A	-	-	-	-
03 01	Dearness Allowance	11780000	18063869	6283869	-

NON SALARY ITEMS (From April 2012 to Mar 2013)

Sub head	Details of Head	Total amount allotted (BE/Additional allotment)	Expenditure From April 2012 to Mar 2013	Excess (+)	Savings (-)
07	Travel Concession	-	-	-	-
02	Wages	-	-	-	-
04.01	Tour T.A.	-	-	-	-
04.02	Transfer T.A.	-	-	-	-
05.01	Telephone Charge	-	-	-	-
05.02	Other Contingencies	50,000	44262	-	5738
05.03	Electricity Charges	220000	2,06,970	-	13,030
06.01	Rent	-	-	-	-
06.02	Property Tax	-	-	-	-
06.03	Water Charges	-	-	-	-
08.01	Advertisement Charges	-	-	-	-
17	Minor works	-	-	-	-
18.01	Periodical Maintenance	10000	10000	-	-
19	Machinery & Equipments	-	-	-	-
01	Purchase	100,000	99756	-	244
03	Maintenance	20,000	19094	-	906
21	Motor Vehicles	-	-	-	-
01	Purchase	-	-	-	-
02	Maintenance of Functional Vehicles	-	-	-	-
33.02	Remuneration (Shift I Guest Lecturers)	22,80,000	12,48,834	-	10,31,166
33.02.	Remuneration (Shift II Guest Lecturers)	29,00,000	24,97,951	-	4,02,049
33.04	Contract Payment	-	-	-	-
45	Petroleum Oil & Lubricant	-	-	-	-
Sub head	Details of Head	Total amount allotted (BE/Additional)	Expenditure From April 2012 to	Excess (+)	Savings (-)

[Signature]
PRINCIPAL
Govt. Arts Collage (MBM)
Krishnagiri-635001.

26/8/15

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

	allotment	Mar-2019		
47.01 Stores & Equipments	1,50,000/-	1,49,776-	-	221-
49 Festival Advance (Debit)	1,40,000/-	1,35,000-	-	5000-
59 Prizes and Awards	-	-	-	-
68 Cost of Books	70,000/-	70,000/-	-	-
76 Computer and Accessories	-	-	-	-
02 Maintenance	-	-	-	-
03 Computer Stationery	1000-	-	-	-
Introduction Computer Education - (DPC:2202-03-103 AX-7433). Computer Stationery	6000- ✓	6000-	-	-
include if any head of account is/are missed	-	-	-	-
PLAN HEAD	-	-	-	-
2202-03-103- JA (Digital Libraries)	-	-	-	-
05 Office Expenses	-	-	-	-
01 Telephone Charges	-	-	-	-
02 Other Contingencies	-	-	-	-
76 Computer and Accessories	-	-	-	-
02 Maintenance	-	-	-	-
03 Computer Stationery	-	-	-	-
PLAN HEAD	-	-	-	-
2202-03-103- JA (Computer Net working)	10000- ✓	9960-	-	40-
76 Computer and Accessories	-	-	-	-
01 Purchase	-	-	-	-
2202-03-103- KA (Computer Centre for Visually impaired Students)- QMC College, Chennai-3 only	-	-	-	-
33.02. Remuneration	-	-	-	-
76.02. Maintenance	-	-	-	-
76.03. Computer Stationery	-	-	-	-

PRINCIPAL
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Krishnagiri-635001.

26/2/15

முதல்வர்,
அரசினர் கலைக் கல்லூரி (ஆண்கள்)
திருட்டி, ஊர்கிரி,
26/2/15

PRINCIPAL
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Krishnagiri-635001.

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

FINAL MODIFIED APPROPRIATION - 2013-2014- (II- ROUND) – SURRENDER STATEMENT

Head of Account:
Name of the College

2013-2014

Sub head	Details of Head	Total amount allotted (BE/Additional allotment)	Expenditure from April 2013 to Mar 2014	Excess (+)	Savings (-)
SALARY ITEMS (From April.2013 to Mar 2014)					
01	Salaries				
01	Pay (including Shift II Non-Teaching)	2,00,50,400	2,69,27,682	6877282	—
02	Medical Allowance	80,000-	84590-	4590	—
03	Medical Charges	29,000	28092-	—	908-
04	Other Allowances (including Disabled persons allowance + Pongal Bonus+Exgratia and other items)	1,90,000-	1,35,570-	—	54,430-
06	H.R.A.	17,00,000-	10,82,240-	—	6,17,760-
08	C.C.A	—	70-	70-	—
03 01	Dearness Allowance	16,00,000-	2,26,38,230-	66,38,230-	—

NON SALARY ITEMS (From April 2013 to Mar 2014)

Sub head	Details of Head	Total amount allotted (BE/Additional allotment)	Expenditure From April 2013 to Mar 2014	Excess (+)	Savings (-)
07	Travel Concession	—	—	—	—
02	Wages	—	—	—	—
04.01	Tour T.A.	5,000-	3288-	—	1712-
04.02	Transfer T.A.	5000-	2540-	—	2460-
05.01	Telephone Charge	—	—	—	—
05.02	Other Contingencies	60,000-	59,982-	—	18-
05.03	Electricity Charges	4,47,000-	3,92,130-	—	54,870-
06.01	Rent	—	—	—	—
06.02	Property Tax	—	—	—	—
06.03	Water Charges	—	—	—	—
08.01	Advertisement Charges	—	—	—	—
17	Minor works	—	—	—	—
18.01	Periodical Maintenance	7000-	2800-	—	4200-
19	Machinery & Equipments	—	—	—	—
01	Purchase	1,75,000-	1,73,952-	—	1048-
03	Maintenance	20,000-	19,990-	—	10-
21	Motor Vehicles	—	—	—	—
01	Purchase	—	—	—	—
02	Maintenance of Functional Vehicles	—	—	—	—

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GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

Sub head	Details of Head	Total amount allotted (BE/Additional allotment)	Expenditure From April 2013 to Mar 2014	Excess (+)	Savings (-)
02	Remuneration (Shift-I Guest Lecturers)	40,70,000-	34,53,440-	-	616560-
33.02.	Remuneration (Shift II Guest Lecturers)	29,00,000-	24,74,576-	-	425424-
33.04	Contract Payment	-			
45	Petroleum Oil & Lubricant - 6 Regional offices and DCE office only	-			
47.01	Stores & Equipments	1,50,000-	149924-		76-
49	Festival Advance (Debit)	3,00,000-	295000-		50000-
59	Prizes and Awards	-			
68	Cost of Books	2,20,000-	219648-		352-
76	Computer and Accessories	-			
02	Maintenance	-			
03	Computer Stationery	-			
	Introduction Computer Education - (DPC:2202-03-103 AX-7633). Computer Stationery	-			
✓	<u>Tamil Medium Stipend</u> VI/II T	102400- 616002	90400 57600-	-	12000- 4000-
✓	<u>SC/ST/MBC Special Coaching Classes- concerned 20 colleges only</u>	10,000 -	10,000 -	-	-
✗	<u>E.V.R. Nagammai Scheme - 6 Reional offices only)</u>				
✗	PLAN HEAD- (Digital Libraries)- 12 concerned colleges only				
	2202-03-103- JA				
05	Office Expenses				
01	Telephone Charges				
02	Other Contingencies				
76	Computer and Accessories				
02	Maintenance				
03	Computer Stationery				
✗	NON-PLAN HEAD -Digital libraries 5 concerned colleges only				
	2202-03-001-AA				
05	Office Expenses				
01	Telephone Charges				
02	Other Contingencies				
76	Computer and Accessories				
02	Maintenance				
03	Computer Stationery				


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 02/03/14

2014-2015

**ANNEXURE
FINAL MODIFIED APPROPRIATION 2014-15
SURRENDER STATEMENT**

Name of the College : GOVERNMENT ARTS COLLEGE (MEN), KRISHNAGIRI

Sub head	Details of Head	Total amount allotted (BE / Additional allotment)	Expenditure from April 2014-Mar 2015	Excess (+)	Savings (-)
SALARY ITEMS (From April 2014 to March - 2015)					
1	Salaries				
1	Pay (Including Shift II Non-Teaching)	22050400	23846029	-1795629	-1795629
2	Medical Allowance	80000	82021	-2021	-2021
3	Medical Charges	37000	20232	16768	16768
4	Other Allowances (Including Pongal Bonus + Excreta)	190000	186584	3416	3416
6	H.R.A	1700000	1072334	627666	627666
8	C.C.A	0	58	-58	-58
301	Dearness Allowance	22000000	27529511	-5529511	-5529511

Sub head	Details of Head	Total amount allotted (BE/Additional Allotment)	Expenditure from April 2013-Mar 2014	Excess (+)	Savings (-)
NON SALARY ITEMS (From April 2014 to March - 2015)					
7	Travel Concession	50000	0	50000	50000
2	Wages	0	0	0	0
4.01	Tour T.A.	25000	14706	10294	10294
4.02	Transfer T.A.	15000	12602	2398	2398
5.01	Telephone Charge				
5.02	Other Contingencies	50000	49336	664	664
5.03	Electricity Charges	310000	309999	1	1
6.01	Rent				
6.02	Property Tax				
6.03	Water charges				
8.01	Advertisement Charges				
17	Minor Works				
18.01	Periodical Maintenance	8000	8000	0	0
19	Machinery & Equipments				
1	Purchase	175000	174131	869	869
3	Maintenance	20000	15517	4483	4483
21	Motor Vehicles				
1	Purchases				
2	Maintenance of Functional Vehicles				

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GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

33.02	Remuneration (Shift – I Guest	3587000	3524412	62588	62588
33.02	Remuneration (Shift – II Guest	3190000	3009200	180800	180800
33.04	Contract Payment				
45	Petroleum Oil & Lubricant				
47.01	Stores& Equipments	145000	142875	2125	2125
49	Festival Advance (Debit)	500000	220000	280000	280000
59	Prizes and Awards				
68	Cost of Books	170000	169801	199	199
76	Computer and Accessories				
2	Maintenance	0	0	0	0
3	Computer Stationery				

Introduction Computer Education – (DPC:2202-03-103 AX-7633) Computer Stationery

Tamil Medium Stipend					
	II/III/	110000	96000	14000	14000
SC/ST/MBC Special Coaching Classes – Concerned 20 colleges only					
E.V.R. Nagammai Scheme – 6 Regional Offices only					
PLAN HEAD		0	0	0	0
2202-03-103-JA(Digital Libraries) 12 concerned colleges only		0	0	0	0
2202-03-103-JA					
5	Office Expenses				
1	Telephone Charges				
2	Other Contingencies	0	0	0	0
76	Computer and Accessories				
2	Maintenance	0	0	0	0
3	Computer Stationery				
PLAN		0	0	0	0
2202-03-103-JA (Computer Net Working)		0	0	0	0
76 Computer and Accessories 01 Purchases		0	0	0	0
2202-03-103-KA(Computer Centre for Visually impaired Statements) QMC College, Chennai-4		0	0	0	0
33.02	Remuneration				
76.02	Maintenance				
76.03	Computer Stationery				

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 26/2/15

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 முதுவர்
 அரசினர் ஆண்கள் கலைக்கல்லூரி
 கிருஷ்ணகிரி-635 001.
 24.4.15
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Students Research projects

The students are encouraged and guided to apply for the mini projects from the various funding agencies like TANSICHE, CSIR, etc. As the college is a government institution it has no provision to allot amount for the students' projects.

Name of the Investigators	Department	Funding Agency	Period	Amount Rs.
A. Sivakumar R. Muthukumar V. Sindhumathi	Physics	TANSICHE	2011 - 2012	5,000/
C. Chandrasekar	Zoology	TANSICHE	2011 - 2012	5,000/
D. Sivakumar	Botony	TANSICHE	2011 - 2012	10,000/

Seed money to Faculty members for research

UGC & TANSICHE – Minor & Major research projects

Patenting

Patents have not been filed so far. However, an awareness seminar is planned on Intellectual Property Rights to enlighten the students and faculty members on the significance and the process of patenting.

3.2.5 Details of research projects**i. List of Ongoing Major Projects**

Name of the Investigator	Title of the Project	Sanctioned Amount (Rs)	Funding Agency	Duration
NIL				

ii. List of Ongoing Minor Projects

Name of the Investigator	Title of the Project	Sanctioned Amount (Rs)	Funding Agency	Duration
Mr. C. Murugesan, Asst. Professor of Mathematics	A study on certain sub classes of harmonic univalent functions	2,05,000/-	UGC	2014-2016
Dr. N. Magesh, Asst. Professor of Mathematics	Integral transforms and duality of certain sub classes of analytic functions	1,00,000/-	TANSICHE	2015-2016

3.2.6 Recognition of Departments for research activity

Tamil, English, History, Maths, Physics, Botany and Zoology are the recognized departments for their research activities. The quantum of assistance received from the agencies is as follows:

3.2.7 Details of Completed research projects**i) Major Research Project**

Name of the Investigator	Department	Funding Agency	Period	Amount Rs.
NIL				

ii) Minor Research Project

Name of the Investigator	Department	Funding Agency	Period	Amount Rs.
Dr. D. Manimegalai, Head & Associate Professor	English	UGC	2011-2012	75,000/-
Dr. V. Nirmala Asst. Professor	Physics	UGC	2012-2013	1,20,000/-
Dr. V. Velumani	Tamil	UGC	2012-2013	1,10,000/-
Dr. O. Sivapriya Asst. Professor of Microbiology	Microbiology	TANSCHE	2013-2014	1,00,000/-
Dr. N. Magesh, Asst. Professor of Maths	Maths	UGC	2012-2014	80,000/-

3.3. Research Facilities**3.3.1 Infrastructure facilities for research****Efforts to augment Infrastructure requirements**

Proposals for the ensuing academic year are asked from the Departments at the end of each academic year i.e. during March. The civil and electrical works requirements are consolidated by the Principal. Then the proposal is sent to the Director of collegiate education. The funds are allocated by DCE and executed by state PWD. For the purchase of Books, Journals, Machineries & Equipments and store items, state funds are allotted by DCE.

3.3.2 Information Resource Centre

The college has an information resource centre in the form of general library and department Library with good infrastructural facilities to enable researchers to review the literature and thesis writing.

3.3.3 Residential Facilities

Nil

3.3.4 Specialised Research Centre

Crystal growth and Nano sciences - Lab

3.4 Research Publications and Awards

3.4.1 Major Research achievements

List of Papers Published in Journals

1. Mathematics

List of Publications:

Dr. S. Murthy

- [1] S.Murthy and R.Ramanarayanan, Two (s,S) inventories with perishable units, The Journal of Modern Mathematics and Statistics, 2(3)(2008), 102-108.
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S.No	Name of the faculty	No. of publication		Name of the Department
		Books	Articles in journals	
1	N.PALANIVELU	13	45	TAMIL
2	D.GOVINTHARAJILU	01	03	TAMIL
3	V.VIJAYENTHIRAN	00	02	TAMIL
4	M.VENGATESAN	01	20	TAMIL
5	R.VENGATASALAM	00	08	TAMIL
6	T.MUTHU	02	08	TAMIL
7	T.K.RAVISANTHIRAN	08	32	TAMIL
8	D.NESAN	05	14	TAMIL
9	J.RAJA	02	04	TAMIL
10	A.THILAGAVATHI	00	10	TAMIL
11	F.FATHIMAKANI	00	09	TAMIL
12	M.LOKANATHAN	01	15	TAMIL
13	C.MATHAPPAN	15	15	TAMIL
14	K. VENGATESAN	08	35	TAMIL
15	V.VELUMANI	05	11	TAMIL

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SI. No	Name	Topic	Journal/seminar	Volume/ Page	Year
1.	Dr.S.Kirubhakaran	1.Teaching of English Grammar	1. Journal of the Indian Association for English Studies	1.Vol. XL pp. 23-32	1.2002-2003
		2. Effectiveness of Self-Access Materials: A Study	2. The English Classroom, RIESI, Bangalore	2. Vol. 5 No: 1 and 2 pp.186-192	2.June-December 2003.
		3. Grammar should not be taught, it should be caught	3. English Studies in India, Ed Balvindar Ghotra	3.pp 213-224	3.ISBN 81-8152-102-1
		4. The Vitality and Desolation in the Select Novels of V.S.Naipaul	4. Vignettes of Indian Writing in English Ed.Dr.Chandramouli	4.PP.173-178	4.ISBN 978-81-7273-516-6,2009
		5. Travelogues of V.S.Naipaul-A Study	5. Vignettes of Indian Writing in English Ed.Dr.Chandramouli	5.PP. 245-252	5. ISBN 978-81-7273-516-6,2009

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5. **Sarasa, J.**, “A Profile of the Patriots of Ambur”, in Aayvagam An International Journal of Multidisciplinary Research, Vol.1, Issue 3, February, 2015.

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1. “*Development of Weaker Section – A Theoretical Apparatus*” –N. Durairaj, P. Bheemaraj, PrincipalPage 1 - 5, ISBN No. 978-93-80509-58-7. Volume I March 04.05.2015.
2. “*Fishermen Performance of Chidambaranar and Kanyakumari District*” – Dr. N. Durairaj, P. Bheemaraj, Page No. 86 – 87, July 30 & 31, 2015, ISBN No. Volume I.
3. “*Development of New Innovative Methods of Teaching Technology in Teacher Education*” Dr. P. Beemaraj, 17 & 18.03.2012 National Seminar Volume I Page 263 – 265.
4. “*Development of New Innovative Methods of Teaching Technology in Teacher Education with special reference to Economics*” Dr. P. Beemaraj, Pitchaipillai,. Page No. 37 ISBN 978-3-85109-15-7 ISBN 9385109154 April 15, 2015, Vergal Publication, Madurai.
5. **SMART Journal of Business Management Studies – International Journal, T.15** “*Economic Development of Rural Weekly marketing in Trichy District*” P. Bheemaraj Page No. 37 Dec 10th & 11th, 2014 Volume I.

7. Commerce

DR.SM.KRISHNAN

Sl.No	Title	Name of the Journal	Year	Volume	Page Number
1.	Agriculture Entrepreneurship	Kisan World	Dec - 2003	Vol.30 No.12	34
2.	An Entrepreneurial perspective TQMPHRM	SEDME	Sep - 2004	Vol.31 No.3	51-54
3.	“Social Response to Consumer Movement”	Kisan World	Jan - 2005	Vol.32 No.1	10-11
4.	“Business Sans Corruption”	Kisan World	Jul - 2005	Vol.32 No.7	28
5.	You can win	Kisan World	May - 2006	Vol.33 No.5	10
6.	Rural Development and Voluntary Organisations	Kisan World	Mar - 2007	Vol.34 No.3	24
7.	Myth and Reality of some Rural Development programmes	Southern Economist	May - 2007	Vol.46 No.1	17-18
8.	Bonded Labourers in India	Kisan World	Jun - 2007	Vol.36 No.36	34-36
9.	Various Dimensions of Social Responsibilities of Business	Southern Economist	Sep - 2007	Vol.46 No.10	5-6
10.	Agricultural Finance in Rural Areas	Kisan World	Jan - 2008	Vol.35 No.1	13-15
11.	Child Labour	Kisan World	Apr - 2008	Vol.35 No.4	50-53
12.	Know – How To Global Warming in India	Kisan World	Jul - 2008	Vol.35 No.7	49
13.	A note on Early warming signals and Identification of potential NRAs	SEDME	Mar – 2011	Vol.38 No.1	57-60
14.	Significance of waste management	Kisan World	Feb - 2012	Vol.39 No.2	47
15.	Solar Power The need of the Hour	Kisan World	Jan - 2013	Vol.40 No.1	58
16.	Water management	Kisan World	Aug - 2013	Vol.40 No.8	29

Dr. M. Thanikaivel

S.No	Title	Name of the book/ Journal	Year of publication
1	SENSEX: a simplified representation of reality	The management accountant	2007

2	The evolution of Indian Stock market	Research in management	2011
3	Behavior of Banking and finance companies' share prices in India: Test of Random Walk model	International Journal of Multidisciplinary Management studies	2012
4	A study on emotional intelligence and effective advertising	Emerging trends in Advertising	2012
5	Behavior of Automobile companies' share prices in India: Test of Random Walk model	International Journal of Management and review	2012
6	A study on customer relation management with special reference to Maha Electronics, Bengaluru	Zenith International Journal of Business Economics and Management research	2014
7	A comparative study of behavior of various sectors in Indian Stock Market	National Journal of social sciences	2014

Mrs. M.H.FATHIMABEE

S.No	Title	Name of the book/ Journal	Year of publication
1	Significance of clean India	Kisan world	August 2015

Mrs. S.PALANIAMMAL

S.No	Title	Name of the book/ Journal	Year of publication
1.	Pros and Cons of FDI	Kisan world	April – 2012

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2.	P.Thangavel,and T.Kumaran , Digital Watermarking using Dual-Tree CWT with a new quality measure SSIM	Information : An Int. Interdisciplinary Journal.	2006
3.	P.Thangavel and T.Kumaran , Fragile watermarking for tamper detection using structural distortion measure	IEEE Int.Symposium on Industrial Electronics, Spain.	2007
4.	P.Thangavel and T. Kumaran , Watermarking in Contourlet transform domain using genetic algorithm	Proc. of Second UKSIM European Symposium on Computer Modeling and Simulations,Liverpool,UK	2008
5.	P.Thangavel and T. Kumaran ,Genetic Algorithm based watermarking in double density dual-Tree DWT	Proc. of IEEE Int. Conf.on Wavelet Analysis and Pattern Recognition (ICWAPR), Hongkong,China	2008

2. Dr.S. Hari Ganesh

S.No	Title With Page Nos.	Journal With Full Reference And Issn/Isbn. Whether Peer Reviewed. Impact Factor , If Any
1	Text Mining In Analyzing The Presentation Of Educational Trainers. International Journal Of Computer Applications 66 (7):3844	International Journal Of Computer Applications (0975 – 8887) (Impact Factor : 0.835)
2	Pri Tri: An Innovative Algorithm For Clustering Categorical Data In Data Warehouse. International Journal Of Computer Applications 20(7):611	International Journal Of Computer Applications (0975 – 8887) (Impact Factor : 0.835)

3	Harijalm: Knowledge Discovery And Data Mining In Pedagogy With Dna Finger Printing Vol. 2 (4) , 2011, 14701473	International Journal Of Computer Science And Information Technologies(09759646)
4	A Parallel Computing Data Mining And Enhanced K-Means Algorithm For Detecting Protein Sequence Vol.1, No.1, Pp.5661	Inter National Journal Computing Technology And Information Security (Issn: 22311998)

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11. Zoology

Dr. Manivelu

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Dr. A. PAULRAJ

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Dr. C. CHENNAKRISHNAN

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11. Microbiology

Dr. O. Sivapriya

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List of books and editorship

Books published	66
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List of Papers Presented in National and International Conferences

Presented Papers in seminars	480
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3.4.2. College Research Journal : NIL

3.4.3. Faculty Publications

Research Activity	Number
Paper publications	588
Monographs	0
Chapter in Books	19
Editing Books / Journals	9
Books with ISBN number	12
International Database	11
Citation Index	501
SNIP	0
SJR	0
Impact Factor	356
h-index	72

3.4.4. Number of students completed M.Phil (2010 – 2015)

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16
M.Phil	12	12	23	30	Process going on

Number of recognized guides for Ph.D is 22 and M.Phil is 31

3.4.5 Policy to check malpractices

The college entrusts the individual departments to ensure that the research work undertaken is devoid of malpractice and misconduct.

3.4.6 Interdisciplinary research projects

Nil

3.4.7 Research awards by the college

Nil

3.4.8 Research awards by agencies

NIL

3.5 Consultancy

3.5.1 Consultancy Policy

The college intends to state policy for structured consultancy and extend its consultancy services in the near future.

3.5.2 College Industry Cell

Nil

3.5.3 Publicising Consultancy

Nil

3.5.4 Encouragement of Faculty

Nil

3.5.5 Broad Areas of Consultancy

Not applicable

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 Sensitising on Institutional Social Responsibility (ISR)

Young faculty members are given the opportunity to serve on the extension programme committee together with the experienced and trained faculty members. Workshops held periodically help the individual to internalise the mission of the college. This enhances their involvement in the extension programmes of the college. Faculty members are encouraged to attend workshops, seminars and conferences organised by universities and NGOs to become more professional in implementing the extension activities of the college. The college strives to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they may be developed into socially responsible citizens.

3.6.2 College-neighborhood network and student engagement

College collaborates with the local service agencies that serve the society, thereby promoting partnership and networking. The students are involved in activities like scribe work, cleaning historical monuments, tutoring rural children, conducting surveys, donating blood and participating in rallies to create awareness on social concerns. The annual seven day NSS camps conducted in selected villages create a healthy rapport between the college and the community. Continuous visits to a particular village strengthen the bond and create space for sustained outreach activities.

3.6.3 Promoting the participation of students and faculty in extension programmes

The contributions of students and faculty in extension activities are adequately recognised and considered for awards. These provisions help to motivate students to participate in these programmes. Faculty members and students involved in extension activities are recommended for NSS special award based on the norms given by the University/National/State.

3.6.4 Social surveys, Research and Extension work aimed at empowering the underprivileged

Extension activities give wide exposure to students on societal challenges, environmental issues, learning difficulties and prevailing injustices towards the less privileged and the marginalised. Consequently, they become empathetic and learn to approach issues objectively. These activities widen their horizon and help them to come out of their comfort zone and see the other side of life.

3.6.5 Awards received

S.No.	Name of the Staff	Name of the Award and Agency
1	Dr. P. Venkateswaran, Asst. Professor of History	Blood donation campaigner, Govt. Of Tamil Nadu, 01.10.2010
2	Dr. M. Venkatesan, Associate professor of Tamil	கதை ஆய்வுச் சுற்று சுடர் விருது – அவ்வைக் கோட்டம், திருவையாறு, தஞ்சை.
3	Dr T. K. Ravichandran, Asst. Professor of Tamil	Best writers award – 2007 Neiveli Lignite corporation.

3.6.6 Extension activities complementing academic learning experience

Extension activities pervade all aspects of life in the campus. These programmes expose students to various types of people who are mostly underprivileged. The experience they

gained from social service inculcate the following values and skills in them: Learning to work together Careful use of resources, Understanding one another, Value of the family system, Accepting people as they are, Teaching skills, Cooperation and Enhanced communication skills.

3.6.7 Community participation in extension work

In NSS Camps, students work with the Community in infra structural developmental work for the village. Medical and Veterinary camps co-organised at rural sites ensure that the students work together with the community.

3.6.8 Mechanisms to track students' involvement

The rigorous requirements for attendance and evaluation help in tracking the students' involvement in the various activities of the college. The student is required to put in 120 hours for NSS and 80 hours for other extension programmes. They are evaluated on the basis of three components namely Participation, Cooperation and Leadership. Only students who have 50% attendance are allowed to compensate the lack during her period of study. If not, the student has to re-register in the extension programme and complete it in order to be eligible for the award of a degree.

3.6.9 Networking with other Institutions for Service

Nil

3.7 Collaboration

3.7.1 Collaboration with International Agencies / Institutions

It is planned by the college to have collaboration with other agencies that impacted the visibility, identity and diversity of activities on the campus in the near future.

3.7.2 Promotion of values

Curriculum Development

Experts are invited for Boards of Studies in the departments and they also serve as industrial experts on the Academic Council. Interaction has provided valuable experiences to understand approaches and challenges in curricular reform.

Student Placement

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	WIPRO TECHNOLOGIES	20 January 2012 MGR College Hosur	61	1
2	TCS	17 February 2012 MGR College Hosur & Salem	85	6
3	TVS-Haritha Seating Co. - Hosur	26 January 2012 Vaniyambadi	17	5
4	SRM Hotel Management - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	2
5	Apollo Pharmacy _ Bangaluru	11 March 2012 Don Bosco College, Dharmapuri	55	2
6	Polyhouse India (Rubber) Pvt. Ltd. - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	3
7	Shopper Stop - Bangaluru	11 March 2012 Don Bosco College, Dharmapuri	55	4
8	Approach Corporate - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	9
9	ALSH Technology - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	1
10	Agro Industry - Krishnagiri	Krishnagiri	2	1
11	EUREKA FORBES	Govt. Arts College (M), 18.09.2012 - Krishnagiri.	105	38
12	METLIFE INDIA INSURANCE CO. LTD	Govt. Arts College (M), Krishnagiri.	145	25
13	EUREKA FORBES	Govt. Arts College (M), 3.10.2013 - Krishnagiri.	42	7
14	IDEAL GROUP	Govt. Arts College (M), 22.04.2013 - Krishnagiri.	84	28
15	LIC – INDIA	Govt. Arts College (Men), 06.08.2014	65	8
16	EUREKA FORBES PVT LTD CHENNAI	Govt. Arts College (Men), 18.03.2015	74	15
17	PARLE AGRO PVT LTD	Govt. Arts College (Men), 15.04.2015	48	13
18	BALAJI PHARMACY	OFF CAMPUS	3	1
19	SRI RAM FINANCE, KRISHNAGIRI	OFF CAMPUS	4	1
20	B. T. ASSISTANT	OFF CAMPUS	-	14
21	TVS COMPANY	OFF CAMPUS	1	1
22	MUTHOOT FINCORP, KRI.	GAC, KRISHNAGIRI	5	2
23	HDFC BANK, KRISHNAGIRI	GAC, KRISHNAGIRI	2	1
24	DICOM, KRISHNAGIRI	GAC, KRISHNAGIRI	1	1
25	POSTAL ASSISTANT	OFF CAMPUS	1	1
16	BIO-CON, BANGALORE	BANGALURU	2	1
TOTAL				191

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

S.No	Name of the Company	Name of the Students Placed	Class
1	WIPRO	MANJUNATHA. V	III CS
2	TCS	MANJU. S	III B.Com
3	TCS	UMASHANKAR. V.S	III CS
4	TCS	RAJALAKSHMI. D	III CS
5	TCS	MANJUNATHA. V	III CS
6	TCS	SUJATHA. G	III Maths
7	TVS-Haritha Seating Co. Chennai	AMARESH. V	III B.Com
8	TVS-Haritha Seating Co. Chennai	VENKATESH. L	III B.Com
9	TVS-Haritha Seating Co. Chennai	MUNIYAPPAN. P	III B.Com
10	TVS-Haritha Seating Co. Chennai	GIRISH KUMAR	III B.Com
11	TVS-Haritha Seating Co. Chennai	SILAMBARASAN	III B.Com
12	SRM Hotel Management Chennai	SABARINATHAN. A	III Physics
13	SRM Hotel Management Chennai	CHINNASAMY. C	III B.Com
14	Apollo Pharmacy Bangalore	MUTHUKUMAR. R	III Physics
15	Apollo Pharmacy Bangalore	MANJU. B	III Maths
16	Polyhouse India (Rubber) Pvt. Ltd. Chennai	MOWLIKA. V	III Physics
17	Polyhouse India (Rubber) Pvt. Ltd. Chennai	SINDUMATHI. V	III Physics
18	Shopper Stop Chennai	DEEPA. G	III Maths
19	Shopper Stop Chennai	THARANI. N	III Maths
20	Shopper Stop Chennai	LEELAVATHI. J	III BA English
21	Shopper Stop Chennai	SHANNUBEGAM. S	III BA English
22	Approach Corporate Chennai	JABIR. A	III B.Com
23	Approach Corporate Chennai	JAYAPAL	III B.Com
24	Approach Corporate Chennai	KAVITHA	III B.Com
25	Approach Corporate Chennai	SELVI	III B.Com
26	Approach Corporate Chennai	REVATHI	III B.Com
27	Approach Corporate Chennai	SILAMBARASAN	III B.Com
28	Approach Corporate Chennai	PACHAMUTHU	III B.Com
29	Approach Corporate Chennai	SAKTHIVEL	III B.Com
30	Approach Corporate Chennai	MAGENDRAN	III B.Com
31	ALSH Technology Chennai	MAGESH	III B.Com
32	EUREKA FORBES Chennai	ARULKUMAR. M	Pass out student
33	EUREKA FORBES Chennai	CHANDIRAN. M	Pass out student
34	EUREKA FORBES Chennai	CHINNASAMY. N	Pass out student
35	EUREKA FORBES Chennai	FAROOK. S	Pass out student
36	EUREKA FORBES Chennai	GOPI. K	Pass out student
37	EUREKA FORBES Chennai	IYYASAMY. M	Pass out student
38	EUREKA FORBES Chennai	JAYAPAL. M	Pass out student
39	EUREKA FORBES Chennai	JAYASANKAR. K	Pass out student
40	EUREKA FORBES Chennai	KALIYAPPAN. M	Pass out student
41	EUREKA FORBES Chennai	MANIGANDAN. S	Pass out student
42	EUREKA FORBES Chennai	MARIMUTHU. T	Pass out student
43	EUREKA FORBES Chennai	MUNIKRISHNA. T	Pass out student

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

44	EUREKA FORBES Chennai	MUNIRAJ. C	Pass out student
45	EUREKA FORBES Chennai	MURALI. M	Pass out student
46	EUREKA FORBES Chennai	NAGARAJU. A	Pass out student
47	EUREKA FORBES Chennai	NAVEENKUMAR. R	Pass out student
48	EUREKA FORBES Chennai	PALANISAMY. K	Pass out student
49	EUREKA FORBES Chennai	POTHARAJAN. M	Pass out student
50	EUREKA FORBES Chennai	PRAKASH. N	Pass out student
51	EUREKA FORBES Chennai	PRAKASH. S	Pass out student
52	EUREKA FORBES Chennai	RAMACHANDRAN. C	Pass out student
53	EUREKA FORBES Chennai	RAMESH. C	Pass out student
54	EUREKA FORBES Chennai	SAKTHIVEL. T	Pass out student
55	EUREKA FORBES Chennai	SAKTHIVEL. V	Pass out student
56	EUREKA FORBES Chennai	SATHISHKUMAR. S	Pass out student
57	EUREKA FORBES Chennai	SILAMBARASAN. M	Pass out student
58	EUREKA FORBES Chennai	SILAMBARASAN. S	Pass out student
59	EUREKA FORBES Chennai	SIVAKUMAR. A	Pass out student
60	EUREKA FORBES Chennai	SOODAMANI. R	Pass out student
61	EUREKA FORBES Chennai	TAMILARASAN. S	Pass out student
62	EUREKA FORBES Chennai	THANGARAJ. A.S	Pass out student
63	EUREKA FORBES Chennai	THYAGU. J	Pass out student
64	EUREKA FORBES Chennai	UDAYAKUMAR. P	Pass out student
65	EUREKA FORBES Chennai	UDAYAKUMAR. R	Pass out student
66	EUREKA FORBES Chennai	VAITHESWARAN. K	Pass out student
67	EUREKA FORBES Chennai	VINOTHKUMAR. C	Pass out student
68	EUREKA FORBES Chennai	VIRUTHACHALAM. R	Pass out student
69	EUREKA FORBES Chennai	VISWANATHAN. K	Pass out student
70	Metlife India Insurance Co. Ltd	V. NAGENDHIRAN	III English
71	Metlife India Insurance Co. Ltd	M. SAKTHIVEL	III Zoology
72	Metlife India Insurance Co. Ltd	S. BAKIYARAJ	III Botany
73	Metlife India Insurance Co. Ltd	M. VIJAYAKUMAR	III History
74	Metlife India Insurance Co. Ltd	G. GNANASEKAR	III Botany
75	Metlife India Insurance Co. Ltd	R. GOPI	III Maths
76	Metlife India Insurance Co. Ltd	N. JAYASREE	III BBA
77	Metlife India Insurance Co. Ltd	R. SIDDESH	III BBA
78	Metlife India Insurance Co. Ltd	R. RAJESHWARI	III Zoology
79	Metlife India Insurance Co. Ltd	E. VIDHYA	III Zoology
80	Metlife India Insurance Co. Ltd	K.L. SOMAVATHIBAI	III BBA
81	Metlife India Insurance Co. Ltd	C. ASHOK KUMAR	III Zoology
82	Metlife India Insurance Co. Ltd	V. RANJITH KUMAR	III Zoology
83	Metlife India Insurance Co. Ltd	C. MUNITHA	III Zoology
84	Metlife India Insurance Co. Ltd	S. PRINCY	III BBA
85	Metlife India Insurance Co. Ltd	B. SATHAM HUSSAN	III Maths
86	Metlife India Insurance Co. Ltd	P. BALAMURUGAN	III Maths
87	Metlife India Insurance Co. Ltd	M. THENNARASU	III Botany
88	Metlife India Insurance Co. Ltd	G. SATHYAPRIYA	III
89	Metlife India Insurance Co. Ltd	RAVI KUMAR	III Zoology

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

90	Metlife India Insurance Co. Ltd	P. SIVAKUMAR	III
91	Metlife India Insurance Co. Ltd	C. MUTHUSEKAR	III Zoology
92	Metlife India Insurance Co. Ltd	V. PURUSOTHAMAN	III Zoology
93	Metlife India Insurance Co. Ltd	G. MATHAN KUMAR	III Botany
94	Metlife India Insurance Co. Ltd	L. DILEEP KUMAR	III Tamil
95	Ideal Group, Chennai	M. THIRUPATHI	BBA
96	Ideal Group, Chennai	N. HOESTRAJ	II PHY
97	Ideal Group, Chennai	S. SANTHOSH	III PHY
98	Ideal Group, Chennai	K. SADHASHIVAM	III PHY
99	Ideal Group, Chennai	M. MUNIYAPPAN	III B. COM
100	Ideal Group, Chennai	K. KATHIRVEL	III B.COM
101	Ideal Group, Chennai	G. GOVINDARASU	III PHY
102	Ideal Group, Chennai	M. SARAVANAN	III B.COM
103	Ideal Group, Chennai	K. VEDIYAPPAN	III B.COM
104	Ideal Group, Chennai	S. APPUNU	III B.COM
105	Ideal Group, Chennai	G. KARTHIK	III B.COM
106	Ideal Group, Chennai	K. VADIVELU	III B.COM
107	Ideal Group, Chennai	R. MUTHU KRISHNAN	III B.COM
108	Ideal Group, Chennai	S. JAGADEESH	III B.COM
109	Ideal Group, Chennai	P. SIVA KUMAR	III B.COM
110	Ideal Group, Chennai	S. BALARAJ	III BBA
111	Ideal Group, Chennai	A.MUNIRAJ	III B.COM
112	Ideal Group, Chennai	M. VIJAYA KUMAR	III B.COM
113	Ideal Group, Chennai	K. NAVEEN KUMAR	III B.COM
114	Ideal Group, Chennai	P. PRIYA	III B.COM
115	Ideal Group, Chennai	S. SATHYA	III MICR. BIO
116	Ideal Group, Chennai	M. GOMATHI	III B.COM
117	Ideal Group, Chennai	E. JOICE	III B.COM
118	Ideal Group, Chennai	L. JEMINILATHA	III PHY
119	Ideal Group, Chennai	P. AMUTHA	III B.COM
120	Ideal Group, Chennai	N. GOMATHI	III B.COM
121	Ideal Group, Chennai	D. CHINNAPAPPA	III B.COM
123	Ideal Group, Chennai	A.MEENA	III MICR. BIO
124	EUREKA FORBES Chennai	M. DINESH	III BBA
125	EUREKA FORBES Chennai	ARUL MURUGAN	III BBA
126	EUREKA FORBES Chennai	V. ARUN	III MATHS
127	EUREKA FORBES Chennai	R. KUMARESAN	III MATHS
128	EUREKA FORBES Chennai	R. GOPI	III MATHS
129	EUREKA FORBES Chennai	V. MANIKANDAN	III MATHS
130	EUREKA FORBES Chennai	S. THAGAMANI	III CS
131	Parle Agro Pvt Ltd, Kanchipuram	M.Balaji	III B.Sc.(Phy)
132	Parle Agro Pvt Ltd, Kanchipuram	P.Manivel	III B.Sc.(CS)
133	Parle Agro Pvt Ltd, Kanchipuram	P.Suresh	III B.Sc.(Che)
134	Parle Agro Pvt Ltd, Kanchipuram	M.Baraneedharan	III BA (Eng)
135	Parle Agro Pvt Ltd, Kanchipuram	M.Akbar	III B.Sc.(CS)
136	Parle Agro Pvt Ltd, Kanchipuram	M.Perumal	III B.Sc.(Bot)
137	Parle Agro Pvt Ltd, Kanchipuram	P.Rajesh	III B.Sc.(Zoo)

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138	Parle Agro Pvt Ltd, Kanchipuram	S.Thimmarayan	III B.Sc.(Zoo)
139	Parle Agro Pvt Ltd, Kanchipuram	G.Tamilarasan	III BBA
140	Parle Agro Pvt Ltd, Kanchipuram	S.Perumal	III B.Sc.(Zoo)
141	Parle Agro Pvt Ltd, Kanchipuram	M.Muthusamy	III BBA
142	Parle Agro Pvt Ltd, Kanchipuram	C.Selvaraj	III B.Sc.(Phy)
143	Parle Agro Pvt Ltd, Kanchipuram	M.Manjunathan	III B.Sc.(CS)
144	EUREKA FORBES Chennai	K. VENKATESH	III
145	EUREKA FORBES Chennai	G. TAMILARASAN	III
146	EUREKA FORBES Chennai	P. HARIRAMAN	III
147	EUREKA FORBES Chennai	N. KUMAR	III
148	EUREKA FORBES Chennai	B. KUMAR	III
149	EUREKA FORBES Chennai	R. UMESHKUMAR	III
150	EUREKA FORBES Chennai	M. SRIKANTH	III
151	EUREKA FORBES Chennai	M. CHANDRAKUMAR	III
152	EUREKA FORBES Chennai	M. SELVARAJ	III PHY
153	EUREKA FORBES Chennai	C. SELVARAJI	III PHY
154	EUREKA FORBES Chennai	M. VELUMURUGAN	III PHY
155	EUREKA FORBES Chennai	M. RAMKUMAR	III
156	EUREKA FORBES Chennai	T. JAYACHANDIRAN	III
157	EUREKA FORBES Chennai	M. ARULMANI	III
158	PARLE AGRO PVT LTD, Chennai	S. THIMMARAYAN	III
159	PARLE AGRO PVT LTD, Chennai	P. RAJESH	III
160	PARLE AGRO PVT LTD, Chennai	P. SURESH	III
161	PARLE AGRO PVT LTD, Chennai	M. BALAJI	III PHY
162	B. T. ASSISTANT	T. ARIVARASAN	III ENG
163	BALAJI PHARMACY	S. MANIVASAN	III ENG
164	B. T. ASSISTANT	G. MANIVEL	III ENG
165	CBI DHARMAPURI	A.NARAYANAN	III ENG
166	GL, GAC, KRISHNAGIRI	K. PERUMAL	III ENG
167	B. T. ASSISTANT	B. RAJAGOPAL	III ENG
168	B. T. ASSISTANT	S. RAJENDRAN	III ENG
169	SRI RAM FINANCE, KRISHNAGIRI	R. SILAMBARASAN	III ENG
170	B. T. ASSISTANT	S. SURESH	III ENG
171	TVS COMPANY	S. TAMILSELVAN	III ENG
172	B. T. ASSISTANT	C. BALAJI	III ENG
173	B. T. ASSISTANT	ISRAEL	III ENG
174	B. T. ASSISTANT	V. MOHAN	III ENG
175	MUTHOOT FINCORP, KRISHNAGIRI	R. SANTHOSH	III ENG
176	MUTHOOT FINCORP, KRISHNAGIRI	M. SAKTIVEL	III ENG
178	HDFC, KRISHNAGIRI	J. KUBENDIRAN	III ENG
179	DICOM, KRISHNAGIRI	SIVA	III ENG
180	B. T. ASSISTANT	S. ARUL	III MAT
181	B. T. ASSISTANT	P. MANIVANNAN	III MAT
182	POSTAL ASSISTANT	M. ISWARIYA	III MAT
183	B. T. ASSISTANT	S. JAYACHANDRAN	III MAT
184	B. T. ASSISTANT	M.G. MURUGESAN	III MAT
185	B. T. ASSISTANT	V. ARUNA	III MAT

186	B. T. ASSISTANT	P. SRINIVASAN	III MAT
187	B. T. ASSISTANT	K. STALIN	III MAT
188	B. T. ASSISTANT	RASHEELA K	III MAT
189	B. T. ASSISTANT	C. UMA	III MAT
190	B. T. ASSISTANT	M. GOVINDARAJ	III MAT
191	BIO-CON, BANGALURU	A.MUNIYAPPA	III MIC. BIO

4.7.3 MoUs with national and international institutions

NA

3.7.4 Industry interactions

NIL

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities:

4.1.1. Adequate Availability and Optimal Utilization of Infrastructure

The college is provided with adequate Infrastructure. The college has spacious class rooms, well-equipped laboratories, staff rooms with RO facilities, well-maintained play grounds, Library, toilets, Canteen, Gym etc., Every year, the College office conducts a systematic physical verification to know whether the furniture are in good-condition or not. Damaged and defective items of the furniture are either repaired or replaced with new ones. Two years back the state government supplied ample number of both wooden and steel furniture to the college.

The college is very particular about the optimal utilization of its infrastructure. No kind of misuse in this regard is entertained in the college premises.

4.1.2. Creation and Enhancement of Infrastructure:

The college is gridded up to meet the growing needs of the society. For the past six years, new courses have been introduced in the college to balance with the need of the locality. Hence, its need for furniture also increases year by year. The Optimum use of UGC and State government funds are spent on the purchase of furniture and other infrastructures to facilitate the students. But, now-a-days the college takes much efforts in purchasing hi-tech learning aids to students. The college has given proposals under 1 crore 'RUSA' scheme which is a collaborative arrangement by State and Central Governments.

4.1.3. Departmental Facilities:

Every department of the college is equipped with a Computer, Printer and Xerox machine. The special feature of each department in the college is that which has a well-computerized cabin for the H.O.D. There are separate rest rooms for men and women staff. Every department contains a department Library that consists of valuable books and some of them are for issue and a few costly and bulky books are for reference.

4.1.4 Facilities for the Differently-abled:

Ramps have been formed for the Differently-abled in all the blocks of the college. In the department of History an attached rest-room facility has been provided to the differently-abled staff.

4.1.5 Residential Facilities:

The state government has provided the residential facilities to SC/ST, MBC and backward community students outside the college premises. The students are looked after well in such government hostels. However, if at all any problem arises the college administrator will interfere and find out amicable solutions.

4.1.6. Health Related Support services:

The Government Hospital is situated in the heart of the town a five minutes journey from the college. If at all any casualty occurs the afflicted will be rushed to the Hospital immediately for treatment. For quick transportation one can make use of the government ambulances popularly known as 108. Besides this, there would be periodic medical check ups in the college. It is either arranged by private clubs such as Lion's Club, Rotary Clubs, the other local clubs or by college itself. The NSS & YRC units in the college would conduct medical camps such as; eye check up camps, blood-donating camps and AIDS awareness programmes.

4.1.7. Special Facilities for promotion of interest in sports:

The college has generously spent much money on sports and games. A Gym has been setup in the college. Interested students can do their calisthenics in it. In a view to promote sports and games a staff has been specially nominated to help the students. All these facilities have made the students to bag many-a-number of medals and prizes.

4.2. Library as a Learning Resource

4.2.1 Role of Library Advisory Committee

Library committee is constituted with the Principal the chairperson of the committee, the librarian and two senior faculty members.

4.2.2 Library Details

Total area of the library	: 2000 Sq. Ft
Total Seating capacity	: 30
Working hours	: 10.00 am – 4.00 pm (on all working days)

4.2.3 Library Holdings

Books (print)	: 52821
News Paper	: 4

Magazines	: 3
Journals (Print)	: 2
E- Journals and E-Books	: Journals available as per N-LIST ONLINE DATABASE

4.2.4 Library Tools

OPAC	: process is ongoing to implement the library automation software
Electronic Resource Management Package	: N-LIST ONLINE JOURNAL SUBSCRIPTION IS AVAILABLE
Federated searching tools to search articles In multiple databases	: Not Available
Library Website	: Under Construction
Inhouse/ remote access to e- publications	: N-List E-Publication can be accessed

4.2.5 ICT Deployment in the Library

Library Automation	: Process is ongoing to implement the library automation software
Total Number of computers	: 01
Total Number of printers with Xerox facility:	01
Internet	: Available
Institutional Repository	: Not Available
Content Management System	: Available
Resource Sharing Networks	: Available

4.2.6 Details per Month

Average No. Of Walk-ins	: 315
Average no. Of books issued/returned	: Central library is only for reference. Necessary steps have been taken for Lending books to students from central Library also.

Ratio of Library books to students enrolled : 1:18

Average no. Of books added during last three Years : 1205

Average number of login to OPAC : Nil

Average number of login to e-resources : 19 user were login (as on 18.08.2015)

Average number of e-resources downloaded/printed : 1591 pages viewed (as on 18.08.2015)

Number of information literacy training Organised : Nil

Details of weeding out of books and other Materials : Nil

4.2.7 Specialised Services provided by the library

Manuscripts : Nil

Reference : Yes

Reprography : Yes

ILL (Inter Library Loan Service) : Nil

Information deployment and Notification : Yes

OPAC : Process is ongoing to implement the library automation software

Internet Access : Planning to introduce in future

Downloads : Planning to introduce in future

Printouts : Available

Reading List/ Bibliography : Partial

In-house access to e-resources : Available

User Orientation : By librarian

Assistance in searching databases : Available

INFLIBNET/IUC facilities : N-List Online Journal Subscription available

4.2.8 Annual Library Budget and Expenditure

Sl. No	Academic Year	Non-Plan	UGC	College Fund	Project Fund
1	2010-2011	2,00,000	50,000	----	-----
2	2011-2012	1,20,000	---	----	-----
3	2012-2013	70,000	50,000	----	-----
4	2013-2014	2,20,000	4,72,598	----	-----
5	2014-2015	1,70,000	43550	7732	20,981

4.2.9 Library feedback

Library has not collected the feedback directly from students. Based on the feedback collected by the departments, suggestions have been given to improve the library facility and its services.

4.2.10 Infrastructure development

- Installation of one Computer
- Installation of one printer with Xerox
- Subscription of N-List E-Journal and E-Books
- 10 Steel Almarah for Keeping of Books

4.2.11 Workshops for better Library usage

The Librarian gives instructions and guidelines then and there for the students, teachers and non-teaching staff of the college for the smooth and trouble free usage of the library resources.

4.3. IT Infrastructure:

4.3.1. Comprehensive IT Policy

A Comprehensive IT System is established in the College. Every department has been provided with a personal computer (PC), a printer and a data card to have access to Internet. Advanced Softwares (latest versions) are used in the Computers.

4.3.2 Colleges computing facility

S.No.	Facilities	Details
1.	Number of Systems with Configuration	97 in total Core 2, Duo – 8, Core i3 – 82, Core i5 - 07
2.	Computer Student Ratio	1:32
3.	Dedicated computing facility	Dedicated Computer facility for academic purpose can be availed by students between 9 :30 am and 5:30 pm in the college premises
4.	LAN facilities	LAN facility is provided in the laboratories
5.	Wifi facilities	---
6.	Propriety software /open source Softwares	Ms – Office, Visual Studio, Windows 95, 98, XP, Windows -7 Redhot & Base Linux , Adobe Photoshop, Corel draw, Flash, Antivirus Mc Café,
7.	Number of nodes/ computers with internet facility	Individual plug –in server / Modem is issued to each Department

4.3.3 Institutional Plans for Upgrading the IT Infrastructure

- Technically sound Wi-fi system.
- Fully automated service through net application.
- All the departments with ICT system.

4.3.4. Access to Online Resources

The Digital Library facility has been extended to all. Wi-fi connectivity enables the faculty members to have access to e-sources in the main block. Most of the transactions are carried out through on-line only.

4.3.5. Details on the ICT enabled classrooms / learning

Two LCDs to each Art and Science wings of the college. A smart class has been attached to CLP Lab. And it functions remarkably.

4.3.6. Preparation of Computer aided teaching - learning materials

All the teaching staff are greatly encouraged to prepare computer aided teaching - learning materials. Many of the staff are using the LCD projector for their teaching. For certain lessons, students are provided with soft copies.

4.3.7. Computer Maintenance

Funds are allocated for the maintenance of the computers. Whenever, any computer goes wrong, technicians are called in immediately for its repair.

4.3.8 National knowledge Network connectivity

All the staff are the members of the N-list online resource for updating the learning process.

4.4. Maintenance of Campus Facilities

4.4.1 General maintenance of Buildings, Class rooms and Laboratories

The college is run by the State Government of Tamil Nadu. The maintenance of the whole building including the classrooms, Library, Laboratories and rest rooms is carried out by PWD (The Public works Department).

4.4.2 Staff for maintenance for repair

The government service organizations PWD has appointed two staff who are regularly visiting college and look after its maintenance. They immediately attend to all minor works of electricity, plumbing and other civil works.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support:

5.1.1. Independent system for Student Support and Mentoring

The college has an independent system for student support and mentoring. IN every department, there are tutors who take care of the welfare of the students entrusted to them. The activities of each student are mentored constantly and their needs are attended to within the provisions of the college. No student is left uncared of. Whenever they come across any obstacle or shortcoming in their learning process, they could very well contact their respective tutors for solutions. Teachers lend moral and intellectual support to the students at any cost. Any student related problems go beyond the reach of the tutors to solve or it demands the attention of the Principal, it will be soon taken to the knowledge of the Principal.

5.1.2. Academic mentoring

Academic mentoring is going on effectively in the college. The teaching process never ends within the classes. It needs further grooming or mentoring. The following are both conventional and innovative in the matter of teaching-learning process;

- Assignments
- Seminars
- Workshops
- Class test
- Oral test
- Students panel to comment on others performance
- Model Examinations
- Presentations
- Special Classes
- Classes for the low achievers.

5.1.3. Personal enhancement schemes:

The college has introduced many-a-number of personal enhancement schemes. It has created a clear ground for the multi-faceted growth of the students. Apart from academic education, the college shows much concern about the over-all development of each student. Some of the personal enhancement schemes are as follows;

- Department associations for the skill enrichment.
- Fine Arts club to bring out the innate talents of the students.
 - a) Kavin kalai Mandram
 - b) Nuen kalai Mandram
- Variety of Awareness programmes
- Career guidance and placement cell.
- Soft skill trainings.

5.1.4 Prospectus and Hand book

The college prospectus is issued to the candidates at the time of admissions. It contains all the details of the courses offered in the college. It enables the candidates to select apt courses of study for their career building. The college updates the prospectus every year. Students are not provided with a hand book instead, they are given calendars at the beginning of every year. The calendar offers every necessary information about the college, courses, fees structure, various application forms etc.,

The calendar contains a short profile of the college, details of its inception, its objectives details of its faculty members, curricular and co-curricular programmes, rules and regulations, practices and conventions, festivals, holidays, college functions tentative days of tests and University examinations etc.,

5.1.5 Scholarship for students

S.No.	Type	Community	No. of Students	Amount Rs.
1	Govt. Scholarship	SC / ST	678	3594582
		BC / MBC	1399	2034231
2	TANSICHE Scholarship	ALL	5	20,000
3	C. M. Prize	NIL	NIL	NIL
4	UGC Merit Scholarship	NIL	NIL	NIL
5	University Merit Scholarship	NIL	NIL	NIL
6	UGC single girl child scholarship	NIL	NIL	NIL
7	Scholarship for visually challenged	NIL	NIL	NIL

5.1.6. Financial Assistance from Government – agencies

The college office never goes slack in the matter of obtaining all the financial assistance to the eligible students from the financial agencies of the government. There are schemes of financial assistance for visually challenged students and single girl child students. The endowment prizes are distributed to the high-achievers in the annual day function of the college.

5.1.7. International Student Cell

NIL

5.1.8 Support services

For overseas students

No overseas student is studying in the college.

For physically challenged / differently abled students

Ramps have been provided for the physically challenged in every block of the college. The Peers/ Classmates take care of them, help them boyh in their conveyance and their studies too. The visually challenged are provided with a scribe at the time of University examinations.

For SC / ST / OBC and economically weaker sections

SC / ST students receive government welfare scholarship every year. Besides government scholarship, the other scholarships available are “peasants welfare scholarship”, “Masons welfare scholarship”, Maniammai scholarship for the down-trodden. Special classes are conducted for SC / ST and OBC students every year. Books and other materials are supplied to students who prepare themselves for NET, SLET and CSIR examinations.

Health Centre / Health Insurance

There is no Health Centre in the college. But, medical camps are conducted periodically to set right all kinds of Health related problems. There is a Health-Insurance programme for staff only.

Skill development

Soft-skill training programme has been given to all the outgoing students. The Computer Literacy Programme is conducted in the college. It offers to teach basic knowledge and skills

of computer studies to all non-computer major students. The third year graduates have been taught interview technique and the importance of personality traits.

Performance enhancement for slow learners

The slow learners are given extra-coaching and remedial classes are conducted to uplift them. The Financial Agencies of both the state and the central government provide fund for this purpose. Apart from this, some of the teachers take special classes to enhance the standard of such students.

Exposure of students to other Institutions

Some of the departments have arranged field trips and educational tours. Outgoing students of B.Com degree course have been taken to a renowned industry to gain the direct and practical knowledge about the function of industry.

Publication of student magazines

Every year the college magazine is published. Students are given ample chance to bring out their in-born talents and artistic skills. More than 85% of the articles and tit-bits are contributed by the students.

5.1.9. Coaching classes for Civil Service, UGC-NET/ SLET Examinations

The college conducts coaching classes for Civil Service, UGC, NET/ SLET Examinations. Eminent staff with a good number of teaching experience are used for this purpose. Along with lecture – classes, study materials are also provided to the students. Many of the former students of the college have passed NET/ SLET Examinations and secured jobs in reputed institutions.

5.1.10. Enhancing student participation in Sport and Extracurricular Activities

To enhance student participation in Sport and Extracurricular Activities, competitions are conducted in the college. As far as sports is concerned, students are provided with free uniforms and shoes.

5.1.11. Institutionalized mechanism for placement

The function of the career guidance and placement cell in the college is highly appreciable. The staff in charge of placement cell has been given excellent training by the private and government sector officials. Several workshops and seminars have been conducted in this

regard. The training programmes conducted in the college have helped the students to inculcate leadership qualities, high personality traits, positive attitudes etc.,

5.1.12 Students Placement Record**Placement Record 2010 – 2011**

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	TVS COMPANY	OFF CAMPUS	1	1
2	SCHOOLS	OFF CAMPUS	1	14
3	BALAJI PHARMACY	OFF CAMPUS	3	1
4	SRI RAM FINANCE, KRISHNAGIRI	OFF CAMPUS	4	1
5	MUTHOOT FINCORP, KRISHNAGIRI	GAC, KRISHNAGIRI	5	2
6	HDFC BANK, KRISHNAGIRI	GAC, KRISHNAGIRI	2	1
7	DICOM, KRISHNAGIRI	GAC, KRISHNAGIRI	1	1
8	POSTAL ASSISTANT	OFF CAMPUS	1	1
9	BIO-CON, BANGALURU	BANGALURU	2	1
Total				23

Placement Record 2011 – 2012

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	WIPRO TECHNOLOGIES	20 January 2012 MGR College Hosur	61	1
2	TCS	17 February 2012 MGR College Hosur	85	6
3	TVS-Haritha Seating Co. - Hosur	26 January 2012 Vaniyambadi	17	5
4	SRM Hotel Management - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	2
5	Apollo Pharmacy _ Bangaluru	11 March 2012 Don Bosco College, Dharmapuri	55	2
6	Polyhouse India (Rubber) Pvt. Ltd. - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	3
7	Shopper Stop - Bangaluru	11 March 2012 Don Bosco College, Dharmapuri	55	4

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8	Approach Corporate - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	9
9	ALSH Technology - Chennai	11 March 2012 Don Bosco College, Dharmapuri	55	1
10	Agro Industry - Krishnagiri	Krishnagiri	2	1
TOTAL				34

Placement Record 2012 – 2013

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	EUREKA FORBES	Govt. Arts College (M), 18.09.2012 - Krishnagiri.	105	38
2	METLIFE INDIA INSURANCE CO. LTD	Govt. Arts College (M), 26.03.2013 - Krishnagiri.	145	25
TOTAL				63

Placement Record 2013 – 2014

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	EUREKA FORBES	Govt. Arts College (M), 3.10.2013 - Krishnagiri.	42	7
2	IDEAL GROUP	Govt. Arts College (M), 22.04.2013 - Krishnagiri.	84	28
3	DEFENCE SERVICE	MILITARY	8	3
TOTAL				36

Placement Record 2014 – 2015

S.No	Name of the Company	Venue	No. of Students Participated	No. of Students Selected
1	LIC – INDIA	Govt. Arts College (Men), 06.08.2014	65	8
2	EUREKA FORBES PVT LTD CHENNAI	Govt. Arts College (Men), 18.03.2015	74	15
3	PARLE AGRO PVT LTD	Govt. Arts College (Men), 15.04.2015	48	13
4	COLLEGES	OFF CAMPUS	-	5
5	SCHOOLS	OFF CAMPUS	-	4
TOTAL				45

5.1.13 Alumnae Association

The college has an alumnae association that contributes profoundly for the betterment of the college. It is a registered association consisting of many permanent members. Some of the alumnae of the college are working in the way institution as assistant and associate professors. One of the convocation programme has been grandly celebrated with the help of the alumnae of the college.

5.1.14 Grievance Mechanism

A Grievance Redressal Cell is functioning in the college. Its role is crucial as it has to tackle the unruly students and track them to the right path of the academic endeavours. It consists of members chiefly the heads of all the departments, under the leadership of the Principal. The extended activity of this cell is to counsel the defaulters and set them right at the budding stage of their recalcitrant tendency.

5.1.15. Cell for Sexual Harassment

Complaints of Sexual Harassment is very scanty in the college. Nevertheless, a cell has been constituted by the principal consisting of senior staff members with equal representation from both sexes. So far, no individual complaint in this regard has been registered.

5.1.16. Anti-ragging Measures

The college has two different cells for blotting out ragging of any kind. They are; 1. The Anti-ragging Committee and 2. The Anti-ragging squad. The former deals with the persons against whom there are complaints whereas the latter takes up various steps to nullify the ragging propensity of students by dispersing them at places near bus stops, canteen and main entrance of the college.

5.1.17. Eliciting Cooperation from Stakeholders

The college keeps a genial relation with the parents and the guardians of the students. At the time of need, they are approached and financial and moral supports are gained. The college has raised a compound wall with the help of the influential persons of the locality.

5.1.18. Motivating Student Participation in Sports and Cultural Activities

The staff in charge of Sports and Cultural Activities go to every class rooms and motivate the students to participate sports and Cultural Activities apart from sending circulars. Teaching

faculty who acts as mentor of those students motivate them personally and enrich them with intense practices. The students have brought a lot of laurels to the college.

Special Awards

Participation and Programme Calendar of Extra Curricular Activities.

National Cadet Corps (NCC)

Once there functioned an NCC unit in the college. But, it was abandoned by the Subaidar of the area as there was a poor enrolment of students for NCC. After a brief interval, tireless efforts have been taken to revive NCC in the college. However, there are some hitches to be overcome.

5.2 Student Progression

5.2.1 Programme-wise Success Rate

UG Pass Percentage

Department	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
TAMIL	52.94	52.78	56.75	66.66	65.62
B.LIT	95.45	98.27	98.24	95.83	90
ENGLISH	68.56	65.73	58.45	60.58	65.58
B.Com	58	68	48	81	77
BBA	74	67	74	80	47
BOTANY	47	52	55.5	47	44.31
CHEMISTRY	36.58	50	37.25	53.7	50
COMP. SCIENCE	73	74	78	58	80
HISTORY	73	45	35	42	45
MATHEMATICS	46.3	51	52.5	74.3	56
MICRO BIO.	68	35	57	51	25
PHYSICS	77.27	67.4	60.9	60.9	61
ZOOLOGY	63	59	56	67	59

PG Pass Percentage

Department	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
TAMIL	-	-	-	80	86.2
ENGLISH	-	-	-	56.26	70.37
BOTANY	75	46.66	39.99	64.45	100
CHEMISTRY	-	-	-	12.5	36.36
COMP. SCIENCE	-	-	-	100	92
HISTORY	-	-	89	75	85
MATHEMATICS	-	37	35	41	45
PHYSICS	-	-	-	-	90.47
ZOOLOGY	-	-	-	-	75

5.2.2 Percentage of students' progression

Student progression	Percentage against enrolled
UG to PG	65
PG to M.Phil.	30
PG to Ph.D.	20
Employed	35

5.2.3 Dropout Rate of the Students

UG Dropout Rate

Department	Dropout Rate
TAMIL	18
B.Lit	10
ENGLISH	10
B.Com	4
BBA	22
BOTANY	19
CHEMISTRY	2.7
COMP. SCIENCE	37
ECONOMICS	0
HISTORY	16
MATHEMATICS	12
MICRO BIO.	8
PHYSICS	12.5
ZOOLOGY	17

PG Dropout Rate

Department	Dropout Rate
TAMIL	3
ENGLISH	8
BOTANY	8
CHEMISTRY	0
COMP. SCIENCE	3
HISTORY	10
MATHEMATICS	12
PHYSICS	8
ZOOLOGY	2

5.2.4 Percentage of pass in high level exams

NET /SLET	State Service	Defense Service	Other Service
0.04	6.9	8.3	9.5

5.2.5 Details regarding Ph.D. Scholars

Number of Ph.D. awarded during the last five years : 14

5.3 Students Participation and Activities**5.3.1 Rang of spoerts and games**

The College promotes the following sports and Games

1. Athletics
2. Boxing
3. Cross Country Race
4. Chess
5. Cricket
6. Foot Ball
7. Volleyball
8. Kho Kho
9. Hockey
10. Kabadi
11. Taekwondo
12. Judo
13. Shuttle Badminton

LIST OF SPORTS MEET IN 2010 to 2011

S.No	Date	Team	Venue	Placement
1	19.08.2010 to 24.08.2010	Cricket	Thiruvalluvar Govt Arts College, Rasipuram	
2	26.08.2010	Cross Country Race	KSR Arts and Science College, Thiruchankodu	
3	30.08.2010 to 01.09.2010	Foot Ball	MGR Arts and Science College, Hosur	
4	14.09.2010 to 15.09.2010	Shuttle	KKC , Paramathivellore	
5	08.10.2010 to 10.10.2010	Athletics	MGR Arts and Science College, Hosur	
6	14.10.2010 to 15.10.2010	Kabadi	Sri Vidhya Mandhir Arts College, Uthangarai	

LIST OF SPORTS MEET IN 2011 to 2012

S.No	Date	Team	Venue	Placement
1	05.08.2011	Cross Country Race	KSR Arts and Science College, Thiruchankodu	
2	16.08.2011 to 21.08.2011	Cricket	Periyar University Salem	
3	23.08.2011 to 24.08.2011	Shuttle	Sri Vijay Vidhalaya College, Dharmapuri	
4	17.09.2011 to 18.09.2011	Kho Kho	Thiruvalluvar Govt Arts College, Rasipuram	
5	21.09.2011 to 23.09.2011	Foot Ball	Periyar University Salem	
6	12.10.2011 to 14.10.2011	Athletics	MGR Arts and Science College, Hosur	
7	15.10.2011 to 16.10.2011	Volley Ball	Sengunthar Arts And Science College, Thiruchangode	
8	22.10.2011 to 24.10.2011	Kabadi	SSM College of Arts and Science, Komarapalayam	
9	14.12.2011	Teakwondo	Govt Arts College Men, Krishnagiri	
10	10.01.2012 to 11.01.2012	Judo	Selvam Arts and Science College , Namakkal	

LIST OF SPORTS MEET IN 2012 to 2013

S.No	Date	Team	Venue	Placement
1	10.08.2012 to 13.08.2012	Cricket	Arigner Anna Arts Colleg, Athur	
2	14.09.2012	KHO KHO	Thiruvalluvar Govt Arts College, Rasipuram	
3	19.09.2012 to 21.09.2012	Foot Ball	Periyar University, Salem	

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4	24.09.2012 to 25.09.2012	Boxing	Muthiyammal Arts and College, Rasipuram	
5	28.09.2012 to 29.09.2012	Hockey	Thiruvalluvar Govt Arts College, Rasipuram	
6	15.10.2012 to 16.10.2012	Kabadi	Sri Vidhya Manthir Arts and Science College, Uthangarai	
7	18.10.2012 to 20.10.2012	Athletics	MGR Arts College, Hosur	
8	29.10.2012 to 31.10.2012	Volleyball	AVS College, Salem	
9	11.12.2012 to 12.12.2012	Taekwondo	Govt Arts College(Men), Krishnagiri	University Champion

LIST OF SPORTS MEET IN 2013 to 2014

S.No	Date	Team	Venue	Placement
1	12.08.2013 to 14.08.2013	Cricket	KKC Paramathivellore	
2	13.09.2013 to 14.09.2013	Football	Periyar University Salem	South Indian University (MG University, Kerala) Participated
3	27.09.2013	Kho Kho	Thiruvalluvar Govt Arts College, Rasipuram	
4	03.10.2013 to 04.10.2013	Volleyball	AVS College, Salem	
5	28.10.2013 to 29.10.2013	Taek Wondo	Arigner Anna Arts College, Krishnagiri	University Champion
6	17.10.2013 to 19.10.2013	Athletics	MGR Arts and Science College, Hosur	Braze
7	29.10.2013 to 30.10.2013	Kabadi	Arigner Anna Arts College, Krishnagiri	South Inida Univeristy(Achariya University, Kundoor,AP) Participated

LIST OF SPORTS MEET IN 2014 to 2015

S.No	Date	Team	Venue	Placement
1	18.08.2014 to 20.08.2015	Volley Ball	AVS College, Salem	
2	29.08.2014 to 30.08.2014	Kho Kho	Thiruvalluvar Govt Arts College, Rasipuram	
3	11.09.2014 to 13.09.2014	Foot Ball	Periyar University Salem	
4	24.09.2014 to 25.09.2014	Kabadi	Sri Vidhya Mandhir Arts College, Uthangarai	South India University (Vel's University Chennai) Participated
5	09.10.2014 to 11.10.2014	Athletics	Selvam Arts and Science College, Namakkal	

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6	24.10.2014 to 25.10.2014	Hockey	Thiruvalluvar Govt Arts College, Rasipuram	
7	18.12.2014 to 19.12.2014	Judo	Arigner Anna Arts College, Krishnagiri	Braze
8	06.01.2015	Taek Wondo	Don Bosco Arts And Science College, Dharmmpauri	University Champion
9	29.09.2014 to 03.12.2014	Hand Ball	South Indian University(Paavai Institution , Namakkal)	Participated

All India Level Sports Participants List

1. V. Ramesh	-III B.Sc-MATHS	-FOOTBALL
2. N. Narasimman	-III BA –TAMIL	-KABADI
3. G. Veeramanikandan	-II BA-HISTORY	-TAEKWONDO
4. G. Ranjith Kumar	-I BA HISTORY	-TAEKWONDO
5. S. Sivasankaran	-III BA HISTORY	-HANDBALL
6. M. Murugan	-III BA TAMIL	-KABADI

5.3.2 National Service Scheme (NSS)**UNIT – I, II & III****NSS Activities from 2010-11 to 2014-15**

DATE	EVENTS / PROGRAMMES	NO. OF STUDENTS PARTICIPATED	REMARKS
NSS ACTIVITIES : 2010-11			
28.06.2010	Campus Cleaning	300	POs
14.07.2010	Plantation at college campus	150	Principal
06.08.2010	Celebration of Hiroshima Day	All the NSS students	POs
15.08.2010	Independence day	All the NSS students	Principal
13.09.2010	NSS Orientation	All the NSS students	POs
02.10.2010	Celebration of Gandhi Jayanthi	All the NSS students	POs
10.12.2010	College campus cleaning	150	Pos
22.01.2011	Blood Donation	65	Medical Officer, GH, Krishnagiri
26.01.2011	Republic Day	All the NSS Students	Principal, GAC (M).
27.01.2011- 02.02.2011	NSS Special Camp	150	Adopted Villages
01.02.2011	Celebrations of Communal Harmony Rally	200	Dist. Collector, Krishnagiri

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11.04.2011-13.04.2011	Tamil Nadu Assembly elections-2011-Protection	50	Superintendent of Police, Krishnagiri
NSS ACTIVITIES : 2011-12			
21.06.2011	Campus Cleaning	200	-
18.07.2011	Health and Awareness Programme	250	Dr.K.Rajaji
15.08.2011	Independence day	All the NSS students	Principal
08.09.2011	. International Literacy Day	All the Students	Principal
15.09.2011	International Peace Day	All the Students	Principal
28.09.2011	AIDS Awareness	All the Students	Mr.Sudalaimuthu
02.10.2011	Celebration of Gandhi Jayanthi	All the NSS students	Principal, I/C
20.10.2011	Exam Preparation Guidance	All the NSS students	NSS POs
07.12.2011	Flag Day	100	Communal Harmony
10.12.2011	Human Rights Day	250	Prof. S.Sundaram
25.01.2012	National Voters Day	All the NSS students	Principal
26.01.2012	Republic Day	All the NSS Students	Principal, GAC(M).
09.02.2012	Road Safety Awareness Rally		RTO, Krishnagiri
17.02.2012-23.02.2012	NSS Special Camp	150	Adopted Villages
08.03.2012	International Women Day	All the Girl Students	Principal
20.03.2012	Illicit Alcohol Awareness Rally	150	Dist. Collector, Krishnagiri
07.04.2012	World Health Day	200	Dr.Asokkumar
NSS ACTIVITIES : 2012-13			
05.06.2012	World Environment Day	All the Students	Principal
29.06.2012	NSS Students Orientation Programme and Group Discussion	300	Principal
06.07.2012	Tobacco and HIV / AIDS Awareness	300	Mr.Sudalaimuthu
01.08.2012	Health And Hygiene Awareness to Govt. Hr. Sec. School Students	200	Mrs.S.Gunavathi and POs
15.08.2012	Independence Day	All the Students	Principal
08.09.2012	International Literacy Day	All the Students	Principal
11.09.2012	1300 Saplings Plantation	100	DFO, Krishnagiri
01.10.2012	World Blood Donation Day	All the Students	Principal
02.10.2012	Gandhi Jayanthi	All the students	Principal
08.10.2012	World Service Day was observed	All the Students	Principal
24.10.2012	sapling the 100 Trees	All the Students	Principal
14.11.2012	Children's Day was celebrated	All the Students	Principal

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07.12.2012	Flag Day	100	Communal Harmony
21.12.2012	Rally for Road safety	All the Students	Principal
26.12.2012	Dengue Fever Awareness	All the Students	Principal
04.01.2013	National vision loss day	All the Students	Principal
12.01.2013	Pongal Ceremony	All the Students	Principal
25.01.2013	National Voters Day	All the Students	Principal
26.01.2013	Republic Day	All the Students	Principal
30.01.2013	HIV / AIDS Awareness	All the students	Mr.Sudalaimuthu
04.02.2013	Campus Cleaning	200	NSS - POs
07.03.2013	Blood donation	42 students	Dr.Tharaselvaraj
08.03.2013	Orthopedic and Nutrition of Bones	All the students	Dr.Asokkumar
12.03.2013	Personal Health and Hygiene Camp	All the Students	Mrs.S.Gunavathi
14.03.2013	HIV / AIDS Awareness	All the students	Mr.Sudalaimuthu
07.04.2013	World Health Day	200	Principal
NSS ACTIVITIES : 2013-14			
29.06.2013	NSS Orientation	All the NSS students	POs
08.07.2013	Plantation of Trees in and around the Govt. College for men campus	100	Forest Dept, Krishnagiri.
10.08.2013	One Day Special Camp – Campus cleaning and Street Formation	200	NSS – POs
15.08.2013	Independence Day Celebration.	All the Students	-
10.09.2013	World Suicide Prevention Awareness	All the Students	-
13.09.2013	Blood Donation Camp	67	-
24.09.2013	NSS Day celebration	All the Students	-
14.10.2013	Personal Health and Hygiene	All the Students	-
31.10.2013	HIV / AIDS Awareness	All the students	Mr.Sudalaimuthu
07.12.2013	Flag Day	100	Communal Harmony
10.01.2014	One Day Special Camp	200	-
20.01.2014	Road Safety	All the Students	-
25.01.2014	Voters Day	All the Students	-
26.01.2014	Republic Day	All the Students	-
26.01.2014 - 01.02.2014	7 Days Special Camp	150	Adopted Villages
30.01.2014	Blood Donation Camp	49	Camp site
31.01.2014	Vertanary camp	50	Dr.R.Dinesh
20.02.2014	Illicit Alcohol awareness Rally	250	-
21.02.2014	RGKA – National Youth Policy Launch	200	-
04.03.2014	HIV / AIDS Awareness	All the students	Mr.Sudalaimuthu
08.03.2014	International Women Day	All the Girl Students	Principal

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24.03.2014	TB awareness Programme	All the Students	-
07.04.2014	World Health Day	200	Dr.A.Radhakrishnan
NSS ACTIVITIES : 2014-15			
05.06.2014	World Environment Day	All the Students	Principal
15.07.2014	NSS Orientation	All the NSS students	POs
15.08.2014	Independence day	All the Students	-
08.09.2014	. International Literacy Day	All the Students	Principal
15.09.2014	International Peace Day	All the Students	Principal
02.10.2014	Gandhi Jayanthi	All the Students	-
08.10.2014	World Service Day was observed	All the Students	Principal
01.12.2014	World AIDS Day	200	Mr. Arul
07.12.2014	Flag Day	100	Communal Harmony
25.01.2015	Voters Day	All the Students	-
26.01.2015	Republic Day	All the Students	-
08.03.2015	International Women Day	All the Girl Students	Principal
07.04.2015	World Health Day	200	Dr.A.Radhakrishnan
NSS ACTIVITIES : 2015-16			
05.06.2015	World Environment Day	All the Students	Principal
10.06.2015	Campus cleaning	200	NSS - POs
11.07.2015	World Population Day	All the students	Principal
12.08.2015	International Youth Day	100	Mr. Arul
15.08.2015	Independence Day	100	Principal

Name of Programme Officers: (THREE Units)

1. Dr. D. Mani velu, Asst. Prof. of Zoology, Govt. Arts College for Men, Krishnagiri
2. Prof.A.Saritha, Asst. Prof. of English, Govt. Arts College for Men, Krishnagiri
3. Prof.C.Murugesan, Asst. Prof of Maths, Govt. Arts College for Men, Krishnagiri

5.3.3 RED RIBBON CLUB (RRC)**RRC ACTIVITIES FROM 2010-11 TO 2014-15**

YEAR	NATURE OF PROGRAMME	PLACE	PRESIDED BY	TARGET GROUP
22.01.2011	Blood Donation Camp	Govt. Arts College for Men	Principal, RRC Mr. Arul and Dr. Thara selvaraj	1 st Year RRC Students
17.02.2012	One day Orientation –Celebrating Life	Periyar University, Salem	RRC-Co ordinator, Periyar University, Salem	RRC – PO
25.09.2012	HIV/AIDS Discussion & Blood Donation	Govt. Arts College for Men	RRC Manager & Dr. Thara selvaraj	1 st Year RRC Students
26.09.2012	Interaction Programme	Govt. Arts College for Men	Principal & RRC Mr. Arul	1 st Year RRC Students

05.10.2012	RRC Orientation	Govt. Arts College for Men	Principal & RRC Mr. Arul	I st Year RRC Students
11.01.2013	Drawing, Slogan, Rangoli Competition	Govt. Arts College for Men	Principal, RRC Mr. Arul	I st Year RRC Students
07.03.2013	HIV/AIDS Discussion & Blood Donation	Govt. Arts College for Men	RRC Manager & Dr. Thara selvaraj	I st Year RRC Students
30.01.2013	HIV/AIDS Awareness	Govt. Arts College for Men	Principal & RRC Mr. Arul	I st Year RRC Students
14.03.2013	HIV/AIDS Discussion and Awareness	Govt. Arts College for Men	Principal & RRC Mr. Arul	I st Year RRC Students
25.02.2014	One day Orientation -Celebrating Life	Periyar University, Salem	RRC-Co ordinator, Periyar University, Salem	RRC - PO
04.03.2014	Refresher & Discussion	Govt. Arts College for Men	Principal & RRC-Mr. Arul	I st Year RRC Students
26.02.2015	One day Work Shop Celebrating Life	Govt. Arts College for Men	Principal & RRC-Mr. Arul	I st Year RRC Students

Name of Programme Officer:

Dr. D. Mani velu

Asst. Prof. of Zoology, Govt. Arts College for Men, Krishnagiri

5.3.4 Youth Red Cross (YRC)YRC Program Officer: **Dr.G.V.KUMAR****YRC-DISTRICT ORGANIZER**

Assistant Professor of Botany

Government Arts college (M)

Krishnagiri

Details of Programmes organized by Dr. G.V.Kumar for the year 2011-2015 in Govt. Arts College (M), Krishnagiri13-07-2011, YRC- Inaugural Day, Enlightening and **enrolling new comers** (1st year students) as YRC Volunteers13-07-2011 to 20-07-2011, **Personality Development Programme**, organized by YRC Krishnagiri district Organizer and Junior Chambers Krishnagiri @ Govt Arts College for Men, Krishnagiri

- 5-08-2011, **YRC Geneva Convention Day Competition**, organized by YRC Krishnagiri district Organizer @ Govt Arts College for Men, Krishnagiri
- 09-09-2011, **Road safety seminar**, by **Mr. C. Arunachallam**, Retd. Head Master, Chairman, Road Safety Association, Salem, organized by YRC Krishnagiri district Organizer
- 22-10-2011, **Health Care- Communal diseases** - Awareness program (District level), organized by YRC Krishnagiri
- 23-10-2011, **Tree plantation**, organized by YRC Krishnagiri district Organizer @ Govt Arts College for Men, Krishnagiri
- 20-01-2012, **Thai Pusam festival**, organized by YRC Krishnagiri district Organizer @ Govt Arts College for Men, Krishnagiri.
- 04-02-2012, **Blood Donation Camp** was organized with the help of Govt Head Quarters Hospital- Krishnagiri @ Govt Arts College for Men, Krishnagiri
- 12-03-2012, **One day district level student seminar on Harnessing Youth Power or Excellence**, organized by YRC Krishnagiri district Organizer @ Govt Arts College for Men, Krishnagiri
- 21-05-2012, Seminar on **Child Labour and Child Marriage in Krishnagiri District level**, Organized by Govt Arts College for Men, Krishnagiri
- 23-07-2012 to 27-07-2012, **Personality Development Course** for final Year students, jointly organized with the Junior Chambers- Krishnagiri
- 03-08-2012, **Geneva Convention Competition** (District level) organized jointly @ Periyar University, Salem.
- 07-09-2012, Blood Donation Camp was organized jointly with Lions club and Govt Head Quarters Hospital- Krishnagiri.
- 21-09-2012, Seminar on **Health for women (only girls students)- District level**, organized by YRC district organizer @ Govt Arts College for Men, Krishnagiri
- 18-12-2012 to 20-12-2012, **three days YRC Awareness Competition**, organized by YRC district organizer @ Arignar Anna College for Arts and Science, Krishnagiri
- 04-02-2013, **One day district level student seminar on "Youth Power of 21ST Century"** organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
- 25-02-2013, **One Day Orientation Training Programme On First Aid and Disaster Management** (District level), organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
- 15-07-2013, YRC- Inaugural Day, Enlightening and **Enrolling new comers** (1st year students) as YRC volunteers, followed by the seminar on History of Red cross and role of Youth and Voluntary Services
- 5-08-2013, **Geneva Convention Competition** (College level), organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
- 8-08-2013, **Geneva Convention Competition (District level)** organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
- 16-09-2013, One day workshop on **'Human Body is a best Doctor'** conducted by Acupressure doctors, Krishnagiri, organized by YRC District Organizer.
- 23-10-2013, **25 tree saplings** was planted in and around the college campus by YRC students

- 20-01-2014 to 25-01-2014, **Personality Development** training for final Year students, jointly organized with the Junior Chambers- Krishnagiri
- 5-02-2014, **Blood Donation Camp** was organized jointly with Lions club and Govt Head Quarters Hospital- Krishnagiri.
- 20-03-2014 & 21-03-2014, **Road Safety workshop** jointly organized with Junior Chambers- Krishnagiri and YRC
- 4-08-2014, YRC- Inaugural Day, Enlightening and **Enrolling new comers** (1st year students) as YRC volunteers.
- 6-08-2014, **Geneva Convention Competition** (College level), organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
- 15-09-2014 to 20-09-2014, **Personality Development** training for final Year students, jointly organized with the Junior Chambers- Krishnagiri
- 9-10-2014, **Blood Donation Camp** was organized jointly with Lions club and Govt Head Quarters Hospital- Krishnagiri.
- 9-10-2014, **25 tree saplings** was planted in and around the college campus by YRC students
- 25-08-2015, YRC- Inaugural Day, Enlightening and **Enrolling new comers** (1st year students) as YRC volunteers.
- 31-08-2015, **Geneva Convention Competition** (College level), organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.

Details of Orientation Training Programme, Study Camp etc.,

As Resource person – Dr. G.V.Kumar

1. 12-08-2011 Geneva Convention Day celebration, organized by Krishnagiri District branch @ Sri Samundeeswari Kalyana Mandapam, Krishnagiri.
2. 11-08-2011 YRC inauguration @ Arignar Anna College for Arts and Science, Krishnagiri
3. 20-02-2012 Youth Red Cross Day celebration @ Arignar Anna College for Arts and Science, Krishnagiri
4. 3-08-2012 63rd Geneva Convention day Elocution Competition at Periyar University- Salem
5. 10-08-2012, Geneva Convention Day celebration, organized by Krishnagiri District branch @ Sri Samundeeswari Kalyana Mandapam, Krishnagiri.
6. 11-10-2012 to 15-10-2012, Five days, 7th Interstate training-cum study Camp for youth Red Cross Volunteers and programme Officers, organized by YRC, Periyar University Salem @ Pride Senate Hall, Periyar University, Salem.
7. 28-01-2013, One day district level study camp for YRC students @ Don Bosco College, Dharmapuri and delivered a lecture on Disaster Management.
8. 25-02-2013, One Day Orientation Training Programme On First Aid and Disaster Management (District level), organized by YRC District Organizer @ Govt Arts College for Men, Krishnagiri.
9. 26-02-2013, As Resource person delivered lecture on Disaster Management @ One Day Orientation Training Programme on First Aid and Disaster Management (District level), Organised at Shanmuga Industries Arts and Science College Thiruvanamalai.

10. 30-01-2014, As Resource person delivered lecture on Family News service @ Indian Red Cross building, Chennai
11. 07-02-2014 to 09-02-2014, As Resource person delivered lecture on various accepts of Disaster management and Family News service, for Youth Red Cross Volunteers and Programme officers Organized by Indian Red Cross, Thirunelveli.
12. 28-02-2014 to 03-03-2014, four days state level YRC Study camp for Youth Red Cross Volunteers and Programme officers @ Periyar University Salem.
13. 14-03-2014, Resource person delivered lecture on Disaster Management @ One Day Zonal Level Seminar for YRC Programme officers, Organised by Thiruvallur University, Vellore.
14. 28-08-2015, Resource person delivered lecture on Disaster Management @ One Day District Level YRC Study Camp at DKM College for women (Autonomous) Vellore, Organised by Indian Red Cross, Tamil Nadu Branch.

5.3.5 Fine Arts Club Function

Activities during 2012-2013

Sl. No.	Name of the Programme	Name of the Sponsoring Agency	Place and Date	Name of the participants
1	Two Days Workshop on Traditional Folk Arts	Periyar University, Salem	21.1.2013 Salem	Prof. T. Kumaran Fine Arts Club Coordinator & Gomathi & Vijayan Students
2	Fine Arts Forum Inauguration	Government Arts College (M)	15.03.2013 Krishnagiri	All Professors & Students

Activities during 2013 – 2014

Date & Place	Name of the Programme	Number of Participants
5.4.2014 Government Arts College(M) Krishnagiri	Karagattam	10
	Thappattam	15
	Milattam	10
	Solo Song and Group Song	20
	Folk Dance	10
	Bharathanattiyam	7
	Folk Song	10
Date	Programmes	Chief Guest
9.4.2014	Mupreum Velzha Organized by Govt Arts College-Men, Krishnagiri	Prof K. Baskaran Govt Arts College for Women Krishnagiri The participates and Successful compotators has rewarded the

		certificate and memento from the chief guest.
30.10.2014	One day Workshop on Classical Dance – Bharatha Natiyam	Tmt S.Aparna., M.A., MFA Kalakshetra Chennai
09.12.2014 to 23.12.2014	15 Days training for Silambam	Special Silambam Trainer A Gururagaventhiran

Activities during 2014 - 2015

Date	Programmes	Number of Participants
27.02.2015	Karagattam	5
	Thappattam	10
	Group Dance	15
	Solo Song and Group Song	20
	Folk Dance	5
	Bharathanattiyam	5
	Silambam	10

- Inter-college competition for cultural programme was conducted by Gonzaga College for Arts and Science (Women) Kathanpallam, Krishnagiri on 14.08.2015. Our college student Ms. B. ANU II B.Sc Maths, won the I prize in Foot Note competition and III Prize in drawing competition.

Fine Arts Club Co-ordinator
Thiru. T.Kumaran, Assistant Professor
Department of Botany, Krishnagiri.

5.3.6 KAVINKALAIMANDRAM**Year 2012 – 2013**

Sl. No	Activity	Date
1	131 ST Birth Anniversary of Bharathiyar – (Maha Kavi Subra Maniya Bharathiyar)memorial competitions were conducted among our students	11/12/2012

2	Birthday Anniversary was celebrated & prizes were distributed to the student	12/12/2012
	ELOCUTION	
	1. K. MANIGANDAN – II B. A (Tamil)	
	2. A. SANGEETHA – III B. Sc (Zoo)	
	3. M. RAJAGIRI – III B. Sc (Maths)	
	ESSAY	
	1. T. THIRUPATHI – B. A I TAMIL	
	2. M. SANTHIYA – II B.A (Eng)	
	3. A. KALPANA – II (Microbiology)	
	POEM WRITTING	
	1. K. MANIGANDAN – II B. A (Tamil)	
	2. R. VEERABATHRAN – I B. Sc (Maths)	
	3. A. SANGEETHA – III B. Sc (Zoo)	
3	NATIONAL VOTERS DAY awareness completions among students were conducted	11/01/2013
4	National voters day awareness celebration prizes were distributed & special dramas were (skits) performed by our students to create awareness about voting.	24/01/2013
	ELOCUTION	
	1. M. RAJAGIRI – III B. Sc (Maths)	
	2. K. RAJADURAI – III B. Sc (Maths)	
	3. M. ELANGO – M. A (Tamil)	
	ESSAY	
	1. M. MURUGAN – III B. Sc (Maths)	
	2. T. THIRUPATHI – B. A I TAMIL	
	3. V. LOGAMMAL – III B. Sc (Zoo)	
5	International women's day celebrations. Special debate was conducted among student staff members about the need of women empowerment.	08/03/2013

Year 2013 – 2014

Sl. No	Activity	Date
1	One day workshop on Pachukalai (Speaking Skills) by Dr. R. K. ALAGASEN	24/09/2014
2	Book Club of GAC (Men) pre-factory function by Mr. G. OLIVANNAN, president, book club of India	14/10/2014

3	Yearly competitions were conducted among our students.	23/02/2015
	POEM	
	1. M. SANTHIYA – III B.A (ENG)	
	2. K. MANIGANDAN – III B. A (TAMIL)	
	3. T. THIRUPATHI – B. A II TAMIL	
	ESSAY	
	1. R. SREENIVASAN – I B. Sc (Chem)	
	2. T. THIRUPATHI – B. A II TAMIL	
	3. K. MANIGANDAN – III B. A (Tamil)	
	ELOCUTION	
	1. T. THIRUPATHI – B. A II TAMIL	
	2. K. MANIGANDAN – III B. A (Tamil)	
	3. R. MURUGAN – III B. Sc (Microbiology)	
4	Book club meeting, reading & discussion of two books by students	12/12/2014
	1. பெரியாரின் சிந்தனைகள்	
	2. மகாபராதமும் வாழ்வியலும்	

Year 2015 – 2016

Sl. No	Activity	Date
1	Special competitions on Thirukural UGC instructed / university Directed	21/07/2015
	ELOCUTION	
	1. M. SANTHOSH KUMAR – I B. Sc (Physics)	
	2. R. GOWTHAM – III B. A (History)	
	3. K. MANIGANDAN – II M. A (Tamil)	
	ESSAY	
	1. P. MANJULA – II M. Sc (Botany)	
	2. G. S. GNAOVIYA – II B. Lit (Tamil)	
	3. A. KARTHIKA – I B. Sc (Zoo)	
2	Thirukural special conference - Professors of Tamil Department	23/07/2015
3	One day special workshop on women leadership (more women in power by Ms. KIRTANYA KRISHNNA MOORTHY Mind Fresh Chennai)	13/08/2015

Prizes / Awards Received by Students

Sl. No	Name	Date & Event	Competition	Place
1.	R. MURUGAN I B. Sc (Microbiology)	Wild life week celebrations Tamil Nadu Forest Department 05/10/2013	Elocution	District II
2.	R. MURUGAN II B. Sc (Microbiology)	Vision Tamil Nadu 2023 16/02/2014	Elocution	(Best in Speech) State level
3.	E. SUREKA B. Lit	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Drawing	District I
4.	T. THIRUPATHI B. A III (Tamil)	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In English	District I
5.	E. MANIGANDAN B. Sc II (Zoology)	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In English	District III
6.	G. MANIGANDAN M. A. I	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In Tamil	District II
7.	T. THIRUPATHI B. A III (Tamil)	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In Tamil	District I
8.	S. THIMMARAYAN B. Sc II (Zoology)	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In Tamil	District II
9.	R. MURUGAN II B. Sc (Microbiology)	Wild life week celebrations Tamil Nadu Forest Department 15/09/2014	Elocution In Tamil	District III
10.	V. RAJENDIRAN III B. Sc (Microbiology)	Inter collegiate fest – 2015 Islamiah college – Autonomous, Vaniyambadi	Singing	District I

Dr. O. Sivapriya
Coordinator
Kavin Kalai Mandram (Literary Arts Club)

5.3.7 Feedback on support services

Feedback on support services is collected from the students and they are duly analysed and decisions are taken for the improvement of the same.

5.3.8 Feedback from graduates

Feedbacks are collected from the graduates just before the convocation day celebration. A committee consists of the senior members of the college go through the feedbacks and imbibe the quintessence of the whole suggestions and makes recommendations to the principal to take constructive measures for the positive growth and development of the college.

5.3.9 Students involvement in publications

Students are given a fair chance to display their innate talents and artistic bend of mind. For, there are students whose power of creation are inexplicable. It is the sole duty of the college to cater to their power of creativity. Generally students contribute considerably to the college magazine.

5.3.10 Students Council

There is no organized students council in the college. Yet, a council has been formed with the select representation from each department in the college. They would be always helpful at the time of Annual Day Celebrations, Convocation Day Celebrations and the Celebrations of National festivals.

5.3.11 Academic and Administrative Bodies with Student representatives

Councils such as; Sports Council and Library Council contain due representation from students side. They are free to express their ideas, opinions and comments on the matter of importance taken for discussions. Their valid suggestions are taken preciously for the development of the college.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

Goal :

To uplift the down-trodden by means of education.

Vision :

To provide progressive education that blends traditional values with modern ideas and to motivate and cultivate intellectually enlightened, morally upright, socially committed, emotionally balanced, spiritually enshrined and thoughtfully harmonious young men and women to meet the challenges of the present and future.

Mission :

Endeavours to provide opportunities for the economically, socially, culturally downtrodden lots – women in particular to attain freedom of mind, mental discipline, intellectual potentiality, firm conviction, and employability.

6.1.2. Distinctive Characteristics of the College :

The College is situated a little away from the city, surrounded with villages of unpromising lots. Most of them are the first generation people whose vision of life is rather bleak and unambitious. They cocoon themselves safely in the shells of ignorance, die-hardishness, visionless tradition and unfruitful social practices. Of course, they are socially, economically and culturally backward and are quite unaware of the social charges and the opportunities which are always at the door steps for their upper mobility. Most probably, they are pleased with their state of hibernation and reluctant to enter the world of change and progress. Majority of the aspirants are coming from the peasant families. Some of the students do part time jobs to continue their education. So, the college adopts all kinds of time-tested methods to impart life making education to the students of its locality

6.1.3. Leadership involvement:

The Principal occupies the apex position in all the helm of affairs pertaining to the spheres of administration and academic activities. All the general and specific works of the institution are decentralized and H.O.Ds of all the departments play a very significant role in this regard.

College council is a strong body that consists of the Principal, Heads of all departments, the Physical Director, the WSS, URL Officers that deals with all matters of importance. For instance, funds from UGC and the state government and the allotment of the same to all the departments are discussed in the Council and the amount is distributed based on the needs of each department. Furthermore, there are some other committees wherein senior faculty members are involved to carry out various other works of academic importance. Trivial matters and the petty quarrels of students are dealt in the concerned departments.

6.1.4. Leadership position vacancy:

The appoint of Principals and other Staff members are done by the government through the directorate of Collegiate Education and Teachers Recruitment board respectively. There had been vacancy in the Principal's post due to some reasons. Fortunately, for the past two years the college had its own regular Principal. However, the absence Principal would not deter any of its progressive enterprises. The senior most Professor would act as Principal in-charge and perform all the college related works in his own capacity.

6.1.5. Filled up positions of statutory bodies:

The College council is the statutory body of the college. All kinds of deliberations and decisions are made in the council only. If any position falls vacant, it will be filled by the next senior. The senate member, the physical educational officer, the project officers of NSS, URC etc are also included in the college council. And the vacancy of these members are duly filled through elections.

6.1.6. Promoting Participatory Management:

Besides the College council, there are other committees that also function to uphold integrity of the college. It gives much room for participatory management. In this respect, the college has set up committees such as; Anti-ragging committee, Parent-teachers association, College cooperative stores, Thrift society etc. Other associations too work for the welfare of the students in accordance with the direction of the Principal.

6.1.7. Leadership by the University to the College:

The role of the University is unique and vital in terms of academic pursuits. The College is affiliated to Periyar University, Salem. New courses are offered only when the University satisfies with recommendations sent by the commission of the University. Board of studies for each discipline has been formed by the University which consists of the subject experts of

various colleges within the jurisdiction of Periyar University and a representative professor from the other University. The board of each subject sits for curriculum design and syllabus formation periodically. Examination schedule, fees structure, introduction of new courses and other academic related programmes are also recommend by these boards.

6.1.8. Grooming Leadership at all levels :

All the staff including the Principal undergo training programmes periodically. The Principal is given training in terms of general administration and finance management. The teaching staff members receive training programmes conducted by Academic Staff Colleges and other state-level-organisations. The non-teaching staff undergo training programme at Bhavani, Tamil Nadu. In addition to this, the teaching staff attend seminars, workshops and other training programmes conducted either by the government or by the reputed private organizations such as Infosys, Elcot, ... The ablest staff of the college have conducted many a number of state and National level seminars, workshops and training programmes. Opportunities are equally given to departments of both Science and Humanities indiscriminately.

6.1.9. Knowledge Management:

The college is committed not to keep Knowledge a stagnant pool. Whoever gain Knowledge of academic interest from any vital source will never keep it same as a covetous treasure but divulge the same to others. Very recently two staff from each department have been deputed from the college to train DIET faculty members and Teachers handling to +2 classes of Krishnagiri District. The computer science staff has extended helping hands to Police department of the locality in the matter of Computer programmes. On the other hand, the college non-teaching staff have got specific knowledge from the treasury of the collectorate in the field of advanced computer programmes.

6.1.10. Values reflected in the functioning of the college :

Contribution to National Development

The contribution of the college to the National Development is done only through the publication of books. Some of the staff have conducted awareness programmes such as AIDS Rehabilitation programmes, Blood donation Camps and the Renewable energy and Energy conservation programmes.

Fostering Global Competencies among Students :

Students need to gain skills such as; Communication skills, soft-skills, Computer Education, Personal management, Creativity etc, along with their core subject matters. These skills only enhance the competency and potentialities of the Students. Coaching classes have been conducted to sharpen the above skills and many of the students have been immensely benefitted. Many a number of seminars, workshops and training programmes have been conducted in the college.

Inculcating a value system among Students :

Students can never attain full-fledged growth if they receive no value education. Value education is the part of the curriculum. The mission of the college too reflects the essentiality of moral teachings. In order to foster absolute values and national integration students are taken to historically and culturally important places and renowned archeological centres.

Promoting use of Technology :

To keep pace with the speedy world, use of advanced technology is highly needed. Technology makes our learning process fast and efficient. The office of the college has been fully computerized. And, all the records have been digitally stored. Periyar University carries out all data-exchange through on-line only. A Student-friendly hi-tech smart class-room has been introduced recently.

Quest for Excellence:

The college has set its march towards excellence in all its objectives. Many-a-number of measures have been taken ever since its inception to reach such as desired goal.

6.1.11. Compliance to the Recommendations of UGC Review Committee :

The Recommendations made by the previous NAAC Committee have been duly complied with. Accordingly, a Librarian has been appointed to run the general Library, a Canteen has been started. Parent Teachers Association and OSA (Aluminae) have been formed.

6.2. Strategy Development and Deployment

6.2.1. The Perspective Plan:

Teaching and Learning :

- Introduction of M.Com, M.Phil, Ph.D
- Success in UGC, NCT, CSIR.
- E-Modules for each Department.
- Inter-disciplinary courses.

Research and Development :

- Many-a-number of major and minor projects.
- Creating research awareness among students.
- Projects to uplift social standards.
- Sophisticated Laboratories.

Community Engagements :

- Distribution of findings to the community.
- Literacy programme.
- Eye-camps.
- Health awareness programmes.
- Blood-donation camps.
- AIDS - Awareness programmes.
- SHG - supportive programmes. (Canteen run by SHG)

Human Resource planning and development :

- Programmes to sustain the essential values.
- Training programmes for freshers.
- Leadership and Personality development programmes.
- Entrepreneurship programmes.

Industry Interaction :

- Industry visit.
- Inviting industrialists to create awareness.

Internalisation :

- Students are motivated to internalize the vital qualities and values obtained from resource persons.
- Technology observed is internalized.

6.2.2. Effective Internal Organisational structure for Decision Making :

The college council is the only governing body that takes all vital decisions and creates plans for the decisions and creates plans for the sustained progress and achievement of the college. Each of its members is honoured duly when he/she brings any suggestion or idea for the substantial growth of the college. Plans proposed by any of its members are discussed openly and deliberations are arrived at. If the plans are suitable for implementation, they are accomplished at once.

6.2.3. Planned proposals initiated / implemented

Plans initiated / implemented in the last four years:

- UG Courses.
- PG Courses.
- M.Phil in
- Ph.D in
- Canteen facility available.
- Edu-Sat programme on its run.
- Digital Library is established.
- Smart Class-room has been introduced in Computer department.
- LCD facility is extended to four departments.
- Data Cards have been issued to all department to have access to Internet.
- Sufficient furniture facility to all departments.

6.2.4. Quality Policy:

The Quality Policy has been formulated following the ideological vision and mission of the college. The Principal and the IQAC work together to achieve all the objectives of the policy. The college council reviews its outcome periodically.

6.2.5. Grievance Redressal and Analysis of Grievances:

The college assures overall personal development, progress, up-to-date knowledge, sociability and absolute harmony. The grievances of both the students and staff are redressed in a short span of time.

Generally, Students' grievances are attended to by the respective H.O.Ds. Certain grievances that demand the close attention of the Principal are taken to his knowledge and he finds their redressal. Grievances of the staff are attended to by the Principal. A special cell has been constituted to set right problems of ragging and eve-teasing.

6.2.6. Student feedback on Institutional Performance:

The college receives its feedbacks from the students and ensures good performance. Every department head receives feedback from the students and improves their qualities of teaching, suggestions received from the parents are conveyed to the teachers for better performance once or twice in the academic year. The Principal addresses the teaching and non-teaching faculties to improve their efficiency and workmanship.

6.2.7. University's Help in Identifying Development Needs:

The University authorities maintain a good rapport with the college. They always extend their helping hands at the time of need. Many of the UGC developmental programmes are intimated to the college by them. Furthermore the University Officials give proper guidance and direction in implementing the UGC programmes and other state-level programmes.

6.2.8. Benefits of CDC:

CDC (College Development Council) functions effectively in the college. It recommends Staff for the UGC Faculty Improvement programmes. It strives to get UGC merged schemes with sufficient fund for conducting innovative and edifying programmes with an aim to uplift the Students.

6.2.9. Feedback from Non-Teaching staff, Teaching staff, Alumnae and Parents:

The College regularly gets valuable feedbacks from the non-Teaching staff. These feedbacks are helpful in the matter of financial related matters such as ; Scholarships, Utilization of various funds from UGC and State government. Feedbacks from teachers are reckoned essential to improve the teaching-learning process. The forward-thinking Alumnae's feedbacks are also taken seriously to the welfare of the students community. On the whole,

the valuable feedbacks are discussed elaborately in the college council and decisions are taken.

6.2.10. Departmental Autonomy and Accountability:

The autonomy status of the departments are limited in the College. The departments are empowered to conduct model examinations. They can purchase Library books and Chemical substances in case of Chemistry and Botany departments.

6.3. Faculty Empowerment Strategies

6.3.1. Professional Development of Teaching and Non- Teaching Staff :

Professional Development is quite indispensable to both Teaching and Non- Teaching Staff. The college encourages the teaching faculties to undergo any number of UGC sponsored programmes, national and international seminars to strengthen their professional potentialities. Similarly, the non- teaching staff undergo training programmes to enhance their efficiency in their official accomplishments.

6.3.2. Review of performance appraisal reports:

The performance appraisal reports are collected from the teaching staff on completion of their period of time for promotion. Both the office staff and the CDC peruse the documentations and the records cited in the appraisal and recommend the same to the Director of Collegiate Education, Chennai for favourable course of action if any wrong entry in the appraisal form is found, immediately they are rectified with the help of the superintendent of the office.

6.3.3. Welfare Schemes for teachers and Non-Teaching staff :

The two registered and recognized bodies function in the college for the welfare of the teaching faculties are: Government College Teacher's Association (TNGCTA) and Tamil Nadu Government College Teacher's Mandram (TNGCTM). They judiciously look after the welfare of the teaching faculties. Apart from these, the college has Thrift Society that meets the financial need of both the teaching and non- teaching staff. The co-operative store that functions in the college purchases text-books and note-books and sell them to Students and Teachers in low prices.

6.3.4. Measure for retaining eminent faculty:

The Teachers Recruitment Board (TRB) is a governmental body that recruits the teaching staff. The college has hardly any power to retain any staff for its use. It is the directorate of

Collegiate Education that transfers or deposes the staff to any where else it wishes them to work on the ground of administrative reasons. So, no measure could be possibly taken to retain the eminent faculty.

6.3.5. Gender Audit:

May be conducted in the near future.

6.3.6. Gender Sensitisation programmes:

Women's Day Celebrations are conducted in a grand scale. In such festive occasions, women – related topics esp, gender discrimination, female child abuse, equal rights for women etc, are discussed. Very recently a programme on the topic "Leadership for Women" has been conducted in the college.

6.3.7. Impact of Academic Staff College:

The role of Academic Staff Colleges (ASC) is so remarkable as UGC sponsored training programmes such as orientation courses for fresh faculty members and refresher courses for up-dating the knowledge of the existing staff are conducted by them.

6.4. Financial Management and Resource Mobilisation

6.4.1. Institutional Mechanism to Monitor Effective and Efficient use of Financial Resource:

The government of Tamil Nadu allocates funds to collegiate education during its budget sessions every year. Then the money allotted is distributed to each college. The college fees and other fees are collected and deposited in the bank under PD accounts. Generally payments are made through DDs only. Bursar is the financial authority for all kinds of financial transactions in the college. In the college, the money allotment to every department is done with concurrence of both the Principal and the Bursar through the deliberations that are made in the governing council of the college. Every bill is checked and counter-signed by the section clerk and then passed by the Bursar.

6.4.2. Mechanism for Internal and External Audits:

All the accounts of the college are audited by the auditors nominated by the government. Besides this, interdepartmental audits are carried out between departments.

6.4.3. Regular Auditory:

The accounts of the college are audited regularly by AG auditors nominated by Directorate of Collegiate education. The audit statement of the last session is annexed herewith.

6.4.4. Resource Mobilization:

The state government meets all the essential needs of the college. In addition to this, the college receives UGC grants for its various development programmes.

6.4.5. Corpus fund:

A small part of the fees allotted from the students is transferred to the corpus fund every year and kept in fixed deposit.

6.5. Internal Quality Assurance System

6.5.1. Academic Audit of departments

NA

6.5.2. Specific Measures to improve teaching:

Smart class system has been introduced for the first time in the Department of Computer Science. It will be further extended to all other department in the course of time.

6.5.3. Central body to review teaching learning:

However the teaching-learning process and their outcome are reviewed periodically by the Principal and the Committee constituted by him. But, all these procedures are done in the informal manner.

6.5.4. Institutionalising Quality Assurance through IQAC:

IQAC has been actively functioning in the college with the thrust on academic excellence. The main task of IQAC is planning and monitoring and this is accomplished through the functions: Facilitating a learner centric environment conducive for quality education, consolidating the Feed Back responses from students, parents and other stake holders, disseminating information on the various quality parameters of higher education, organising Inter and Intra institutional workshops and seminars on Quality related themes and documenting the various quality enhancing programmes / activities of the college.

6.5.5. Significant contributions made by External Members of the IQAC:

The external member Mr. V. Yuvaraj B.Sc., B.L, Advocate, Member-Bar council, suggestions are passed to the respective bodies for further improvements.

6.5.6. Policies for Periodic Review of Administrative and Academic Departments:

The college has periodic reviews of its administrative and academic Departments:

The IQAC meetings are conducted often that would provide for a comprehensive review on students performance, infrastructure availability and academic conformance. The department reviews the implementation of the annual plans, the need and the difficulties faced and plans for the next year appropriately The CoE reviews the evaluation of all courses and the summary of transparency provides for corrective and preventive action to be undertaken in the forthcoming semesters The Library Advisory Committee reviews the requirements and complaints on library resources once a semester and suggests appropriate measures. The Principal and Bursar review the performance of vendors, once a year that would provide for removal/suspension from the supplier's list.

CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1.1 Green Audit :

The paradigm of green audit has been carried out in the college. In this respect, power consumption has been considerably reduced. This has been achieved by creating awareness among the personnels working in the institution. The other significant measure taken in this regard is to make the college campus clean and green. Various steps have been taken to ensure eco-friendly atmosphere in the college.

7.1.2 Initiatives taken by the College to make the campus eco-friendly :

Energy Conservation

In order to conserve energy the Fluorescent tube lights (40 watts) have been replaced with power saving CFL and LED bulbs. Star-rated split ACs are used in the college. Strict Instructions have been given to all the staff to turn off the light during day times.

Rain Water harvesting

The Rain Water harvesting scheme has been implemented in many places in the college premises. The Physical structure of the Rain Water harvesting has been done in accordance with the prescribed plan of the Government of Tamil Nadu.

7.2 Innovations:

- Continuous and Comprehensive evaluation.
- Smart Class Room.
- CC TV in the Campus.
- Data Card to have Net access.
- LCD
- OHPs in select departments

7.3 Best Practices:

7.3.1 Best Practices – I:

Title of the practice:

Helping the students with question bank.

Objectives of the practice :

- To make the students well prepared for the University Exam.

- To make the students achieve thoroughness in their subjects.
- To make the students gain self-confidence and positive altitude.

The Context

Question bank provides the students a clear-cut and comprehensive idea about the pattern of the University questions. The familiarity with the question pattern make the students feel ease at home when they appear for the semester examination. It also helps them refine their presentability.

7.3.2 Best Practices – II:

1. Title of the practice :

Identification Card with photo.

2. Objectives of the practice :

This practice makes the students have more responsibility and belongingness. Students from other institution can be easily identified. It also helps the staff find out impersonisation during the time of University examination.

3. Challenging Issues:

Once a few miscreants from other educational institution entered the campus to develop unhealthy relationship with our students and to introduce nefarious practices. The Principal with a team of teachers went for a round and caught hold of the outsiders and warned them as it was the first time occurrence. One other occasion, an examination jockey was caught and he was penalized. It is ID card that helped the staff in all these occasions.

4. The Practice:

ID cards are issued to students a fortnight after the final counseling for admission. It is mandatory that every student must wear the ID Card hanging on their chest while entering the college premises. Defaulters will be punished. During the time of University examination, no one is permitted to write examination without ID card.

5. Dress code:

Dress code is another practice that keeps students look modest and makes them behave decently in the college premises. Sleeveless T-Shirts and tight jeans pants are forbidden in the college campus.

6. Evidence of success:

Impersonation during the time of examination has been successfully thwarted. Intrusion of outsiders has been averted and decent behavior in the campus has been upheld.

7. Problems encountered and Resources required:

In this respect, no major problem has been faced so far. Initially there has been difficulties in implementing such code of conduct. However, the obstacles have been overcome with the unfailing cooperation of the staff.

3. EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF TAMIL

1. **Name of the Department** : TAMIL
Year of Establishment : 1964
2. **Name of the programmers / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters, Integrated Ph.D., etc.)**
UG - BA., B.Lit., Tamil
PG - MA .,Tamil., M. Phil.,Ph.D.,
3. **Interdisciplinary courses and departments Involved**
Nil
4. **Annual / semester / choice based credit system**
Choice Based Credit System (semester)
5. **Participation of the department in the courses offered by other department.**
Language –Part I Tamil is offered to all the department of the college.
6. **Number of the teaching post sanctioned and filled (Professors / Associate professors /Asst. Professors)**

Position	Sanctioned	Filled
Professors	17	Nil
Associate Professors		5
Assistant Professors		10

7. **Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Lit / Ph.D / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph.D. students guided for the last 4 years
Dr.N. Palanivelu	MA.,M.Phil.,Ph.D.,	Associate professor	Grammar & epics	24	5
Dr. Govindarajulu	MA.,M.Phil., Ph.D	Associate professor	Bhathi ilakiyam	19	NIL
Dr.V. Vijayendiran	MA.,M.Phil.,B.Ed.,	Associate professor	Bhathi ilakiyam	19	Nil
Dr.M. Venkatesan	MA.,M.Phil., Ph.D	Associate professor	Modern Literature & Literary Criticism	17	Nil
Dr.R.Venkatachalam	MA.,B.Ed., Ph.D	Associate professor	Modern Literature	15	NIL
Dr.T. Muthu	MA., MA.,M.Phil.,ph.D	Asst. prof	Modern Literature	21	Nil
Dr.V. Velu mani	MA.,M.Phil.,Ph.D	Asst. prof	Linguistics	14	Nil

Dr.T.K. Ravi chanthiran	MA.,M.Phil ,Ph.D.,	Asst. prof	Comparative Literature	15	2
Dr.K.Venkatesan	MA.,M.Phil.,Ph.D.,	Asst. prof	Folk lore maid camel	15	1
Dr.C.Madhapan	MA.,B.Ed., M.Phil.,	Asst. prof	Yoga poem	19	NIL
Dr.A.Thilakavathi	MA.,M.Phil.,Ph.D.,	Asst. prof	Modern Literature	8	NIL
Dr.D.Nesan	MA.,B.Ed., M.Phil., Ph.D.,	Asst. prof	Modern Literature	14	NIL
J.Raja	MA.,M.Phil.,Ph.D.,	Asst. prof	Bhathi Ilakiyam	14	NIL
M. Fathimakani	MA.,M.Phil.,	Asst. prof	Modern Literature	6	Nil
M. Lokanathan	MA.,M.Phil., Ph.D.,	Asst. prof	Modern Literature	5	Nil

8. Percentage of class taken by temporary faculty – programme – wise information

UG – 30
PG – 20

9. Programmer – wise Student Teacher Ratio

40:1

**10. Number of academic support staff (technical) and administrative staff:
(Sanctioned and filled)**

Nil

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention name of funding agencies and received project – wise

List of Ongoing Minor Projects:

Name of The Investigator	Title Of The Project	Sanctioned Amount (Rs)	Funding Agency	Duration
Dr.V.Velumani	‘A synchronic and Diachronic study in sangam literature (only ettuthogai)	1,10,000	UGC	2012/2013

12. Department projects funded by DST – FIST; DBT, ICSSR etc. total grants received

Nil

13. Research facility / center with

- ✚ State recognition Yes
- ✚ National recognition Yes
- ✚ International recognition Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

National Level : 213
International Level : 3
Monographs : 0
Chapter (s) in Books : 0

Editing Books : 2
Books with ISBN numbers with details of publishers : 9
Number listed in international Data base (for e.g. Web of Science, Scopus, Humanities International complete, Date Data base – International Social Sciences Directory, EBSCO host, etc.,) : Nil
Citation Index – range / average : Nil
SNIP : Nil
SJR :
Impact factor – range / average : Nil
h – index :

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- ✚ Orientation courses
- ✚ Refresher courses
- ✚ Quality Improvement programmed
Dr. K. ANANDAN, Professor & Head, Department of Education, Bharathidasan University, Tiruchirapalli - 24 has participated and delivered a Special Lecture on **“Enhancing Teaching and Learning Process & Best Evaluation System”** under UGC sponsored programme for our college Teachers on 07.10.2014. – (COORDINATOR- Dr. M.VENKATESAN Tamil)
- ✚ Seminar, Conferences, workshops etc.
- ✚ Internet

18. Students Projects

- ✚ Percentage of students who have done in – house projects including inter – departmental
100%
- ✚ Percentage of students doing projects in collaboration with industries / institutes
Nil

19. Awards / recognitions received at the national and international Level by

Faculty : Nil
Doctoral : Nil
Post doctoral fellows : Nil
Students :

D. Thirupathi	Tamil (UG)	2014-2015	Periyar University 3 rd rank
R. Aswini	B.litt - Tamil UG)	2014-2015	Periyar University 6 th rank
V. Aswini	B.litt - Tamil UG)	2014-2015	Periyar University 8 th rank
M. Harikrishnan	B.litt - Tamil UG)	2014-2015	Periyar University 10 th rank

20. Seminars / Conferences / Workshops organized and source of funding (national / international) with details of outstanding participants, if any.

Organized by	Title	Date	Level	Sponsoring Agency
I Workshop				
Dr.N.Palanivelu Head and Associate Prof in Tamil	தொல்காப்பிய இலக்கியவியல் கொள்கைகளும் சங்க இலக்கியங்களும்	07/03/2011 to 16/03/2011	National	CICT - CHENNAI
Dr.M.Venkatesan Associate Prof in Tamil	தொல்காப்பியம் - கற்பித்தல் வரலாறும் நெறிமுறைகளும்	21/02/2014 to 02/03/2014	National	CICT – CHENNAI
Dr.M.Venkatesan Associate Prof in Tamil	தமிழ்ச் செவ்வியல் நூல்கள் - பதிப்பு வரலாறும் நுட்பங்களும்	20/03/2015 to29/03/2015	National	CICT – CHENNAI
II SEMINAR				
Dr.R. Venkatachalam Associate Prof in Tamil	மு.வை. அரவிந்தன் படைப்புகள்	11/02/2015	State	GAC (M) KRISHNAGIRI

21. Student profile course – wise:

Name of the course (refer question no.2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	430	102	42	90
PG	185	10	20	86
M.Phil	38	8	7	100
Ph.D	20	5	8	-

22. Diversity of Students

Name of the course (refer question no.2)	% of students from the college	% of students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	-	-	-
PG	Nil	-	-	-
M. Phil	Nil	-	-	-

23. How many students cleared civil services, Defence services, NET, SLET, GATE and any other competitive examinations?

NET	: 08
SLET	: -
Defence Services	: 66
Other Services	: 43 (TNPSC / TRB)

24. Student Progression

Student Progression	Percentage against enrolled
UG to PG	40
PG to M.Phil.	25
PG to Ph.D.	20
Ph. D. to Post – Doctoral	NA
Employed	
Campus selection	10
Other than campus recruitment	30
Entrepreneurs	15

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	100
From other university within the State	-
From other university from other State	-

26. Number of faculty who were awarded Ph.D., B.sc., D. Lit. during the assessment period.

Two

27. Present details about infrastructural facilities

- a) Library : Available 2000 books
- b) Internet facilities for staff and student : Available for shaft
- c) Total number of class rooms : 8+1
- d) Class rooms with ICT facility : Nil
- e) Students' Laboratories : Nil
- f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college

400 Students get Government scholarship through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, Give the methodology

Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?

Yes the department obtains feedback from faculties on curriculum as well as teaching – learning - evaluation. The suggestions are used in the syllabus formation.

b. Student on staff, curriculum as well as teaching – learning – evaluation and what is the response of the department to the same?

Yes, the department obtains feedback from student on staff, curriculum and teaching- learning – evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, modifications in the syllabi is carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so to suit the need of the student.

c. Alumni and employers on the programmers and what is the response of the department to the same?

The department also keep in touch with the Alumni and employers and get their opinions on the utility of the programmed. Their concrete suggestions are carefully considered and necessary steps are taken to maximize the applications of the programmers which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

1. Dr.Venadasalam, Present, Periyar University
2. D.Kumaram, Sect, Periyar University
3. J.Raja, Treasure, Periyar University
4. Dr.V.Velu mani, Voice Present, Madras University
5. C.Murgasan, Joni Serer, Tug, Madras University
6. Dr.T.Muthu, member, Madras university
7. Dr. V.Vijayenthiran, Member, Madras University
8. Jeeva, Member, Madras University
9. Dr. Mani Vel, Member, Madras University
10. Dr. K. Venatesan, Member, Madras University

32. Give details of student enrichment programmers (special lectures / workshops / seminars) with external experts.

Special lectures from eminent scholars

Students are encouraged to attend seminars and workshops

33. List the teaching methods adopted by faculty by the faculty for different programmers.

Lecture method

Demonstration Method

Chalk and Talk Method

Group Discussion

Power point presentations

OHP Presentations

34. How does the department ensure that programmer objectives are constantly met and learning outcomes monitored?

In order to ensure the fulfil mend of the objective of the programmer, the departments introduce application oriented subjects. It widens the scope of the programmer. The syllabi is also updated to meet the demand of the society. In order to assess the utility of the programmer / learning outcomes, the status of the Alumni and the benefit of the society of the society from the programmer are constantly monitored.

35. Highlight the participation of students and faculty in extension activities.

 **Staff Participation:**

 **Student Participation:**

NNS, NCC, YRC, RRC, Retract Club, LEO Club, Consumer Forum, Population Club, Arts & Performing Arts, Sports and Games.

36. Give details of “beyond syllabus scholarly activities” of the department.

37. State whether the programmed / department is accredited / graded by other agencies.

38. Detail any five strength, weaknesses, Opportunities and challenges (SWOC) of the Department:

Strengths

1. Presence of qualified staff
2. Giving almost 100% result regularly
3. Publications of research articles by all faculties

Weaknesses

1. Absence of M.Phil and Ph.D courses
2. Insufficient faculties
3. Lack of infrastructure
4. Absence of Language laboratories
5. No computer facility is available

Opportunities

1. Students get ample opportunities to get employed as teachers
2. Chances to learn various aspects of Folklore
3. Opportunities in fine Arts
4. Earn while learn
5. Coaching classes for students are conducted to face various competitive examinations

Challenges

1. To change the system of education to suit the needs of the society
2. To revive the culture and fine Arts which are about to extinct
3. To Preserve the rich traditions of society

39. Future plans the department

1. To create opportunities by training students to be job ready to meet out the challenges of this competitive contemporary society
2. To improve the infrastructure by acquiring Government Aid like PG grant and other grants from UGC.

DEPARTMENT OF ENGLISH

1. **Name of the Department** : ENGLISH
Year of Establishment : 1972
2. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.)**
 UG - BA English
 PG - MA English
 M.Phil - English
 Ph.D - English
3. **Inter-disciplinary courses and departments involved** : Nil
4. **Annual / Semester / Choice Based Credit System**
 Choice Based Credit System
5. **Participation of the department in the course offered by other departments.**
 Non-major elective (speak better write better) communication skills and personality development to all the departments.

6. **Number of teaching post sanctioned and filled (Professors / Associate Professors / Asst. Professors)**

POSITION	SANCTIONED	FILLED
Professors	14	NIL
Associate Professors		03
Assistant Professors		02

7. **Faculty profile with name, qualification, designation, specialization (D.Sc / D.Litt / Ph.D / M.Phil, etc.,)**

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO.OF YEARS OF EXPERIENCE	NO.OF Ph.d Guided for the last 4 years
DR. Manimegalai	MA., MPhil., Ph.D	Associate professor	Linguistics, Shakespeare	20	NIL
MRS.K.Jeeva	MA., MPhil.,	Associate professor	Poetry, Shakespeare	19	NIL
MR.M.Gladson Jose	MA., MPhil., M.Ed	Associate professor	Literary criticism, Post colonial literature	20	NIL
MRS.A.Saridha	MA., MPhil.,	Assistant professor	Indian Writing in English	7	NIL

DR.S.Kirubakaran	MA., MPhil., Ph.D	Assistant professor	ELT, Linguistics	15	NIL
MRS.J.Pushkala	MA., MPhil.,	Assistant professor	Journalism	3	NIL
MRS.D.Kavitha	M.A.,	Assistant professor	Linguistics	2	NIL
MRS.G.Bhuvana Manogari	MA., MPhil.,	Assistant professor	Fiction	1	NIL
MR.A. Joseph Raj	M.A.,	Assistant professor	Indian Writing in English	3	NIL
MR.L.Raja	MA., MPhil.,	Assistant professor	Fiction	2	NIL
MR.G.Vel	M.A.,	Assistant professor	Women's Writing	5	NIL
MR.M.Nagaraj	M.A.,	Assistant professor	American Literature	2	NIL

8. Percentage of class taken by temporary faculty – programme-wise information

60 %

9. Programme-wise student Teacher Ratio

18 : 1

**10. Number of academic support staff (technical) and administrative staff:
(Sanctioned and filled)**

Nil




11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR etc; total grants received

Nil

13. Research facility / centre with

 State recognition	Nil
 National recognition	Nil
 International recognition	Nil

14. Publications:

Number of papers published in peer reviewed journals (National / International)

National Level : 07

International level : 03

Monographs : Nil

Chapter (s) in Books : 03

Editing Books : Nil

Books with ISBN numbers with details of publishers : Nil

Number listed in international Database (for eg. Web of science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
 Citation Index – range / average : Nil
 SNIP : Nil
 SJR : Nil
 Impact factor – range / average : Nil
 H-index : Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- ✚ Orientation Courses
- ✚ Refresher Courses
- ✚ Quality Improvement programmes
- ✚ Seminars, Conferences etc.
- ✚ Referring books and using internets
- ✚ Capacity building program.

18. Students projects

- ✚ Percentage of students who have done in – house projects including inter-departmental.
100 %
- ✚ Percentage of students doing projects in collaboration with industries / institutes
Nil

19. Awards / recognitions received at the national and international level by

Faculty : Nil

20. Seminars / Conferences / Workshops organized and sources of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the course (refer question no.2)	Application Received	Selected		Pass Percentage
		Male	Female	
UG	1500	35	15	68.46
PG	142	14	16	70.25
M.Phil	65	---	5	100
Ph.D	---	---	----	----

22. Diversity of Students

Name of the course	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100	Nil	Nil
PG	Nil	100	Nil	Nil
M.Phil	Nil	100	Nil	Nil

23. How many students have cleared civil services, Defense services, NET, SLET, GATE and any other competitive examinations?

NET : 02

SLET : 04

Defence Services : 17

Other Services : 06

24. Student Progression

Student Progression	Percentage against enrolled
UG to PG	35%
PG to M.Phil.	10%
PG to Ph.D	05%
Ph.D to Post-Doctoral	Nil
Employed	
• Campus selection	06%
• Other than campus recruitment	40%
Entrepreneurs	Nil

25. Diversity of staff

26. Number of faculties who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period.

1

27. Present details about infrastructural facilities

- a) Library : Available
- b) Internet facilities for staff and students : Available
- c) Total number of class rooms : 06
- d) Class rooms with ICT facilities : 01
- e) Students laboratories : 01
- f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college.

Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Nil

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize it?

Yes, the Department obtains feedback from faculties on curriculum as well as teaching-learning evaluation.

b) Students on staff, curriculum as well as teaching-learning evaluation and what is the response of the department to the same?

Yes, the department obtains feedback from students on staff, curriculum and teaching-learning evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, modifications in the syllabi are carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so as to suit the need of the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The department also keeps in touch with the Alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps are taken to maximize the applications of the programme which widens its scope as well.

List the distinguished alumni of the department (maximum 10).

31. Give details of student enrichment programmes (special lectures / workshops / seminars) with external experts.

Nil

32. List the teaching methods adopted by the faculty for different programmes.

Lecture Method

Demonstration Method

Chalk and Talk Method.

Group Discussion

Power point presentation

OHP presentations

33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By evaluating the performance through test and discussion.

34. Highlight the participation of students and faculty in extension activities.

Staff Participation:

DR.D.MANIMEGALAI

-Editor of college magazine

-Staff Advisor for women's forum

-Member of the grievance redressed cell

-Member of sports committee

-member of Kavin Kalai

-member of research and publication committee

MRS.K.JEEVA	-Additional chief for conducting university exam April-2009
MR.M.GLADSON JOSE	-Co-ordinator for conducting competitive exams(2004-06)
MRS.A.SARIDHA	-NSS Program Officer (2013 onwards) -Member of Anti-Ragging committee (2014 onwards)

Student Participation:

NSS, YRC, RRC, Rotaract Club, LEO Club, Consumer Forum, Population Club, Fine Arts & Performing Arts, Sports and Games.

35. Give details of “beyond syllabus scholarly activities” of the department.

- ✚ Literary competitions by ELA (English Literary Association)
- ✚ Movie Time in English Language Lab
- ✚ Guest Lecturers

36. State whether the programme / department is accredited / graded by other agencies.

Nil

37. Detail any five Strengths, Weakness, Opportunities and Challenges (SWOC) of the Department.

Strengths

1. Qualified and experienced staff.
2. English Language Lab
3. Coaching Classes for NET
4. Research Guidance.
5. Disciplined students

Weaknesses

1. Infrastructure
2. Staff Vacancy
3. International Collaboration
4. Department journal.

Opportunities

1. Communicative English
2. Adoption of School.
3. Inter-disciplinary Research.
4. CALL Software Development.
5. Training for Weaker sections.

Challenges

1. Semi-urban set up.
2. Lack of exposure.
3. Limited exposure.
4. Restrictions in appointments.
5. Lack of awareness among students.

38. Future plans of the department.

1. Introduction of Diploma and Certificate courses.
2. More number of seminars and workshops.
3. Introduction of students Exchange Programme.
4. Introduction of collaboration with agencies and institutions.
5. Enhancement of Research activities.

DEPARTMENT OF HISTORY

- 1. Name of the Department : HISTORY**
Year of establishment : 1964
- 2. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated masters Integrated Ph.D., Etc)**
UG -- History
PG -- History
M.Phil -- History
Ph.D -- History
- 3. Interdisciplinary courses and departments involved.**
Salai pathukappu vithigal
Pechukkalai
Involved department his Tamil.
- 4. Annual / Semester/ Choice based credit system**
Choice based credit system (SEMESTER)
- 5. Participation of the department in the courses offered by other Departments.**
The Department offers non – major elective to the Department of the Tamil.
- 6. Number of teaching post sanctioned and filled (Professor/ Associate Professor/ Assistant Professor)**

POSITION	SANCTIONED	FILLED
Professor	12	NIL
Associate Professor		1
Assistant Professor		10

7. Faculty profile with name , qualification, Designation, Specialization(D.Sc/ D.Litt/ Ph.D./ M.Phil., Etc)

NAME	Qualification	Designation	Specialization	No.of Years experience	No.of Ph.D/ M.Phil Students Guided for Last 5 years
Dr. I. Selva Seelan	M.A., M.Phil. Ph.D., M.Ed.,	Associate Professor	Modern period Of Indian History	16	5
Mr. M. Chennappan	M.A., M.Phil, SLET	Assistant Professor	Political History	8	2
Dr.P. Venkateswaran	M.A. M.Phil. Ph.D., SLET	Assistant Professor	Socio-Economic History	8	13
Mr. M. Saravanan	M.A., M.Phil. B.Ed, SLET	Assistant Professor	Political History	13	2
Mrs. J. Sarasa	M.A., M.A., M.Phil., M.Ed., SLET	Assistant Professor	Tamil Nadu History	6	---
Mr. M. Arumugam	M.A., M.Phil., SLET.,	Assistant Professor	Political History	6	---
Mr. B. Sankar	M.A., M.Phil.,B.Ed., SET.,	Assistant Professor	European History	Joined the Service on 31.07.2015	---
Mr. T. Rajamohamed	M.A.,B.Ed., SLET	Assistant Professor	Medieval Indian History	Joined the Service on 05.08.2015	---
Mr. S. Rajkamal	M.A., M.Phil., B.Ed., SET.,	Guest Lecturer	History of Modern India	16-11-2012	---
Mrs. C. Priyalakshmi	M.A., M.Phil.,	Guest Lecturer	History of Ancient India	16-11-2012	---
Dr.M.Venkatasamy	M.A. M.Phil. Ph.D.,	Guest Lecturer	History of Modern India	10-10-2013	---

8. Percentage of class taken by temporary faculty – programme – wise Information.

UG - 32%

PG - 35%

9. Programme –wise Student Teacher Ratio.

40 : 1

**10. Number of academic support staff (Technical) and administrative staff:
(Sanctioned and filled)**

NIL

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received, mention names of funding agencies and grants received project – wise.

NIL

12. Departmental projects fund by DST- FIST ; DBT, ICSSR Etc; total grants received.

NIL

13. Research faculty/ centre with

State Recognition	NIL
National Recognition	NIL
International Recognition	NIL

14. Publications:

National Level : 14

International Level : 5

Monographs : Nil

Chapter(s) in Books : Nil

Editing Books : Nil

Books with ISBN Numbers with details of Publishers: Nil

Number listed in international database (for e.g web of science Scopus)

Humanities International complete , Dare database – International Social

Science Directory, EBSCO host etc. : Nil

Citation Index – range/average : Nil

SNIP : Nil

SJR : Nil

Impact factor- range/ average : Nil

h- Index : Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- Orientation courses
- Refresher courses
- Quality Improvement Programmes
- Seminar, Conferences, Workshops etc.
- Updated text books
- Internet

18. Students projects

Percentage of students who have done in-house projects including inter-departmental 100%

Percentage of students doing projects in collaboration with industries/institutes Nil

19. Awards / recognitions received at the national and international level by

Faculty : Nil
 Doctoral : Nil
 Post doctoral fellows : Nil
 Students : Nil

20. Seminars / Conferences / Workshops organized and source of funding (national/international) with details of outstanding participants, if any.

Nil

21. Student Profile course-wise:

Name of the course (refer question no.2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	300	56	24	27%
PG	35	16	14	86%
M.Phil	42	7	6	31%
Ph.D	12	9	5	75%

22. Diversity of Students

Name of the course (refer question no.2)	% of students from the college	% of the students from the state	% of the students from the order state	% of the students from the other countries
UG	Nil	100	Nil	Nil
PG	98	2	Nil	Nil
M.Phil	95	5	Nil	Nil

23. How many students have cleared civil services, Defence Services, NET, SLET, GATE and other competitive examinations?

NET : Nil
 SLET : Nil
 Defence Services : Nil
 Other Services : 2(School TRP)

24. Student Progression

Student Progression	Percentage against enrolled
UG to PG	95
PG to M.Phil	80
PG to Ph.D	40
Ph.D. to Post-Doctroal	Nil
Employed Campus selection Other than Campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	9%
From other universities within the State	91%
From order universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library : Available 2262 books
- b) Internet facilities for staff and students : Available
- c) Total number of class rooms : 8
- d) Class rooms with ICT facility : Nil
- e) Students' laboratories : Nil
- f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college

All students are getting Government Scholarship through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

No new course were started recently

30. Does the department obtain feedback from the students

Yes, the Feedbacks were obtained from the students

a) Faculty n curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the Departments obtain feedback from faculties on curriculum as well as teaching-learning-evaluation. The suggestions are used in the syllabus formation.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The department obtains feedback from students on staff, curriculum and teaching-learning-evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, modifications in the syllabi are carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so as to suit the need of the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The departments also keep in touch with the Alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps are taken to enlarge the applications of the programme which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

S.No	Name of the Students	Year of Study	Position held
1	Subramani.M	2006-2009	Teacher
2	Muruga.M	2006-2009	Teacher
3	Nheru.G	2006-2009	Junior Assistant
4	Imran.I	2003-2006	Treasury Department
5	Bharathi.m	2006-2009	Lawyer
6	Venkatasamy.M	2000-2003	Guest Lecture
7	Varadherajan	2004-2007	Teacher
8	Naga Lakshmi.M	2006-2009	Lawyer
9	Sakthivel.G	2003-2006	Teacher
10	Pover Ragan.R	2003-2006	Bank Employee
11	Rajasekar.C	2008-2011	Police Department
12	Anbu.V	2006-2009	Police Department
13	Prabu.C	2006-23009	Police Department

32. Give details of student enrichment programmes (special lectures / workshops/ seminars) with external experts.

Nil

33. List the teaching methods adopted by the faculty for different programmes.

Lecture Method

Demonstration Method

Chalk and Talk Method

Group Discussion

Power point presentations

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Tutorial method

35. Highlight the participation of students and faculty in extension activities.

✚ Staff Participation:

1. Dr. I. Selva Seelan
Chief Superintendent of Periyar University Examinations (2014-15)
2. Prof. M. Chennappan,
Co-ordinator, NSS
UGC XIth PLAN 11/14
NET/SET COACHING CENTRE 2012-2013- Co-ordinator
3. Dr. P. Venkateswaran
Co-ordinator, NSS(2009-12)
UGC XIth PLAN 12/14
Coaching Classes For Entry In Services 2012-2013
Social Service League
4. Prof. J. SARASA
Placement Cell Co-ordinator

🚩 Student Participation:

NSS, YRC, RRC, Rotaract Club, LEO Club, Consumer Forum, Population Club, Fine Arts & Performing Arts, Sports and Games.

36. Give details to “beyond syllabus scholarly activities: of the department.

Nil

37. State whether the programme/department is accredited / graded by other agencies.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths

1. Sufficient number of qualified teaching staff
2. Krishnagiri is a rural area, the students under below average get higher education opportunities through the course
3. Department is associated with Museum and Archaeological departments of the district in exploring new sites around the district.
4. The department utilizes the Wifi connectivity, broadband services and LCD projector effectively.

Weaknesses

1. As the students coming from the rural area, the department strives hard to make them understand the subject.
2. The State and Central government do not extend financial support to enhance the facilities of the department.

Opportunities

1. There is a great opportunity for the students to get jobs in historical tourism.
2. The town has both museum and archaeological department. As and when the students get constant touch with this department, they will acquire sufficient knowledge in history and become great historians.
3. The successful candidates may have a chance to run self employment in travel and tourism.
4. Journalism is one of the subjects in the department, the students may have an opportunity to get job in mass communication. There is an opportunity for students to get higher positions in civil services.

Challenges

1. The students with below average are used to get admission. The department tries to enhance their quality in education.
2. Irrespective of the subjects, the college management gives admission to the students. Most of the students get admitted without the basic knowledge of the subjects.

4. DEPARTMENT OF ECONOMICS

1. **Name of the department** : Economics
Year of establishment : 2013
2. **Name of the programmes / course offered (UG, PG, M.PHIL, Ph.D., (Integrated masters, integrated Ph.D., etc.)**
U.G- B.A Economics
3. **Interdisciplinary courses and departments involved:** Nil
4. **Annual /Semester/Choice Based Credit System** - Yes, Semester System
Choice based credit system (semester)
5. **Participation of the department in the courses offered by other departments.**
The department provides economics are one of the allied subjects to the course of commerce and history
6. **Number of teaching post sanctioned and filled (Professors / Associate Professors/Assistant Professors)**

Position	Sanctioned	Filled
Professors	6	Nil
Associate professors		Nil
Assistant professors		1+1=2

7. **Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt/Ph.D/M.Phil/etc.,)**

Name	Qualification	Designation	Specialization	No. of years Experience	No. of PhD, students guided for the last 4 years
Dr.C.Theerthalingam	M.A, M.Phil, Ph.D,	Assistant Professor	Agriculture Economics	11	-
Dr.P.Bheemaraj	M.A,M.Ed, M.Phil., Ph.D	Assistant Professor	Tourism Economics	11	8 processing
Dr.K.Singaravelan	M.A, M.Phil., Ph.D, Mlis,BpEd	Guest Lecturer	Development Economics	4	nil
Dr.R.Mohanraj	M.A, M.Phil, Ph.D	Guest Lecturer	Environmental Economics	10	M.Phil, Level 8 Candidate Produced.

8. Percentage of class taken by temporary faculty – programme- wise information
 Nil

9. Programme – wise student teacher ratio

10. Number of academic support staff (technical) and administrative staff:
 (Sanctioned and filled)

11. Number of faculty with ongoing projects from a) national b) international funding agencies c) total grand received. Mention name of funding agencies and grand's received project-wise

S.No	Name of the Investigator	Title of the Project	National / International	Funding Agency	Grants (received Rs.)
1.	Dr.C.Theerthalingam	NIL	-	-	-
2.	DR.P.Bheemaraj	NIL	-	-	-

12. Departmental projects funded by DST-FIST: DBT, ICSSR etc.,: Total Grants Received
 NIL

13. Research facility/ center with

- ✚ State recognition - Nil
- ✚ National recognition - Nil
- ✚ Inter National recognition - Nil

14. Publications:

Number of papers published in peer reviewed journals (National / Inter National)

National : 2
 International : NIL
 Monographs : Nil
 Chapter(s) in books : 1
 Editing books : Nil

Books with ISBN numbers with details of publishers : 1

Number listed in international database (for e.g. web of science, Scopus,

Humanities international complete, dare database-international social science directory, EBSCO host, etc.) : Nil

Citation index-range/average : Nil

SNIP : NIL

SJR : NIL

Impact factor- range/Average : Nil

H-index : Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

Orientation courses : 1

Refresher courses : 2

Quality improvement programmes : 1

Seminar, conference etc : 1

Referring books and using internets : NIL

Capacity building program : NIL

18. Student's Projects

Percentage of students who have done in – house projects including inter developmental

Nil

Percentage of students doing projects in collaboration with industries/institutes

Nil

19. Awards/ recognitions received at the national and international level by

Faculty : Nil

Doctoral : Nil

Post doctoral : Nil

Students : Nil

20. Seminars/ conference/workshop organized and source of funding (National / International) if details of outstanding participants if any.

Nil

21. Student profile course – wise:

Name of the course Refer question no.2)	Application received	Selected		Pass Percentage (%)
		Male	Female	
UG	170			
PG	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil
Ph.D	Nil	Nil	Nil	Nil

22. Diversity of Students

Name of The Course (refer question no.2)	% of the students from the state	% of the students from the other state	% of the students from the other state	% of the students from the other country
UG	NIL	NIL	NIL	NIL
PG	NIL	-	-	-
M.Phil	-	-	-	-

23. How many students have cleared civil services, defences services, NET, SLET, GATE and any other competitive examinations?

NET : Nil
 SLET : Nil
 GATE : Nil
 Civil services : Nil
 Defence services : Nil
 Others : Nil

24. Students progression

Students Progression	Percentage Against Enrolled
UG to PG	New course
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to Post-Doctoral	NIL
Employed Campus selection other then campus requirement	NIL
Entrepreneurs	NIL

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	Nil
From other universities within the state	Nil
From other university from other state	Nil

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period

Nil

27. Present details about infrastructural facilities

a) Library : Available – 260 Books
 b) Internet facilities for staff and students : Available
 c) Total number of class rooms : 3
 d) Students laboratories : Nil
 f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college
153 students are going government scholarships through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology
NIL

30. Dose the department obtain feedback from

A) Faculty on curriculum as well as teaching –learning – evaluation? If yes, how does the department utilize it?

Yes, department obtain feedback from faculties on curriculum as well as teaching – learning - evaluation.

After through examinations, based on feedback on curriculum, a modification are carried out in the syllabi at board of studies meeting and is done in consultation with the subject experts usually invited from universities.

Department also obtain feedback from faculties on teaching – learning- evolution processes. Based on the opinions and suggestions given by the faculties, changes in the teaching methods/ processes are effected for the benefit of the students.

B) Students on staff, curriculum as well as teaching – evaluation and what is the response of the department to the same?

Yes, the department obtains feedback from students on staff, curriculum and teaching –learning –evolution through questionnaire and by discussion. In accordance with the syllabi is carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so as to suit the need of the students.

C) Alumni and employers on the programmes and what is the response of the department to the same?

The departments also keep in touch with the alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions as carefully considered and necessary step are taken to maximize the applications of programme which win dens its scope as well.

31. List of distinguished alumni of the department (Maximum 10)
Nil

32. Give the details of students enrichment programmes (special lecturers/ workshops/seminars) with external experts.

1. One day special lecturer conducted from department of economies, an entitle on “Indian Economy Today” Dr. S. M. Suriyakumar, Dated on 21. 08.2015.

33. List the teaching methods adopted by the faculty for different programmes.

- ✚ Demonstration method
- ✚ Chalk and talk method
- ✚ Group discussion
- ✚ Power point presentations

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Tutorial method

35. Highlight the participation of students and faculty in extension activities.

55 students of the department are associated with NSS and served the society.

Dr.C.Murugeshwaran Assistant professor is the coordinator of RRC. With the students of the college AIDS Awareness campaign has been carried out.

36. Students of the department are associated with NSS and served the society.

Dr.P.Vengadeshwaqran, Assistant Professors is the co-coordinator of Campaign has been carried out.

37. Give details of “beyond syllabus scholarly activities” of the department.

Engaged in population of articles, paper presentation sponsoring research projects (major minor)

38. State whether the programme /department is accredited/ graded by other agencies.

Nil

39. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department:

Strengths

1. Active participation of our staffs in motivating the PG students in research activities
2. In giving special attention to week students through remedial courses, etc.
3. In encouraging the students to write IES &ISS offices exams.
4. Monthly group discussion among the staff about the students performance, attendance etc.,

Weaknesses

1. Lack of computer facilities.
2. Lack of research programming software.
3. Students are poor in communication skills.

Opportunities

1. Students from remote areas are given good opportunity to do Ph.D
2. Open to wide employment opportunities in banking and research agencies.

Challenges

1. Lack of communicative skills among majority of students.
2. Lack of awareness among students with regard to employability of economics subject.

40. Future plans of the department.

1. To provide carrier guidance and counselling to the outgoing students.
2. To organize the skill development programme for rural women through self-help groups.
3. To organize the research methodology course with the use of SPSS for research scholars.
4. To create district level database for rural development indicators.

5. DEPARTMENT OF COMMERCE

1. Name of the Department : COMMERCE
Year of establishment : 2005
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)
UG - B.Com Commerce
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ semester/ choice based credit system
Choice Based Credit System (Semester)
5. Participation of the department in the courses offered by other departments.
BBA
6. Number of teaching post sanctioned and filled (Professors / Associate professors / Asst. Professors)

Position	Sanctioned	Filled
Professors	10	Nil
Associate Professors		3
Assistant Professors		2

7. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./ Ph.D/M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No.of years Experience	No.of Ph.D students guided for the last 4 years
Dr.S.M.Krishnan	M.Com., M.Phil., M.Ed., MBA., DCA., D.T.S., Ph.D.	Associate Professor & Head	Marketing and Entrepreneurial development	22	10
Dr.M.Thanikavel	M.Com., M.Phil., Ph.D MBA, PGDCA	Assistant Professor	Finance and Marketing	20	Nil
N.Satheeshkumar	M.com., M.Phil, P.hd	Guest Lecturer	Commerce	6	Nil
R.Usha	M.Com., M.Phil	Guest Lecturer	Commerce	5	Nil
S.Palaniammal	M.Com., M.Phil NET	Guest Lecturer	Commerce	4	Nil
M.Lavanya	M.Com., M.Phil	Guest Lecturer	Commerce	4	Nil

M.H.Fathima Bee	M.Com., M.Phil., B.Ed.,	Guest Lecturer	Commerce	3	Nil
S.Velvizhi	M.Com. M.Phil.,M.A.	Guest Lecturer	Commerce	3	Nil
K.Gayathri	M.Com., M.Phil	Guest Lecturer	Commerce	1	Nil

8. Percentage of class taken by temporary faculty – programme – wise information
UG – 78%




9. Programme – wise Student Teacher Ratio
35 : 1

10. Number of academic support staff (technical) and administrative staff : (sanctioned and filled)
Nil

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received . Mentioned names of funding agencies and grants received project – wise.
Nil

12. Departmental projects funded by DST – FIST ; ICSSR etc; total grants received
Nil

13. Research facility / Centre with

-  State recognition : Nil
-  National recognition : Nil
-  International recognition : Nil

14. Publications:

No of papers published in peer reviewed journals (national / international)

National Level : 15

International Level : 16

Monographs : NIL

Chapter (s) in Books : 01

Editing Books : 05

Books with ISBN numbers with details of publishers: NIL

Number listed in international Database (for e.g. Web of Science, Scopus,

Humanities International complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

Citation Index – range / average : NIL

SNIP : NIL

SJR : NIL

Impact factor – range / average : NIL

h-index : NIL

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- ✚ Orientation courses
- ✚ Refresher courses
- ✚ Quality Improvement Programmes
- ✚ Seminar, Conferences, Workshops etc.
- ✚ Referring Books and using Internet.

18. Students projects : Nil

19. Award / recognitions received at the national and international level by Nil

20. Seminars / Conference / Workshops organized and source of funding (national/international) with details of outstanding participants, if any.

Nil

21. Student profile course – Wise :

Name of the course (refer question no.2)	Application received	Selected		Pass percentage
		Male	Female	
UG	1432	60	27	77%

22. Diversity of Students

Name of the course	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100%	Nil	Nil

23. How many students have cleared civil services, Defense services, NET, SLET, GATE and any other competitive examinations?

Nil

24. Students Progression

Student progression	Percentage
UG to PG	NA
Employed	NA
Campus selection	
Others	
Entrepreneurs	NA

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	Nil
Form other universities within the state	2
From other universities from other states	Nil

26. Number of faculty who were awarded Ph.D., and D.Litt. during the assessment period.

Nil

27. Percentage details about infrastructural facilities

- a) Library : Available - 803
- b) Internet facilities for staff and students : Available
- c) Total number of class rooms : 3
- d) Class rooms with ICT facilities : Nil
- e) Student's laboratories : Nil
- f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college

All eligible students from the respective BC/MBC/DNC/SC/ST category are getting financial assistants from the college in the form of Scholarship provided by the Government of Tamil Nadu.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Nil

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching –learning-evaluation? If yes, how does the department utilize it?

Yes, the department obtains feedback from faculties on curriculum as well as teaching – learning - evaluation. The curriculum development and modification is made by the Periyar University, Salem regularly. On the basis of the university, curriculum is Department also obtain feedback from faculties on teaching – learning – evaluation processes. Based on the opinions and suggestions given by the faculties, changes in the teaching methods / process are effected for the benefit of the students.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The department obtains feedback from students on staff, curriculum and teaching – learning-evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, modifications in the syllabi are carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so as to suit the need of the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The departments also keep in touch with the Alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions are carefully

considered and necessary steps are taken to maximize the applications of the programme which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

Manju .S	T.C.S ,	Hosur
Jabir.A	Approach corporate	Hosur
	Donbosco Dharmapuri	Hosur
Silambarasan	Approach corporate	
	Donbosco,Dharmapuri .	Chennai
Mr.Mahseh Revanna	TATA.	Chennai

32. Give details of student enrichment programmes (special lectures / workshops / seminars) with external exports.

The department offers self-employment oriented programmes like EDP.

Regular guest lecturers and workshops are organized to develop the extra knowledge in the subjects.

Employment status of outgoing students is monitored. From the observation, it has been learnt that many are comfortably placed in various employments.

Visits to various industries are also arranged to get practical exposure in the subject related areas.

33. List the teaching methods adopted by the faculty for different programmes.

- Lecture Method
- Chalk and Talk Method
- Group Discussion
- Power point presentations
- Case study

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

In order to ensure the fulfilment of the objectives of the programme, the departments introduce applications oriented subjects. It widens the scope of the programme. The syllabus is also updated to meet the demand of the society. In order to assess the utility of the programme / learning outcomes, the status of the alumni and the benefit of the society from the programme are constantly monitored.

35. Highlight the participation of students and faculty in extension activities.

Student's participation:

Students participation:

NSS, YRC, RRC, Rotaract club, Consumer forum, Fine Arts club, Sport and Games.

36. Give details of “beyond syllabus scholarly activities” of the department.

Nil

37. State whether the programme / department is accredited / graded by other agencies.

Nil

38. Detail any five strengths, Weakness, Opportunities and Challenges (SWOC) of the Department:

Strengths

- All the regular staff members are possessing doctorate in commerce. All our Guest lecturers are doing Ph.D
- Most of our staff members attended various seminars, Conferences and Workshops organized at international, national and state level.
- Well experienced faculty members
- New technological development in teaching like LCD is used
- One of our department faculties is the coordinator for the ED cell.

Weakness

- Lack of staff members in the department
- Most of the students are from most backward area. So, the communication skill of the students is very low.
- Need additional class rooms for PG and research programmes.

Opportunities

- Possibility of getting fund from the government and government agencies to develop the department
- Lab based courses like tally to make easy employable opportunities to the students
- Create a prosperous, peace and love

Challenges

- Challenges to improve the communication skill and general knowledge
- Within next NAAC proposed to conduct not less than 20 seminars and workshops in the department
- Successful steps have been taken to have major and minor projects containing the process of local.
- Our challenge is to achieve 100% pass percentage and more than 50% of the students should achieve distinction.

39. Future plans of the department.




- Introducing M.Com and research programmes
- Going to organize more workshops and seminars
- Organize skill Development Programmes
- Develop the support from the alumni for the development of the department
- Develop the support from the alumni for the development of the department

DEPARTMENT OF BBA

1. **Name of the department** : BBA
Year of establishment : 2005
2. **Names of programmers /courses offered (UG, PG, M.phil., Ph.D., Integrated masters, integrated Ph.D., etc.)**
UG - BBA – I shift – 2005, II shift -2009
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/semester/choice based credit system**
Choice based credit system (semester)
5. **Participation of the department in the courses offered by other departments.**
NIL
6. **Number of teaching post sanctioned and filled (Professors/ Associate professors/ Asst.professors)**
NIL
7. **Faculty profile with name qualifications designations specialization (D.Sc./D.Litt/Ph.D/M.Phil, etc.,)**
Nil
8. **Percentage of class taken by temporary faculty – programme-wise information**
UG-43%
9. **Programme-wise students teacher Ratio** : 21:1
10. **Number of academic support staff (technical) and administrative staff: (Sanctioned and filled)**

Nil
11. **Number of faculty with ongoing projects from a) National b) International funding agencies and c) total grants received. Mention names of funding agencies and c) total grants received. Mention names of funding agencies and grants received project-wise**

Nil
12. **Departmental projects funded by DST-FIST; DBT,ICSSR etc; total grants received**
Nil
13. **Research facility/centre with**

 State recognition	Nil
 National recognition	Nil
 International recognition	Nil

14. Publications:

Nil

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Orientation courses

Refresher courses

Quality Improvement Programmes

Seminar, Conferences, Workshop etc.,

Updated text books

Internet

18. Students projects

*** Percentage of students who have done in – house projects including inter-departmental**

100%

- **Percentage of students doing projects in collaboration with industries/institutes**
Nil

19. Awards/ recognitions received at the national and international level by

Faculty : Nil

Doctoral : Nil

Post doctoral fellows : Nil

Students : Nil

20. Seminars/Conferences/Workshops organized and source of funding (national/international) with details of outstanding participants, If any.

Nil

21. Student Profile Course-wise

Name of the course (refer question no.2)	Application received	Selected		Pass percentage
		Male	Female	
UG	300	80	20	83
PG	-	-	-	-
M.Phil	-	-	-	-
Ph.D	-	-	-	-

22. Diversity of students

Name of the course (refer question no.2)	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100	Nil	Nil

23. How many students have cleared civil, Defense services, NET,SLET, GATE and any other competitive examinations?

NET : Nil

SLET : Nil

Defence services : Nil

Other services : Nil

24. Student Progression

Student Progression	Percentage against enrolled
UG to PG	83%
PG to M.Phil.	Nil
PG to Ph.D	NIL
Ph.D.to Post Doctoral	NIL
Employed	NIL
*Campus selection	NIL
*Other than campus recruitment	
Entrepreneurs	NIL

25. Diversity of staff.

Percentage of faculty who are graduates of the same parent	100%
From other university within the state	Nil
From other universities from other states	Nil

26. No of faculty who were awarded ph.D., D.SC., and D.Litt during the assessment period.

Nil

27. Present details about infrastructural facilities

- a) Library : Available-640
- b) Internet facilities for staff and students : Available for staff
- c) Total number of class rooms : 3
- d) Class room with ICT facility : Nil
- e) Students' Laboratories : Nil
- f) Research Laboratories : NA

28. Number of students of the department getting financial assistance from the college
150 Students get government scholarship through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so give the methodology
Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the departments obtain feedback from faculties on curriculum as well as teaching-learning-evaluation. The suggestions are used in the syllabus formation.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The department obtains feedback from students on staff, curriculum and teaching-learning-evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, modification in the syllabi is carried out, if necessary. The faculties are also instructed to follow the effective method of teaching so as to suit the need of the students.

c. Alumni and employers on the programmers and what is the response of the department to the same?

The departments also keep in touch with the Alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps are taken to maximize the application of the programme which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

A. Madesh - Dr. Agarwal's Eye Hospital Krishnagiri
Y. Karthick - Sri Balage auto agecotte Dharmapuri

32. Give details of student enrichment programmes (special lectures / workshops / seminars) with external experts.

Special lectures from eminent scholars

Students are encouraged to attend seminars and workshops.

33. List the teaching methods adopted by the faculty for different programmes.

Lecture Method
Demonstration Method
Chalk and Talk Method
Group Discussion
Power point Presentations
OHP Presentations

34. How does the department ensure that programme objectives are constantly and learning outcomes monitored

In order to ensure the fulfilment of the objectives of the programme, the departments introduce application oriented subject. It widens the scope of the programme. The syllabi are also update to meet the demand of the society. In order to assess the utility of the programme/learning outcomes, the status of the Alumni and the benefit of the programme are constantly monitored.

35. Highlight the participation of students and faculty in extension activities.

- **Staff participation**
Nil
- **Student participation**
NSS, YRC, RRC, Consumer Forum, Fine Arts & Performing Arts , Sports and Games.

36. Give details of “beyond syllabus scholarly activities “ of the department

Nil

37. State whether the programme / department is accredited / graded by other agencies.

Nil

38. Detail any five strengths , Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths

1. Presence of qualified staff
2. Giving almost 100% result regularly
3. Publications of research articles by all faculties

Weaknesses

1. Absence of M.Phil and Ph.D courses
2. Insufficient faculties
3. Lack of infrastructure
4. Absence of language laboratories
5. No computer facility is available.

Opportunities

1. Students get ample opportunities to get employed as teacher
2. Chances to learn various aspects of folklore
3. Opportunities in Fine Arts
4. Earn while learn
5. Coaching classes for students are conducted to face various competitive examinations

Challenges

1. To change the system of education to suit the needs of the society
2. To revive the culture and find arts which are about to extinct
3. To preserve the rich traditions of society

39. Future plans of the department.

1. To create opportunities by training students to be job ready to meet out the challenges of this competitive contemporary society.
2. To improve the infrastructure by acquiring Government Aid like PG grant and other grants from UGC.

7. DEPARTMENT OF MATHEMATICS

1. **Name of the Department** : MATHEMATICS
Year of establishment : 1964
2. **Names of Programmes/Courses offered (UG, PG, M. Phil . ,Ph.D., Integrated Masters, Integrated Ph. D., etc.**
 UG -B. Sc Mathematics
 PG -M. Sc Mathematics
 M. Phil -Mathematics (Full Time & Part Time)
 Ph. D -Mathematics (Full Time &Part Time)
3. **Interdisciplinary courses and departments involved**
 Nil
4. **Annual/ semester / choice based credit system**
 Choice Based Credit system (semester)
5. **Participation of the department in the courses offered by other departments.**
 The department offers allied courses for physics, chemistry, computer science and Statistics Departments.
6. **Number of teaching post sanctioned and filled (professors/Associate Professors/ Asst.Professors)**

Position	Sanctioned	Filled
Professors	12	Nil
Associate Professors		2
Assistant Professors		7

7. **Faculty profile with name , qualification , designation , specialization (D.Sc./D .Litt./ Ph.D/ M.Phill , etc.,)**

Name	Qualification	Designation	Specialization	No .of years Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. Murthy	M.Sc.,M. Phil, B. Ed, Ph. D	Associate Professor	Stochastic Processes Functional equations	31	-
Dr. G. Balasubramanian	M.Sc., Ph. D	Associate Professor	Functional Analysis, Approximation Theory	20	1
Dr. Eswari Prem	M.Sc., M. Phil, Ph. D	Asst. Professor	Stochastic Processes	20	-
Mr.J. Jothibass	M.Sc., M. Phil	Asst. professor	Geometric Function Theory	7	-

Mr.C. Murugasan	M. Sc, M. Phil	Asst. Professor	Geometric Function Theory	13	-
Dr. N. Magesh	M.Sc., M. Phil, B .Ed, Ph. D	Asst. Professor	Geometric Function Theory	13	1
Dr. S. Srinivasan	M.Sc., M.Phil., Ph. D	Asst. Professor	Graph Theory	15	-
Dr. N. Saravavan	M. Sc., M.Phil., Ph. D	Asst. Professor	Stochastic Processes	10	-
Mr. M. Pradeep	M.Sc., M. Phil	Asst. Professor	Difference equations	7	-

8. Percentage of class taken by temporary faculty – programme-wise information

UG-12%

PG-12%

9. Programme-wise Student Teachers Ratio

30:1

**10. Number of academic support staff(technical) and administrative staff:
(Sanctioned and filled)**

Nil


11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Sl. No	Name	Duration/ total grants	Beneficiaries
1	Dr. N. Magesh State Minor Research Project	1 year/ 100000	Staff and Department
2	Mr. C. Murugesan UGC Minor Research Project	2 years/ 205000	Staff and Department

12. Departmental projects funded by DST-FIST; DBT,ICSSR etc; total grants received.

Nil

13. Research facility/ centre with

 State recognition

 National recognition

 International recognition

14. Publications:

Number of papers published in peer reviewed journals (national/international)

National Level : 40

International Level : 100

Monographs : Nil

Chapter(s) in Books : Nil

Editing Books : Nil

Books with ISBN numbers with details of publishers: 3

- a. Text book of Engineering Mathematics-I CBS Publishers & Distributors, New Delhi
ISBN Number-978-81-239-1942-3
- b. Text book of Engineering Mathematics-II CBS Publishers & Distributors, New Delhi
ISBN Number-978-81-239-1910-1
- c. Engineering Mathematics-II, New Age International(P) Limited Publishers, New Delhi
ISBN Number-978-81-224-2686-1

Number listed in international Database(for e. g. Web of Science, Scopus, Humanities International complete, Dare Database-International Social Science Directory,

EBSCO host, etc) : Nil

Citation Index-range/average : 331

SNIP : Nil

Impact factor-range / average : 0.5 to 1

h-index : 12

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- ✚ Orientation Courses
- ✚ Refresher Courses
- ✚ Seminar, Conferences, etc
- ✚ Referring books , using Internets, Invited Talks, INFLIB.NET Access

18. Students Projects

- ✚ II M. SC Students do project in their final semester.
100%

- ✚ Percentage of students doing projects in collaboration with industries / institutes:
Nil

19. Awards / recognitions received at the national and international level by

Faculty : Nil

Doctoral : Nil

Post doctoral fellows : Nil

Students :

K.N. Kiruthika	M.Phil – Maths	2014-2015	Periyar University 2 nd rank
A. Rosaline Mary	M.Phil – Maths	2014-2015	Periyar University 8 th rank

20. Seminars / Conferences/ Workshops organized and source of funding (national / international) with details of outstanding participants, if any :

Invited talks of reputed mathematician organized for students

21. Student profile course - wise

Name of the course(refer question no.2)	Application received	Selected(Male)	Selected(Female)	Pass Percentage
UG		34	14	56
PG	352	4	21	45
M. Phil	110	5	5	
Ph. D				

22. Diversity of the students

Name of the course (refer questions no.2)	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100	Nil	Nil
PG	75%	100	Nil	Nil
M.Phil	25%	100	Nil	Nil
Ph. D				

23. How many students have cleared civil services, NET, SLET, GATE and any other competitive examinations?

NET : Nil

SLET : Nil

Defence services : Nil

Other services : TRB, TNPSC, Postal Asst.

24. Student progression

Student of the progression	Percentage against enrolled
UG to PG	90
PG to M.Phil.	20
PG to Ph.D.	10
Ph.D. to Post-Doctoral	
Employed	Nil
Campus selection	Nil
Other than Campus recruitment	
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	10
From other universities within the state	90
From other universities from other states	Nil

26. Number of faculty who were awarded Ph.D., D. Sc., and D.Litt. during the assessment period.

27. Present details about infrastructural facilities

- a) Library : Available – 5158Books
- b) Internet facilities for staff and students : Available
- c) Total number of class rooms : 8
- d) Class rooms with ICT facility : 1
- e) Student’s laboratories : Computer Lab
- f) Research laboratories : Yes

28. Number of students of the department getting financial assistance from the college

All eligible students from the respective BC/MBC/DNC/SC/ST category are getting financial assistants from the college in the form of Scholarship provided by social welfare department of Tamil Nadu State Government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Nil

30. Does the department of obtain feedback from student - Yes

a. Faculty on curriculum as well as teaching-learning-evaluations? If yes, how does the department utilize it?

Yes, the department obtain feedback from the faculties on curriculum as well as Teaching-learning-evaluations.

After through examinations, based on feedback on curriculum, modifications are carried out in the syllabic at board of studies meeting and are done consultations with the subject experts usually invited from universities.

Department also obtain feedback from Faculties on teaching-learning-evaluation Processes. Based on the opinions and suggestions given by the faculties, changes in the teaching methods/processes are effected for the benefit of the student.

b. Students on staff, curriculum as well as teaching -learning – evaluation and what is the response of the department to the same?

Yes, The department obtains feedback from on staff , curriculum and teaching – learning –evaluation through questionnaire and by discussion. In accordance with the opinions and concrete given by students, modifications in the syllabi is carried out, if necessary. The faculties are also instructed to follows the effective method of teaching so as to suit the need of the students.

c. Alumni and employers on the programmes and what is the response department to the same?

The department also keep in touch with the Alumni and employers and get their opinions on the utility of the programme . Their concrete suggestions are carefully considered and necessary steps are taken to maximize the application of the programme which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

1. Dr. S. Murthy - Assistant professor in Maths GACM - Krishnagiri
2. Dr. Eswariprem -Assistant Professor in Maths GAC - Krishnagiri
3. Mr. C. Murugesan - Assistant Professor in Maths GACM - Krishnagiri
4. Dr. N. Magesh -Assistant Professor in Maths in GACM- Krishnagiri
5. Mr. Ramasamy CEO -Karur
6. Ms. D. Kayalvizhi -Assistant Professor, GAC- Dharmapuri
7. Ms. Baby - Assistant Professor GAC (W) Salem
8. Dr. A. Ganesh - Assistant Professor, GAC- Kumbakkonam
9. Dr. Preemela - Assistant Professor, Hosur
10. Mr. Salma - PG Teacher, Govt Hr. Sec. School

32. Give details of students enrichment programme (special lectures/ workshops /seminars) with external experts.

One invited talk /special lecture conducted for faculty students

33. List the teaching methods adopted by the faculty for different programmes.

Power Point Presentation for study materials, Chalk and Talk method

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

There is no such activity followed in the department so far.

35. Highlight the participations of students and faculty in extension activities.

Student participation:

NSS, YRC, RRC, Consumer Forum, Fine Arts & Performing Arts , Sports and Games

36. Give details of “beyond syllabus scholarly activities” of the department.

Nil

37. State whether the programme /department is accredited / graded by other agencies.

Nil

38. Details any five strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths

1. Best tutoring / lecture will be provided by the staff members
2. Study material will be provided for students for every subject and for every semester
3. Presence of well qualified staff
4. Coaching classes for slow learners
5. Efficient research guidance from the staff

8. DEPARTMENT OF PHYSICS

1. Name of the Department : PHYSICS

Year of establishment : 1979

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph. D., etc.)

UG - B.Sc Physics

PG - M.Sc Physics

M.Phil - Physics

Ph. D - Physics

3. Interdisciplinary courses and departments involved

Nil

4. Annual / semester/choice based credit system

Choice Based Credit System (Semester)

5. Participation of the department in the courses offered by other departments.

Chemistry and Mathematics – Allied

Chemistry - Non – Major Elective

6. Number of teaching post sanctioned and filled (Professors / Associate professors/ Asst. Professors)

Position	Sanctioned	Filled
Professors	11	NIL
Associate Professors		1
Assistant Professors		8

7. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D / M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph.D. students guided for the last 5 years
Mr. S. Sundaram	M.Sc., M.Phil	Associate Professor & HOD	Ultrasonic	33	NIL
Ms. G. Vijayakumari	M.Sc., M.Phil., PGDCA	Asst. Professor	Material Science	19	NIL
Dr. R. Robert	M.Sc., M.Phil, B.Ed., PGDCA., Ph.D	Asst. Professor	Crystal Growth	23	NIL
Dr.S.Mullainathan	M.Sc., M.Phil, PGDCA., Ph.D	Asst. Professor	Spectroscopy & Ultrasonic	10	4
Dr. K. Bala Chandra Kumar	M.Sc., Ph.D	Asst. Professor	Spectroscopy, Astrophysics & Nanomaterials	9	2
Dr.S.Thangapandian	M.Sc., M.Phil, Ph.D	Asst. Professor	Ultrasonic	7	NIL
Ms. M. Silviya	M.Sc., M.Phil., B.Ed	Guest Lecturer	Crystallography	3	NIL
Mr. P. Poobalan	M.Sc, B.Ed	Guest Lecturer	Spectroscopy	3	NIL
Mr. R. Selvaraj	M.Sc., B.Ed	Guest Lecturer	Spectroscopy	3	NIL

8. Percentage of class taken by temporary faculty – programme-wise information

UG – 30 %

PG – 20 %

9. Programme-wise Student Teacher Ratio

20 : 1

10. Number of academic support staff (technical) and administrative staff : (Sanctioned and filled)

Sanctioned : 3 Filled : 1

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project – wise

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR etc; total grants received

Name of the Investigator	Department	Funding Agency	Period	Amount Rs.
Dr. V. Nirmala Asst. Professor	Physics	UGC	2012 - 2013	1,20,000/-

Students Research Projects

Name of the Investigator	Department	Funding Agency	Period	Amount Rs.
A. Sivakumar R. Muthukumar V. Sindhumathi (III Physics Students)	Physics	TANSCHE	2011 - 2012	5,000/-

13. Research facility / centre with

- ✚ State recognition : YES (Periyar University)
- ✚ National recognition : Nil
- ✚ International recognition : Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

- National Level : 7
- International level : 56
- Monographs : Nil
- Chapter (s) in Books : 00
- Editing Books : Nil
- Books with ISBN numbers with details of publishers: 00
- Number listed in international Database (for e.g. Web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : 47
- Citation Index – range / average :225
- SNIP : Nil
- SJR : Nil
- Impact factor – range / average : 56 / 1.75
- h-index : 8

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Attending HRD Refresher courses, Quality Improvement Programmes, Seminar, Conferences, Workshops etc., and referring Books and websites

18. Students projects

Percentage of students who have done in – house projects including interdepartmental

100%

Percentage of students doing projects in collaboration with industries / institutes

Nil

19. Awards / recognitions received at the national and international level by

Faculty : Nil

Doctoral : Nil

Post doctoral fellows : Nil

University Rank Holder : Govindasamy of III Physics won 7th Rank (2006-2009)

20. Seminars / Conferences / Workshops organized and source of funding (national / international) with details of outstanding participants, if any.

Organized by	Title	Date	Level	Sponsoring Agency
Dr. R. Robert Asst. Professor of Physics	Regional level seminar on Nanoscience, Crystal Growth And Astrophysics	09-04-2010	Regional level	TNSCST – CHENNAI & NCSTC – NEW DELHI

21. Student profile course – wise

Name of the course (refer question no.2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	450	34	14	61
PG	131	10	14	90.47
M.Phil	71	3	2	First Batch
Ph.D	8	Under Process		First Batch

22. Diversity of Students

Name of the course (refer question no.2)	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other countries
UG	--	100 %	0	0
PG	10	100 %	0	0
M.Phil	20	100 %	0	0
Ph.D	Under Process	-	-	-

23. How many students have cleared civil services, Defense services, NET, SLET, GATE and any other competitive examinations?

NET : 1

SLET : Nil

Defence Services : 10

Other Services : 5

24. Student Progression

Student progression	Percentage against enrolled
UG to PG	45
PG to M.Phil.	40
PG to Ph.D.	30
Ph.D. to Post-Doctoral	NA
Employed	40

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	20
From other universities within the State	80
From other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

- a) Library : Available – 3800 Books
- b) Internet facilities for staff and students: Available for staff
- c) Total number of class rooms : 5
- d) Class rooms with ICT facility : NIL
- e) Students’ laboratories : 2
- f) Research laboratories : 1

28. Number of students of the department getting financial assistance from the college

195 (BC, MBC, SC & ST) students get state Government scholarship through college.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Yes. A written examination was conducted for M.Phil & Ph.d scholars.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the department obtain feedback from the faculties on curriculum as well as teaching-learning-evaluation. The suggestions were forwarded to Periyar University.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The department obtains feedback from students on staff, curriculum and teaching-learning-evaluation in questionnaire format. The faculties are instructed to follow the effective method of teaching so as to suit the need of the students.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The department also keeps in touch with the Alumni. Also get their opinions on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps are taken.







31. List the distinguished alumni of the department (maximum 10)

1. Mr. E. Munirathanam – ISRO - Hyderabad
2. Mr. Annamalai – Associate Professor, Anna University, Tamil Nadu
3. Mrs. Geetha – Associate Professor of Physics, Annamalai University, Tamil Nadu
4. Mr. Vendhan – PGT – Bargur, Krishnagiri
5. Mr. Murugan – PGT – Kaveripattinam, Krishnagiri
6. Mr. N. Sathish - Software Engineer - US
7. Mr. Jaiganesh – PDF – IGKAR - Kalpakkam
8. Mrs. Amudha – Sr. Lecturer – DIET, Krishnagiri
9. Mr. M. Balaji – PGT, Krishnagiri
10. Mr. Harirao – Indian Bank, Krishnagiri.

32. Give details of student enrichment programmes (special lectures/ workshops / seminars) with external experts.

S.No	Date	Topic	Chief Guest
1	11.02.2010	Traffic Awareness Programme	Thiru. N. T. Ramesh, Deputy Superintendent of Police, Krishnagiri - 1.
2	09.04.2010	REGIONAL LEVEL SEMINAR ON NANOSCIENCE, CRYSTAL GROWTH, SPECTROSCOPY AND ASTROPHYSICS	Dr.S.Gunasekaran, Registrar, Periyar University, Salem. Dr. S. Jerome Das, Associate Professor, Loyola College, Chennai – 34. Dr. L. Kavitha, Assistant Professor, Periyar University, Salem. Dr. A. Satya Narayanan, Scientist, Indian Institute of Astrophysics, Bangalore – 34.
3	28.02.2011	LASER AND ITS APPLICATIONS FERRITE AND ITS APPLICATIONS INTRODUCTION TO NANO SCIENCE	Dr. R. Thilak Kumar, Asst. Professor, Periyar Arts College, Cuddalore – 1. Dr. S. Aravazhi, Asst. Professor, A.A. Govt. Arts College, Villupuram – 1. Dr. D. Manikandan, Asst. Professor, A.A. Govt. Arts College, Villupuram – 1.
4	29/02/2012	Learning Physics through Theory & Experiments	DR. S. V. M. SATYANARAYANA Assistant Professor, School of physics, Central University, Pondicherry.
5	26.02.2014	Physics through experiment	Dr. A. Subbaiya Pandey Associate Professor, Presidency College, Chennai.
6	25.02.2013	Ultrasonic	Dr. Poyamozhi, Associate Professor & Head, Government Arts College, Dharmapuri.

33. List the teaching methods adopted by the faculty for different programmes.

-  Lecture Method
-  OHP Presentations
-  Power point presentations
-  Chalk and Talk Method
-  Demonstration Method
-  Group Discussion

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Students seminars, Assignments, Group discussion, Quiz, Periodical Objective type tests and Model Exams.

35. Highlight the participation of students in extension activities.

- NSS –18 students were enrolled
- YRC - 20 students were enrolled
- RRC - 18 students were enrolled
- Consumer club 25 students were enrolled
- Fine Arts 10 students were enrolled
- Sports and Games – 9 students were enrolled
- Student’s community service 42 students were enrolled

Highlight the participation faculty in extension activities

- Mr. S. Sundaram – NACC coordinator, IQAC coordinator, College Anti -ragging committee member
- Miss. G. Vijayakumari – Department library in-charge
- Dr. R. Robert – College Placement Officer

36. Give details of “beyond syllabus scholarly activities” of the department.

Nil

37. State whether the programme / department is accredited / graded by other agencies.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths

1. Conduct of Coaching class for slow learners
2. Qualified & dedicated staff members.
3. Well equipped laboratories & sufficient infrastructure.
4. Research Laboratory with equipment for Crystal growth & Nano science research
5. Conduct of special training for SLET/NET and Competitive examinations.

Weaknesses

Lacking of research activities:

1. in conducting National level seminars and symposium and workshops.
2. of arranging education tour and industrial visit.
3. of getting major and minor projects from funding agencies.
4. of non-teaching staff.

Opportunities

1. Industrial Collaborations in teaching and training for students and faculty.
2. Conducting campus interview for final year UG/PG students.
3. Quality enhancement of faculty - teaching and research.
4. Development of e-modules – conduct of virtual classes.
5. To enhance the employability skills of the post graduate students.

Challenges

1. To capture the attention of students of “Generation Next” in the classroom through appropriate teaching pedagogy.
2. To enable students appreciate and imbibe the societal relevance of the concepts that they study in classroom through innovative teaching methods.
3. To balance the differences among the students in class who come from varied curricular background such as;
 - a. Level of schools (Matriculation school, govt. school, rural and urban, etc)
 - b. Medium of learning and
 - c. Mode of learning.
4. To develop communication skill among the students.
5. To establish students grievance readressal cell.

39. Future plans of the department.

1. Establishing science forums.
2. Motivating the students to take part in national and international seminar/symposium/workshop and conferences.
3. Constituting research laboratories.
4. Publishing syllabus oriented books.
5. Conducting job oriented training.

DEPARTMENT OF CHEMISTRY

1. **Name of the Department** : CHEMISTRY
Year of Establishment : 2003 – 2004
2. **Names of programmes/Courses offered (UG, Ph.D, Integrated Masters, Integrated Ph.D., etc.)**
UG - B. Sc CHEMISTRY
PG - MSc CHEMISTRY
3. **Interdisciplinary courses and departments involved**
NIL
4. **Annual/Semester/choice based credit system**
Choice Based Credit System (Semester)
5. **Participation of the department in the courses offered by other departments.**
Allied physics, Maths, Botany, Zoology, Non-core Elective to physics.
6. **Names of teaching position sanctioned and filled (Professors/Associate Professors/Assistant Professors)**

Position	Sanction	Filled
Professors	11	-
Associate Professors		02
Assistant Professors		03

7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph. D, M. Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years in Experience	No. of Ph. D / M. Phil guided for the last 4 years
Dr.P.R.Bhalaji	MSc., M.Phil., Ph.D	Associate professor		17	-
Mr.M.Venkatachalam	MSc.,M.Phil	Associate professor	spectroscopy	15	-
Dr. V. Venkatachalam	MSc.,M.Phil., Ph.D	Assistant professor		4	-
Mr.P.Vijayakumar	MSc.,M.Phil	Assistant professor		-	-
Mr.M.Subramanian	MSc.,M.Phil. B.Ed.	Assistant professor		-	-

8. Percentage of class taken by Guest lecturer– programme wise information

UG - 60 %

PG - 45 %

9. Programme wise Student Teacher Ratio

30:1

10. Number academic support staff (technical) and administrative staff:

Sanctioned - NIL ; Filled - NIL (Vacant)

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project wise.

-NIL-

12. Departmental projects funded by DST, DBT, ICSSR etc., total grants received.

-NIL

13. Research facility/centre with

State recognition - NIL

National recognition - NIL

International recognition - NIL

14. Publications

Number of papers published in peer reviewed journals (National/International)

National level - 01

International level - 05

Monographs - NIL

Chapter(s) in Books - NIL

Editing Books -NIL
 Books with ISBN with details of publishers - NIL
 Number listed in international Database (for e.g.: Web of Science, Scopus, Humanities International complete, Dare database – International social sciences Directory, EBSCO host, etc.,) - NIL
 Citation index – range/average - NIL
 SNIP - NIL
 SJR - NIL
 Impact factor – range/average - NIL
 H-index - NIL

15. Details of patents and income generated - NIL

16. Areas of consultancy and income generate - NIL

17. Faculty recharging strategies

Orientation courses
 Refresher courses
 Quality improvement programmes
 Seminar, conference, workshops etc,
 Referring books and using internet

18. Students projects

Percentage of students who have done in – house projects including inter departmental 100%
 Percentage of students doing projects in collaboration with industries/institutes All PG Students 50%

19. Awards/recognitions received at the national/ International level by

Faculty - NIL
 Doctoral -NIL
 Post Doctoral fellows -NIL
 Students - NIL

20. Seminars/Conferences/Workshops organized and source of funding (National/International) with details of outstanding participants, if any

-NIL-
 National Seminar conducted with self source funding

21. Student profile course wise:

Name of the Course (Refer Qtn. 2)	Application received	Selected		Pass Percentage
		Male	Female	
UG		196	95	45.50%
PG	421	45	50	24.43%

22. Diversity of students

Name of the Course (Refer Qtn. 2)	% of students from the college	% of students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100	Nil	Nil
PG	8	92	Nil	Nil

23. How many students have cleared Civil services, Defense services, NET, SLET, GATE and any other competitive examinations:

NET	-NIL
SLET	-NIL
Defense Services	-NIL
Other Services	- 05

24. Student progression

Student progression	Percentage against enrolled
UG to PG	19%
Employed	
➤ Campus selection	NIL
➤ Other than campus recruitment	05 Students
Entrepreneurs	NIL

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	NIL
From other universities within the state	80%
From other universities from other states	20%

26. Number of faculty who were awarded Ph.D., D. Sc., and D. Lit during the assessment period. 01

27. Present details about infrastructure facilities

a) Library	- Available – 2123 books
b) Internet facilities for staff and students	- available
c) Total number of class rooms	- 03
d) Class rooms with ICT facility	- NIL
e) Students laboratories	- 03
f) Research laboratories	- Nil

28. Number of students of the department getting financial assistance from the college

The students are getting the scholarship from Govt. through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. -NIL

30. Does the department obtain feedback form -NO

31. List of distinguished alumni of the department (maximum 10): NIL

32. Give details of students enrichment programmes (special lectures/workshops/seminars) with external experts- NIL

33. List the teaching methods adopted by the faculty for different programmes

- ✚ Lecturer method
- ✚ Chalk and Talk Method
- ✚ Hands on training in Lab

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Tutorial Method

35. Highlight the participation of students and faculty in extension activities

Students participation in NSS, YRC, Sports, Games, Consumer Forum, Fine Arts, Performing Arts.

36. Give details of “beyond syllabus scholarly activities” of the department.

NIL

37. State whether the programme/department is accredited/graded by other agencies –

NIL

38. Detail any strengths, Weakness, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. UG/PG programme chemistry was highly competitive in this region.
2. Highly qualified and experienced faculties

Weakness:

1. Need four more teaching staff
2. Need three lab assistant
3. Need four UG & PG lab and class rooms
4. Need one seminar hall

Opportunities

1. Higher studies
2. Guidance to competitive exams
3. Including employments
4. Entrepreneurship.

Challenges

1. Financial constraint
2. Language proficiency
3. Transport facilities
4. Employment opportunities
5. Socio-economic status

39. Future plans of the department

1. To built new chemical laboratory for research and development.

2. Faculty members have proposes in their progress to get major Projects from the funding agency.
3. To encourage and guide PG students to clear GATE, CSIR, -NET and SLET Examinations.
4. To counsel UG students to join PG and integrated Ph.D Programmes.
5. To encourage students become an entrepreneur.

DEPARTMENT OF COMPUTER SCIENCE

1. **Name of the Department** : Computer Science
Year of establishment : 1999
2. **Name of Programmes/Courses offered (UG,PG., Intergrated Masters, Intergrated PG., etc)**
UG - B.Sc Computer Science (Two shifts are offered)
PG -M.Sc Computer Science
3. **Interdisciplinary courses and departments involved**
Non Major Elective Course offered.
4. **Annul/Semester/Choice based credit system**
Choice Based Credit System (Semester)
5. **Participation of the department in the courses offered by other departments.**
Non major course in Mathematics Department
6. **Number of teaching post sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

Position	Sanctioned	Filled
Professors	6	Nil
Associate Professors		Nil
Assistant Professors		4

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph. D, M. Phil, etc.,)**

Name	Qualification	Designation	Specialization	No. of years Experience	No. of Ph.D., Students guided for the last 4 years
Mr.D.Raja	M.Sc., M.Phil.,	Assistant Professors & Head	RDMBS and OOAD	17	Nil

Dr.T. Kumaran	M.Sc., M.Phil.,Ph.D.,	Assistant Professors	Image Processing	5	Nil
Mrs. S. Celine	M.Sc., M.Phil.,	Assistant Professors	Network Security	19	Nil
Dr. S. Hari Ganesh	M.Sc., M.Phil.,Ph.D.,	Assistant Professors	Data Mining	18	8

8. Percentage of class taken by temporary faculty- Programme -wise information

B.Sc Computer Science –I Shift Course - 33%
B.Sc Computer Science –II Shift Course - 100%

9. Programme –wise Student Teacher Ratio

1 : 20

10. Number of academic support staff(technical)and administrative staff : (Sanctioned and filled)

Sanctioned - One
Vacant - One

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project – wise

Nil

12. Departmental project funded by DST-FIST; DBT,ICSSR etc; total grants received

Nil

13. Research facility/centre with

State recognition -Nil
National recognition - Nil
International recognition - Nil

14. Publications:

Number of papers published in peer reviewed journals (national/international)

National level : 1

International level : 5

Monographs : Nil

Chapter(s) in books : Nil

Editing Books : 2

Books with ISBN numbers with details of publishers: 3

Number listed in international Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social

Sciences Directory, EBSCO host, etc.) : Nil

Citation Index- range/average : Nil
SNIP : Nil
SJR : Nil
Impact factor – range/average : 0.835
h-index : Nil

15. Details of patents and income generated

Nil

16. Areas of Consultancy and income generated :

Nil

17. Faculty recharging strategies

Orientation Programme - 3

Refresher Course - 1

18. Students projects

Percentage of students who have done in –house projects including interdepartmental
13%

Percentage of students doing projects in collaboration with industries /institutes
87%

19. Awards /recognitions received at the national and international level by

- Faculty : Nil
- Doctoral : Nil
- Post doctoral fellows : Nil
- Students : Nil

20. Seminars/ Conferences /Workshops organized and source of funding (National /international) with details of outstanding participants, if any

Nil

21. Students profile Course-wise

Name of the course (refer question no.2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	General Counselling	32	16	80%
PG	160	8	16	92%

22. Diversity of Students

Name of the course (refer question no.2)	% of students from the college	% of the students from the state	% of the students from the other state	% of the students from the other Countries
UG	Nil	Nil	Nil	Nil
PG	Nil	100%	Nil	Nil

23. How many students have cleared civil services, Defenses service, NET, SLET, GATE and any other competitive examinations?

NET : Nil

SLET : Nil

Define Services : 30

Other Services : 3

24. Students Progression

Students Progression	Percentage against enrolled
UG to PG	28%
Employed	Nil
➤ Campus selection	72%
➤ Other than Campus recruitment	
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	Nil
From other universities within the State	100%
From other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period

Nil

27. Present details about infrastructural facilities

- a) Library : Available - 1577
- b) Internet facilities for staff and students : Available
- c) Total number of class rooms : 5
- d) Class rooms with ICT facility : 1
- e) Student's laboratories : 2
- f) Research laboratories : Nil

28. Number of students of the department getting financial assistance from the college.

BC/MBC/ST students are getting financial assistance from the State Government.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology Nil

30. Does the department obtain feedback from

a. Faculty on Curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Department obtain feedback from staff on teaching- learning- evaluation processes. Based on the opinions and suggestions given by them the changes in teaching methods are informed to board of studies of Periyar University, Salem.

b. Students on staff. Curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The department obtains feedback from students on staff, through questionnaire and by discussion. In accordance with the suggestions given by students, the faculties are instructed to follow the effective method of teaching to suit the need of the students.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The department also keeps in touch with the Alumni and gets their opinion on the utility of the programme.

31. List the distinguished alumni of the department (maximum 10)

R. Udaya Kumar - WIPRO

G. Nandha Kumar - WIPRO

D. ArulKumar - Hyundai Motors Chennai

V. S. Umashankar - Accenture, Bangalore.

32. Give details of student enrichment programmes (Special lectures / workshops/seminars) with external experts.

Nil

33. List the teaching methods adopted by the faculty for different programmes.

LCD projector and Smart Board

34. How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Nil

35. Highlight the participation of students and faculty in extension activities.

Mrs. S. Celine - N.S.S Programme officer.

First and Second year U.G students are actively participated in NSS, YRC and RRC.

36. Give details of “beyond syllabus scholarly activities” of the department

Nil

37. State whether the programme/department is accredited/graded by other agencies.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities, and Challenges (SWOC) of the Department

➤ **Strengths**

1. Two computer lab with 50 computers of latest configuration and one server.
2. Spacious class rooms with good ventilation.
3. Experienced teaching staffs selected through Teachers Recruitment Board.
4. ICT academy classes were organized for the CS students exclusively.
5. Modern Teaching aids like LCD Projectors and Smart Board.

➤ **Weaknesses**

1. Shortage of regular staff and laboratory staff.
2. No research programme.
3. No funded major/ minor research projects.
4. Less number of placements.
5. Less number of Journals.

➤ **Opportunities**

1. Strengthening of campus interviews for CS-students
2. Start the Job and carrier oriented short term programmes.

➤ **Challenges**

1. Student intake from rural and remote areas of the district.
2. Inculcation of moral values among students.
3. Strict adherence to academic calendar.
4. Students are coming from the Tamil Medium and not able to cope with the present curriculum.
5. To learn latest technologies.

39. Future plans of the department

1. To start M.Phil and Ph.D Courses.
2. Plan to increase intake for B.Sc. Computer Science.
3. To conduct national level workshop and conferences.
4. To apply minor and major research projects.
5. To conduct intercollegiate symposium.

DEPARTMENT OF BOTANY

1. **Name of the Department** : BOTANY
Year of establishment : 1971
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph. D., etc.)**
UG : B.Sc Botany
PG : M.Sc Botany
M.Phil : Botany
Ph.D : Botany

3. Interdisciplinary courses and departments involved
Nil

4. **Annual / semester/choice based credit system**
Choice Based Credit System (Semester)

5. **Participation of the department in the courses offered by other departments.**
One of the Allied Botany courses is offered by this department to B.Sc., Zoology students

6. **Number of teaching post sanctioned and filled (Professors / Associate professors/ Asst. Professors)**

Position	Sanctioned	Filled
Professors	12	Nil
Assistant Professors		8

7. **Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D / M.Phil, etc.,)**

Name	Qualification	Designation	Specialization	No. of years Experience
Dr. Murugan	M.Sc., M.Phil., Ph.D.	Assistant Professors	Microbiology	15
Mr. D.Munisamy	M.Sc., M.Phil	Assistant Professors	Plant Physiology & Biochemistry,	14
Dr.G.V.Kumar	M.Sc., Ph.D.	Assistant Professors	Biodiversity, Molecular Biology, Plant Biotechnology	13
Mr.T. Kumaran	M.Sc., M.Phil.	Assistant Professors	Plant Pathology	12
Dr.N.Ramesh	M.Sc., Ph.D.	Assistant Professors	Plant Biotechnology & Drug Discovery	16
Dr. V.Mahesh	M.Sc., Ph.D.	Assistant Professors	Soil Microbiology	12
Dr.M.J.Abdul Hameed	M.Sc., Ph.D.	Assistant Professors	Plant Physiology & Biochemistry,	4
Dr.T.Gouthaman	M.Sc., Ph.D.	Assistant Professors	Plant Biotechnolgy	4

8. Percentage of class taken by temporary faculty – programme-wise information

UG - 33%

PG - 33%

9. Programme-wise Student Teacher Ratio

13 : 1

10. Number of academic support staff (technical) and administrative staff : (Sanctioned and filled)

Technical staff	Sanctioned	Filled
Lab assistant	2	Nil
Herbarium Keeper	1	Nil
Store Keeper	1	Nil

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project – wise

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR etc; total grants received

Nil

13. Research facility / centre with

State recognition Nil

National recognition Nil

International recognition Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

National Level : 24

International level : 46

Monographs : 3

Chapter (s) in Books : 8

Editing Books : Nil

Books with ISBN numbers with details of publishers : 5

Number listed in international Database (for e.g. Web of Science, Scopus,

Humanities International complete, Dare Database – International Social

Sciences Directory, EBSCO host, etc.) : Nil

Citation Index – range / average : 170

SNIP : Nil

SJR : Nil

Impact factor – range / average : 35

h-index : 50

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- ✚ Attending/ Participating in
- ✚ Orientation courses
- ✚ Refresher courses
- ✚ Conferences
- ✚ Workshops
- ✚ Field trips etc.,

18. Students projects

Percentage of students who have done in-house projects including interdepartmental
100%

Percentage of students doing projects in collaboration with industries / institutes
Nil

19. Awards / recognitions received at the national and international level by

Faculty : Nil

Doctoral : Nil

Post doctoral fellows : Nil

Students :

S. Sabari	PG	2014-2015	Periyar University 4 th rank
C. Chris Quency	PG	2012-2013	Periyar University 2 nd rank
M. Kanniyappin	UG	2012-2013	Periyar University 7 th rank
D. Subashini	PG	2009-2010	Periyar University 3 rd rank

20. Seminars / Conferences / Workshops organized and source of funding (national / international) with details of outstanding participants, if any.

One National Seminar on ‘New Dimension on Botanica’ S

21. Student profile course – wise:

Name of the course (refer question no.2)	Application received	Selected		Pass Percentage
		Male	Female	
UG		34	14	56
PG	36	5	7	63
M.Phil	15	3	--	100
Ph.D.	--	--	--	

22. Diversity of Students

Name of the course (refer question no.2)	% of students from the college	% of students from the state	% of students from other state	% of students from other Countries
UG	NIL	100%	NIL	NIL
PG	90 %	100%	NIL	NIL
M.Phil	90 %	100%	NIL	NIL

23. How many students have cleared civil services, Defense services, NET, SLET, GATE and any other competitive examinations?

NET : Nil

SLET : Nil

Defence Services : Nil

Other Services

TNPSC : 20

TET : 2

TRB : 25

24. Student Progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	10%
PG to Ph.D.	4%
Ph.D. to Post-Doctoral --	--
Employed	8%
Campus selection	
Other than Campus recruitment	
Entrepreneurs	20%

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	2
From other universities within the State	6
From other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

- a) Well equipped Library with 2508 Books
- b) Internet facilities for staff and students
- c) Total number of class rooms : 5
- d) Class rooms with ICT facility : Nil
- e) Students' laboratories : 2
- f) Research laboratories : 3

28. Number of students of the department getting financial assistance from the college

All students (176) of the Department get Government Scholarship through college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Nil

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Curriculum is decided by the university, three years once expert committee evaluate and modify the curriculum to be taught in the colleges.

In department meetings feedback from faculties on teaching learning-evaluation processes is obtained and considering the benefits of students, suggestions are implemented and followed

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The department obtains feedback from students on staff, curriculum and teaching-learning-evaluation through questionnaire and by discussion. In accordance with the opinions and concrete suggestions given by students, will be discussed in department meeting and necessary steps are adopted.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The departments also keep in touch with the Alumni and employers and get their opinions on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps are taken to maximize the applications of the programme which widens its scope as well.

31. List the distinguished alumni of the department (maximum 10)

Mr. K. Ananthan, District Muncif Judge, District Court, Krishnagiri

Dr. C.Periasamy, Principal, Govt Arts College, Krishnagiri

Dr. M.B. Vishvanathan, Prof. and Head, Dept. of Plant Science, Bharathidasan University Trichy

Dr. G. Prabhakaran, Asst. Professor of Botany, Govt. Arts College, Dharampuri

Mr. D. Mani, Correspondent, Bharth International Schools, Krishnagiri

Mr. S. Gopidoss, Chief Educational Officer, Namakkal

Mrs. N. Sumathi Asst. Educational officer, Krishnagiri

Mr. D. Munisamy, Asst. Prof. and Head Dept. of Botany, Govt. Arts College (Men), Krishnagiri

Mr. T. Kumuran, Asst. Prof. Dept. of Botany, Govt. Arts College (Men), Krishnagiri

32. Give details of student enrichment programmes (special lectures/ workshops / seminars) with external experts.

Conducted a National Level on Recent Trends in Bioactive Substances – March 2013, Sponsored By UGC Conducted a State level Training Programme for Farmers, School Students and Self Help people. Sponsored by Tamilnadu State Government. Botany Association conducts special lectures periodically

33. List the teaching methods adopted by the faculty for different programmes.

Chalk and Talk Method

Power point presentation

Lecture method

Field visits

Using various teaching aids like OHP, Slide projector, charts, slides, models etc.

Hands on Training in Laboratory

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Assignment, Discussion, Quiz, Class tests, Model Exams and Seminars

35. Highlight the participation of students and faculty in extension activities.

Staff Participation:

Mr. D. Munismay, Co-ordinator Consumer Forum since 2013

Dr. G.V. Kumar Youth Red Cross, College Programme Officer since 2011

Dr. G.V. Kumar Youth Red Cross, Krishnagiri District Organizer since 2011

Dr. G.V. Kumar, Treasurer, Parent Teachers Association

Mr. T. Kumaran Fine Arts Co-ordinator since 2013.

Mr. T. Kumaran Secretary, Alumini association

Student Participation:

NSS, YRC , RRC, Junior Chambers International, LEO Club, Consumer Forum, Fine Arts & Performing Arts, Sports and Games.

15. Give details of “beyond syllabus scholarly activities” of the department.

- ✚ Periodical visits to Herbal Gardens, Nurseries, Horticultural farms, Sericulture labs,
- ✚ Educational trip for 4 to 5 days every year as per their curriculum for taxonomical and ecological study in various forest vegetations and study and collection of algal marine forms in coastal areas
- ✚ Inviting experts in different fields to deliver invited lectures in regular intervals
- ✚ Involving students in taking part in seminars, workshop and training programs
- ✚ Students are made to involve in gardening, cultivate medicinal plants and know their medicinal value.

16. State whether the programme / department is accredited / graded by other agencies.

Nil

17. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths

1. Highly qualified and dedicated Faculty members
2. Well equipped library and easy access to students
3. Well established lab, with good infrastructure
4. Collection of good number of scientific Journals and also access to e-journals
5. Well established botanical garden

Weaknesses

1. Students are from rural back ground
2. Students weak in English communication
3. Lack of technical support staff
4. Faculties keep on changing due to transfer
5. Lack of exposure to students

DEPARTMENT OF ZOOLOGY

- 1. Name of the Department : ZOOLOGY**
Year of Establishment : 1971-72

2. Names of programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D., etc.)

- UG - B.Sc Zoology
PG - M.Sc Zoology
M.Phil - Zoology
Ph.D - Zoology

3. Interdisciplinary courses and departments involved Tamil, English, Chemistry and Botany

4. Annual/Semester/choice based credit system

Choice Based Credit System (Semester)

5. Participation of the department in the courses offered by other departments.

The department offers one of the allied subjects to the department Chemistry and Botany.

6. Names of teaching position sanctioned and filled (Professors/Associate Professors/ Assistant Professors)

Position	Sanction	Filled
Professors	11	NIL
Associate Professors		1
Assistant Professors		6

7. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt./ Ph.D, M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years in Experience	No. of Ph.D/ M.Phil guided for the last 4 years
Mrs.R.Sagunthala	M.Sc., M.Phil., B.Ed.,	Associate Professor	Endocrinology	18 Yrs	-
Mrs.K.K.Kalpana Devi	M.Sc., M.Phil.,	Asst. Prof.	Toxicology	7 Yrs	-
Mr.A.Solaiappan	M.Sc., M.Phil., B.Ed.,	Asst. Prof.	Biodiversity	7 Yrs	-
Dr.D.Manivelu	M.Sc., M.Phil., M.A., B.Ed., Ph.D.,	Asst. Prof.	Fishery Biology	15 Yrs 9 Months	10 Students M.Phil - guidance
Mrs. I.Manimegalai	M.Sc., M.Phil.,	Asst. Prof.	Endocrinology	6 Yrs	
Dr.A. Manimaran	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Vector control	7 Yrs.	-
Dr. S.Pazhanisamy	M.Sc., M.Phil., Ph.D.,	Asst. Prof.	Environmental Science	6 Yrs. 2 months	1 M. Phil

8. Percentage of class taken by temporary faculty – programme wise information

UG- 9 %

PG - 9%

9. Programme wise Student Teacher Ratio

20:1

10. Number academic support staff (technical) and administrative staff:

Sanctioned- 2 ; Filled - NIL (Vacant)




11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project wise.

S.No.	Name of Investigator	Title of the Project	National/ International	Funding Agency	Grants Received (Rs)
-	-	-	-	-	-

12. Departmental projects funded by DST, DBT, ICSSR etc., total grants received.

NIL

13. Research facility/centre with

-  State recognition - NIL
-  National recognition - NIL
-  International recognition - NIL

14. Publications

Number of papers published in peer reviewed journals (National/International)

National level -15

International level -13

Monographs -Nil

Chapter(s) in Books -02

Editing Books - Nil

Books with ISBN with details of publishers - 06

Number listed in international Database (for e.g: Web of Science, Scopus, Humanities International complete, Dare database – International social sciences Directory, EBSCO host, etc.,) - NIL

Citation index – range/average - NIL

SNIP - NIL

SJR - NIL

Impact factor – range/average - 0.2 – 2.8

h-index - NIL

15. Details of patents and income generated - NIL

16. Areas of consultancy and income generated - NIL

17. Faculty recharging strategies

Orientation courses

Refresher courses

Quality improvement programmes

Seminar, conference, workshops etc.,
Referring books and using internet

18. Students projects

Percentage of students who have done in – house projects including inter departmental
100%
Percentage of students doing projects in collaboration with industries/institutes
All PG Students

19. Awards/recognitions received at the national/ International level by

Faculty - Nil
Doctoral -Nil
Post Doctoral fellows -Nil
Students -University rank

D. Palanivel	Zoology (UG)	2011-2012	Periyar University 9 th Rank
N. Sankarappa	Zoology (UG)	2013-2014	Periyar University 1 st rank

20. Seminars/Conferences/Workshops organized and source of funding

(National/International) with details of outstanding participants, if any.

One day National Seminar on Recent Trends in Biological Sciences (NSBS-2015)
conducted with self source funding on 26th August- 2015.

Participants:**Invited Lectures**

1. Dr. K. Altaff- Former Principal & Head, Principal Investigator, Unit of Reproductive Biology & Live Feed Culture, Research Department of Zoology, The New College, Chennai-14
2. Dr. MASTAN- Associate Professor, Dept. of Biotechnology, Dravidian University, Kuppam (AP).
3. Dr. PANNEERSELVAM- Associate Professor, Department of Zoology, Thiruvalluvar University, Vellore – 632115.
4. Dr. SANTHANAM- Assistant Professor, Marine Planktonology & Aquaculture Laboratory, Department of Marine Science, Bharathidasan University, Tiruchirappalli-620 024.
5. Dr. N. RAJENDRAN- Assistant Professor, Dept. of Zoology, Govt. Arts College, C.Mutlur, Chidambaram.
6. Dr. A. KRISHNAVENI- Assistant Professor (ENS), Regional Research Station, Tamil Nadu Agricultural University, Paiyur - 635 112, Krishnagiri Dt.

21. Student profile course wise:

Name of the Course (Refer Qtn. 2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	260	34	14	88%
PG	31	11	4	75%
M.Phil	12	5	-	100 %
Ph.D	-	-	-	-

22. Diversity of students

Name of the Course (Refer Qtn. 2)	% of students from the college	% of students from the state	% of the students from the other state	% of the students from the other countries
UG	NIL	100%	-	-
PG	75%	100%	-	-
M.Phil	-	100%	-	-
Ph.D	-	-	-	-

23. How many students have cleared Civil services, Defense services, NET, SLET, GATE and any other competitive examinations:

NET	-Nil
SLET	-1
Defense Services	-25
Other Services	- Govt. Teachers -10
Police Services	-12
TNPSC	-05

24. Student progression

Student progression	Percentage against enrolled
UG to PG	75%
PG to M.Phil	50%
PG to Ph.D	-
Ph.D to post Doctoral	Nil
Employed	
➤ Campus selection	10%
➤ Other than campus recruitment	50 %
Entrepreneurs	NIL

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	NIL
From other universities within the state	100%
From other universities from other states	NIL

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period.

NIL

27. Present details about infrastructure facilities

- | | |
|---|--------------------------|
| a) Library | - Available – 4000 books |
| b) Internet facilities for staff and students | - available for staffs |
| c) Total number of class rooms | -3 |
| d) Class rooms with ICT facility | - NIL |
| e) Students laboratories | - 2 |
| f) Research laboratories | - 1 |

28. Number of students of the department getting financial assistance from the college

The students are getting the scholarship from Govt. through college - 110

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NIL

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the Department obtains feedback from faculties on curriculum as well as teaching- learning evaluation.

After thorough examination based on feedback on curriculum, modification are carried out in the syllabi at board of studies meeting and is done in consultation with the subject experts usually invited from various universities.

Department also obtain feedback from faculties on teaching- learning evaluation processes. Based on the opinion and suggestions given by the faculties, changes in the teaching methods/ processes are effected for the benefit of the students.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the department obtains feedback from students on staff, curriculum and teaching –learning evaluation through questionnaire and by discussion. In accordance with the opinion and concrete suggestion given by students, modification in the syllabi is carried out if necessary. The faculties are also instructed to follow the effective methods of teaching so as to suit the need of the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The department also keep in touch with the Alumni and employers and get their opinion on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps take to maximize the applications of the programme which widen its scope as well.

31. List of distinguished alumni of the department (maximum 10)

1. Dr. D. Manivelu - Assistant Professor, Govt. Arts College (Men), Krishnagiri
2. Dr. Karunakaran – Professor, Periyar University, Salem
3. Mr. M. Gurulingam – Scientist- SERDIA, Mumbai
4. Mr. Devaraj- Conservator – TN, Forest Department, Dharmapuri
5. Mr. Vedyappan- PGT in Zoology, Kaveripattinam
6. Mrs. G. Santhi- HM, Primary School, Pananthoppu
7. Mr. Sivaraj- PGT in Zoology , Palacodu
8. Mr. Mahavishnu- Officer- Shangameswarar Temple, Bhavani

32. Give details of students enrichment programmes (special lectures/workshops/seminars) with external experts

One day Seminar on Recent trends in Biological Science- Participated by students.

33. List the teaching methods adopted by the faculty for different programmes

Lecture method
Chalk and Talk Method
LCD (AV) Method
Field Visit
Power Point Presentations
Hands on training in Lab

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The department offers self-employment orientation like Apiculture, Vermiculture, Aquaculture, Sericulture and Clinical Lab technology in the curriculum.
Employment status of outgoing students is monitored. From the observation it has been learnt that many are comfortably placed in various employments.

35. Highlight the participation of students and facility in extension activities

Students participation in NSS, RRC, YRC, Sports, Games, Various Clubs, Consumer Forum, Fine Arts, Performing Arts and population clubs.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department has ZOOLOGY ASSOCIATION through which programmes like AIDS awareness, SWOT analysis, goal setting, Self employment, entrepreneurship, and resume writing are done

37. State whether the programme/department is accredited/graded by other agencies – NIL

38. Detail any strengths, Weakness, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Qualified staff with SLET and Ph.D
2. Well equipped lab with PCR
3. Good department library with more than 4000 books
4. Good Museum with more than 1000 specimens
5. Well constructed Aquaculture facilities
6. Well constructed Vermicompost pits.

Weakness:

1. Need four more teaching staff
2. Need three lab assistant
3. Need four UG & PG lab and class rooms
4. Need one seminar hall
5. Need one animal room
6. Need one well furnished research lab

Opportunities

Starting self employment – Orientation courses like Poultry farming, Vermi composting, Clinical Methodology etc.,

Challenges

1. Need updates in the field of Cancer biology
2. Protein – Engineering, Genetic Engineering, Bioinformatics and Nano technology

39. Future plans of the department

1. To start New courses like Bio technology, Bio chemistry at UG and PG levels.
2. To establish contacts with Agro based industries.
3. To establish contacts with Veterinarian about to know live stock animals.
4. To organize seminars and workshops with distinguished findings.
5. To make field visits to places of Zoological Parks and Museums.
6. To start Own clinical lab in this department.

DEPARTMENT OF MICROBIOLOGY

1. **Name of the Department : MICROBIOLOGY**
Year of Establishment : 2003 – 2004
2. **Names of programmes/Courses offered (UG, Ph. D, Integrated Masters, Integrated Ph. D., etc.)**
UG- B. Sc Microbiology
3. **Interdisciplinary courses and departments involved Tamil, English, Bio-Chemistry, Bio-Stat (Math's), Computer Science, Botany and Zoology**
4. **Annual/Semester/choice based credit system**
Choice Based Credit System (Semester)
5. **Participation of the department in the courses offered by other departments.**
The department offers one of the allied subjects to the department Computer Science, Math's (bio-Stat) and Non-Major subject Botany and Zoology.
6. **Names of teaching position sanctioned and filled (Professors/Associate Professors/ Assistant Professors)**

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	4	1 – Regular 2 – Temporary

7. Faculty profile with name, qualification, designation, specialization (D. Sc, / D. Lit, / Ph. D, M. Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years in Experience	No. of Ph. D / M. Phil guided for the last 4 years
Dr. O. Sivapriya	M. Sc, M. Phil, Ph. D	Asst. Prof.	Medical Microbiology & Phyto-chemistry	19 Yrs	2 Candidates
TEMPRORY STAFF					
Mr. M. Anand	M. Sc, M. Phil	Asst. Prof. (G. L)	Bio-chemistry & Molecular Biology & Genetic Engineering	9Yrs	-
Mrs. A. Mahilarasi	M. Sc, M. Phil	Asst. Prof. (G. L)	Applied Microbiology	2Yrs	-

8. Percentage of class taken by temporary faculty – programme wise information
UG- 9 %

9. Programme wise Student Teacher Ratio
20:1




10. Number academic support staff (technical) and administrative staff:
Sanctioned - NIL; Filled - NIL (Vacant)

11. Number of faculty with Completed projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project wise.

S. No.	Name of Investigator	Title of the Project	National / International	Funding Agency	Grants Received (Rs)
1	Tamil Nadu State council for Higher Education, Chennai. Ref: TANSCHC Chennai. D.O.RC. No. 1098/2013 A dated 10.02.2014.	“Scientific validation of <i>Phyllanthus wightianus</i> Muel. Arg. for its anti-arthritic potentials.”	National	TANSCHC	1,00,000/-

12. Departmental projects funded by DST, DBT, ICSSR etc., total grants received.
- NIL

13. Research facility/centre with

-  State recognition - NIL
-  National recognition - NIL
-  International recognition - NIL

14. Publications

Number of papers published in peer reviewed journals (National/International)

National level - 10

International level - 6

Monographs - Nil

Chapter(s) in Books - Nil

Editing Books - Nil

Books with ISBN with details of publishers - Nil

Number listed in international Database (for e.g.: Web of Science, Scopus, Humanities

International complete, Dare database – International social sciences Directory, EBSCO host, etc.,) - NIL

Citation index – range/average - 02

SNIP - NIL

SJR - NIL

Impact factor – range/average - 0.2 – 2.8

H-index - NIL

15. Details of patents and income generated - NIL

16. Areas of consultancy and income generated - NIL

17. Faculty recharging strategies

Orientation courses – 04

Refresher courses – 04

Quality improvement programmes – 04

Seminar, conference, workshops etc, – 04

Referring books and using internet – 04

18. Students projects

Percentage of students who have done in – house projects including inter departmental

Not Applicable

Percentage of students doing projects in collaboration with industries/institutes

All PG Students - Nil

19. Awards/recognitions received at the national/ International level by

Faculty - Nil
 Doctoral - Nil
 Post Doctoral fellows - Nil
 Students - Nil

20. Seminars/Conferences/Workshops organized and source of funding (National/International) with details of outstanding participants, if any.

- Nil

21. Student profile course wise:

Name of the Course (Refer Qtn. 2)	Application received	Selected		Pass Percentage
		Male	Female	
UG	300	26	10	86

22. Diversity of students

Name of the Course (Refer Qtn. 2)	% of students from the college	% of students from the state	% of the students from the other state	% of the students from the other countries
UG	Nil	100	-	-

23. How many students have cleared Civil services, Defense services, NET, SLET, GATE and any other competitive examinations:

NET - Nil
 SLET - Nil
 Defense Services - 10
 Other Services - Govt. Teachers - Nil
 Police Services - 02
 TNPSC - Nil

24. Student progression:

Student progression	Percentage against enrolled
UG to PG	85%
Employed	
➤ Campus selection	5%
➤ Other than campus recruitment	60 %
Entrepreneurs	NIL

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	NIL
From other universities within the state	100%
From other universities from other states	NIL

26. Number of faculty who were awarded Ph.D., D. Sc., and D. Lit during the assessment period.

NIL

27. Present details about infrastructure facilities

- | | |
|---|-------------------------------|
| a. Library | - Available – 270 books |
| b. Internet facilities for staff and students | - available for staff members |
| c. Total number of class rooms | -2 |
| d. Class rooms with ICT facility | - NIL |
| e. Students laboratories | - 1 |
| f. Research laboratories | - Nil |

28. Number of students of the department getting financial assistance from the college

The students are getting the scholarship from Govt. through college – 110

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NIL

30. Does the department obtained feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the Department obtains feedback from faculties on curriculum as well as teaching- learning evaluation.

After thorough examination based on feedback on curriculum, modification are carried out in the syllabi at board of studies meeting and is done in consultation with the subject experts usually invited from various universities.

Department also obtain feedback from faculties on teaching- learning evaluation processes. Based on the opinion and suggestions given by the faculties, changes in the teaching methods/ processes are effected for the benefit of the students.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the department obtains feedback from students on staff, curriculum and teaching –learning evaluation through questionnaire and by discussion. In accordance with the opinion and concrete suggestion given by students, modification in the syllabi is carried out if necessary. The faculties are also instructed to follow the effective methods of teaching so as to suit the need of the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The department also keep in touch with the Alumni and employers and get their opinion on the utility of the programme. Their concrete suggestions are carefully considered and necessary steps take to maximize the applications of the programme which widen its scope as well.

31. List of distinguished alumni of the department .

1. M. Muinyappan
2. V. Aravind
3. A. Arivalagan
4. S. Mahesh
5. G. Gopi
6. V. Ravikumar
7. G. Manikandan.

32. Give details of students enrichment programmes (special lectures/workshops/seminars) with external experts

One day Seminar on Recent trends in Biological Science- Participated by students.

33. List the teaching methods adopted by the faculty for different programmes

Lecture method

Chalk and Talk Method

LCD (AV) Method

Field Visit

Power Point Presentations

Hands on training in Lab

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The department offers self- employment orientation like Apiculture, Vermi-culture, Medicinal Plant Cultivation, Sericulture and Clinical Lab technology in the curriculum. Employment status of outgoing students is monitored. From the observation it has been learnt that many are comfortably placed in various employments.

35. Highlight the participation of students and faculty in extension activities

Students participation in NSS, RRC, YRC, Sports, Games, Various Clubs, Consumer Forum, Fine Arts, Performing Arts and population clubs.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department has MICROBIOLOGY ASSOCIATION through which programmes like AIDS awareness, SWOT analysis, goal setting, Self employment, entrepreneurship, and resume writing are done

**37. State whether the programme/department is accredited/graded by other agencies –
NIL**

38. Detail any strength's, Weakness, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Qualified staff with SLET and Ph. D
2. Well equipped lab with PCR
3. Good department library with more than 270 books
4. Good Museum with more than 1000 specimens
5. Well constructed Vermi-compost pits.

Weakness:

1. Need four more teaching staff
2. Need three lab assistant
3. Need four UG & PG lab and class rooms
4. Need one seminar hall
5. Need one animal room
6. Need one well furnished research lab

Opportunities:

Starting self employment – Orientation courses like Poultry farming, Vermi-composting, Clinical Methodology etc.,

Challenges

1. Need updates in the field of Cancer biology
2. Protein – Engineering, Genetic Engineering, Bioinformatics and Nano-technology

39. Future plans of the department

1. To start New courses like Bio technology, Bio chemistry at UG and PG levels.
2. To establish contacts with Agro based industries.
3. To establish contacts with Veterinarian about to know live stock animals.
4. To organize seminars and workshops with distinguished findings.
5. To make field visits to places of Zoological Parks and Museums.
6. To start Own clinical lab in this department.

4. Post Accreditation Initiatives

- ✚ Shift II – 5 new UG courses.
- ✚ Shift I – BA Economics started.
- ✚ 7 PG courses started.
- ✚ 5 M.Phil courses started.
- ✚ 5 Ph.D courses started.
- ✚ Syllabi has been revised.
- ✚ Teaching methodologies have been improved.
- ✚ Number of seats have been increased in the demanded courses
- ✚ LCD facility is extended to arts & science
- ✚ Scholarship is extended to various categories
- ✚ Smart class room was established
- ✚ Grievance redressal cell was established
- ✚ Digital Library has been introduced
- ✚ CLP programme has been implemented
- ✚ Language Lab has been established
- ✚ Career Guidance Cell – Placement was established
- ✚ Research publications have been increased
- ✚ Paper presentations and participation have been considerably on the rise
- ✚ Book publications on the rise
- ✚ Establishment of IQAC
- ✚ Formation new clubs
- ✚ Reformation of PTA
- ✚ Reformation of OSA
- ✚ R.O system for Students & Staff
- ✚ Canteen formed
- ✚ Number of seminars and workshop have been increased
- ✚ Minor and major projects are undertaken
- ✚ Data cards given to all Departments
- ✚ Extension programmes are regulated and modernized
- ✚ Question bank was created for practical examinations
- ✚ Non major electives are offered
- ✚ Infrastructure has been enhanced

- ✚ Departmental libraries are strengthened
- ✚ Well Equipped Gym for students
- ✚ Educational trips are arranged
- ✚ Awards and medals in sports
- ✚ Trophies in cultural events
- ✚ Emphasizing quality education
- ✚ Coaching classes for NET/SET and other competitive examinations
- ✚ Examination reforms

Annexure

List of Colleges under section 2(f) and 12(B) for UGC, South Eastern Regional Office (SERO), Hyderabad									
S.no	Status	Name of college	In line address of college	State	year of establishment	Nature of Affiliation	PG or UG	Govt or Non Govt	Uni Name and City
1	2(f) and 12(B)	Jawaharlal Nehru Rajkeeya Mahavidyalaya	Port - Blair, Andaman, District Andaman - 744 101	Andaman and Nicobar Islands	1967	Permanent	Master's	Government	Pondicherry University, Pondicherry
2	2(f) and 12(B)	Tagore Government College of Education	Port - Blair, District Andaman	Andaman and Nicobar Islands	1981	Permanent	Bachelor's	Government	Pondicherry University, Pondicherry
3	2(f) and 12(B)	Kuppam Engineering College	K. E. S. Nagar, Kuppam - 517 425, Dist. Chittoor	Andhra Pradesh	2001	Permanent	Master's	Non Government	Jawaharlal Nehru Technological University, Anantpur
4	2(f) and 12(B)	Sreekavitha Engineering College	Karepalli - 507 122, Khammam Dist.	Andhra Pradesh	2001	Permanent	Master's	Non Government	Jawaharlal Nehru Technological University, Hyderabad
5	2(f) and 12(B)	Chaitanya Bharathi Institute of Technology	Vidyanagar, Pallavolu Village, Proddatur, V.S.R. Dist. - 516 360	Andhra Pradesh	2008	Permanent	Master's	Non Government	Jawaharlal Nehru Technological University, Anantpur
6	2(f) and 12(B)	Government Degree College	Cumbum - 523 333, Prakasam Dist.	Andhra Pradesh	2008	Permanent	Bachelor's	Government	Acharya Nagarjuna University, Nagarjuna Nagar

441	2(f) and 12(B)	Tirunelveli Dakshina Mara Nadar Sangam College	T. Kallikulam, District Tirunelveli - 627 113	Tamil Nadu	1973	Permanent	Master's	Non Government	Manommaniam Sundaranar University, Tirunelveli
442	2(f) and 12(B)	V.O. Chidambaram College	Tuticorin, District V.O. Chidambaram - 628 008	Tamil Nadu	1951	Permanent	Master's	Non Government	Manommaniam Sundaranar University, Tirunelveli
443	2(f) and 12(B)	V.O.C. College of Education	Millerpuram, Tuticorin, District Tuticorin - 628 008	Tamil Nadu	1949	Permanent	Master's	Non Government	Manommaniam Sundaranar University, Tirunelveli
444	2(f) and 12(B)	Vivekananda College	Agasteeswaram, District Kanyakumari - 629 701	Tamil Nadu	1965	Permanent	Bachelor's	Non Government	Manommaniam Sundaranar University, Tirunelveli
445	2(f) and 12(B)	Women's Christian College	Nagercoil, District Kanyakumari - 629 001	Tamil Nadu	1972	Permanent	Master's	Non Government	Manommaniam Sundaranar University, Tirunelveli
446	2(f) and 12(B)	Christian Medical College	Vellor - 632 002	Tamil Nadu	1988	Permanent	Master's	Non Government	Tamilnadu Dr. M.G.R. Medical University, Chennai
447	2(f) and 12(B)	Government Medical College	GST Road, Chengalpattu - 603 001	Tamil Nadu	1965	Permanent	Master's	Government	Tamilnadu Dr. M.G.R. Medical University, Chennai
448	2(f) and 12(B)	Government Arts College for Women	Salem, District Salem - 636 008	Tamil Nadu	1972	Permanent	Bachelor's	Government	Periyar University, Salem
449	2(f) and 12(B)	Government Arts College	Salem, District Salem - 637 007	Tamil Nadu	1879	Permanent	Master's	Government	Periyar University, Salem
450	2(f) and 12(B)	Government Arts College	Krishnagiri, District Dharamapuri - 635 001	Tamil Nadu	1964	Permanent	Bachelor's	Government	Periyar University, Salem

GOVERNMENT ARTS COLLEGE (Men), KRISHNAGIRI - 1

Periyar University, Salem

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Arignar Anna Government Arts College Vadchennimalai Attur District Salem - 636 121 Tamil Nadu	2(f) and 12(B)	1972	Permanent	Bachelor's	Government	
Arignar Anna Government Arts College for Men Namakkal District Namakkal - 637 002 Tamil Nadu	2(f) and 12(B)	1968	Permanent	Master's	Government	
AVS College of Arts & Science Attur Main Road Ramalingapuram Salem - 636 106 Tamil Nadu	2(f) and 12(B)	1995	Permanent	Master's	Non Government	Unaided
Bharathiyar Arts & Science College for Women Thalaivasal - Deviyakurichi - 636 112 Attur Tk Salem Dist. Tamil Nadu	2(f) and 12(B)	1997	Permanent	Master's	Non Government	Unaided
Government Arts & Science College for Women Barugur - 635 104 Krishnagiri District Tamil Nadu	2(f) and 12(B)	1993	Permanent	Bachelor's	Government	Aided
Government Arts College Salem District Salem - 637 007 Tamil Nadu	2(f) and 12(B)	1879	Permanent	Master's	Government	
Government Arts College Krishnagiri District Dharamapuri - 635 001 Tamil Nadu	2(f) and 12(B)	1964	Permanent	Bachelor's	Government	
Government Arts College Dharmapuri District Dharmapuri - 636 705 Tamil Nadu	2(f) and 12(B)	1965	Permanent	Master's	Government	
Government Arts College for Women Giri-635 001 Tamil Nadu	2(f) and 12(B)		Permanent	Bachelor's	Government	

As on 31.05.2015

CPP-I/C

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GOVT. ARTS COLLEGE (MEN), KRISHNAGIRI

ALLOTMENT NON SALARY ITEMS			
FROM APRIL-2014 to MARCH-2015			
Sub head	Details of Head	Allotment Amount	Expenditure Amount
7	Travel Concession	50000	0
4.01	Tour T.A.	25000	14706
4.02	Transfer T.A.	15000	12602
5.02	Other Contingencies	50000	49336
5.03	Electricity Charges	310000	309999
18.01	Periodical Maintenance	8000	8000
19	Machinery & Equipments	0	0
1	Purchase	175000	174131
3	Maintenance	20000	15517
47.01	Stores& Equipments	145000	142875
49	Festival Advance (Debit)	500000	220000
68	Cost of Books	170000	169801
		1468000	1116967
	TOTAL ALLOTMENT 2014-15		EXPENDITURE
	1.Salary Allotment Total	52834400	59270381
	1.Non-Salary Allotment Total	1468000	1116967
	Grand Total	54302400	60387348

**GOVERNMENT ARTS COLLEGE (MEN), KRISHNAGIRI - 635 001
UGC FUND RECEIVED DURING 2012-2017
XII PLAN PERIOD**

Sl. No	Year of sanction	Name of Scheme	Amount Sanctioned	Amount Utilized
1	2011-2012	Xith Plan Period Additional Assistance to Colleges	25,00,000	25,00,000
2	2012-2013	XIth Plan coaching schemes under capital assets	337,500	337,500
3	2012-2013	XIth Plan Coaching schemes & Equal opportunity	468,750	468,750
4	2012-2013	Minor Research Project Dr. N. Magesh, Assistant Professor of Maths	40,000	93,400
5	2012-2013	Minor Research Project Dr. V. Velumani Assistant Professor of Tamil	60,000	60,000
6	2013-2014	XIth Plan Period Under Graduate in AID 31 Additional Assistance	22,50,000	22,50,000
7	2013-2014	XIth Plan PBG Grant in Aid Capital Assets	227,789	Under Processing
8	2013-2014	XIth Plan PBG Grant in Aid 2013-2014	266,947	Under Processing
9	2013-2014	Major Research Project Dr. S. Shanmugam, Assistant Professor of Micro Biology	297,000	Funds Transfer to LRG Govt. Arts College (Womens), Tirupur.
10	2013-2014	XIth Plan (IQACS)	300,000	Under Processing
11	2014-2015	Financial Assistance for conducting National Workshop Dr. V. Velumani Assistant Professor of Tamil	110,000	Under Processing

[Signature]
PRINCIPAL 12/8/15
Government Arts College (MEN)
KRISHNAGIRI - 635 001.
[Signature]
01/09/15

GOVT. ARTS COLLEGE (MEN), KRISHNAGIRI

ALLOTMENT SALARY ITEMS			
		FROM APRIL-2014 to MARCH-2015	
Sub head	Details of Head	Allotment Amount	Expenditure Amount
1	Pay Including Shift II Non-Teaching	22050400	23846029
2	Medical Allowance	80000	82021
3	Medical Charges	37000	20232
4	Other Allowances Including Pongal Bonus Excreta	190000	186584
5	H.R.A.	1700000	1072334
6	C.C.A.	0	58
301	Dearness Allowance	22000000	27529511
33.02	Remuneration (Shift-I Guest)	3587000	3524412
33.02	Remuneration (Shift-II Guest)	3190000	3009200
	TOTAL	52834400	59270381

5. Declaration by the Head of the Institution

GOVERNMENT ARTS COLLEGE, KRISHNAGIRI-1



Govt. Arts College (Men),
Krishnagiri - 635 001
Tamilnadu
Phone : 04343 292730
Mail : principalgacmen@gmail.com
Website : www.gacmenkrishnagiri.org

Date :

Dr. C. PERIASAMY, M.Sc., M.Phil., M.Ed., Ph.D.,
Principal.

5. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place :

Signature of the Head of the Institution

Date : 4.9.15

with seal

PRINCIPAL
Govt. Arts Collage (MBM)
Krishnagiri-635001

NAAC- SSR - CYCLE - II